

**THE PUBLIC SCHOOLS
METUCHEN, NEW JERSEY**

TUESDAY, FEBRUARY 13, 2024

**MEETING MINUTES
of the Metuchen Board of Education**
Metuchen High School
400 Grove Avenue
Metuchen, NJ 08840

1. Call to Order

2. Flag Salute

3. Notice of Meeting

I hereby make this statement to indicate compliance with the Open Public Meetings Act known as Chapter 231 of the Public Laws of New Jersey, 1975, which became effective 90 days after enactment, January 19, 1976.

Notice of this meeting was given by providing the location, time and date of this meeting, and posting of the same on the front door of the Board of Education offices, by delivering copies to the Borough Hall and the Metuchen Public Library, The Home News and Tribune, and by filing a copy with the Borough Clerk as prescribed by this law.

4. Roll Call

Mr. Bhatt	P	Dr. Johnson-Marcus	P
Ms. Cook	P	Ms. Killean	P
Mr. Derflinger	P	Mr. Lifton	P
Ms. Dimbeng	P	Dr. Spigner	P
Mr. Glassberg	P	Mr. Suss	P

5. Showcase of Success

6. Meeting Open to the Public *(for any topic)* - None

7. Presentations

❖ Review of Baseline Data, Maintenance and Custodial, Transportation - Mr. Harvier gave his presentation.

8. Reports

- ❖ President's Report - None
- ❖ Superintendent's Report - Dr. Caputo gave his report.
- ❖ Committee Reports

Mr. Glassberg gave a report on the Construction Committee.
Dr. Johnson-Marcus gave a report on the District Leadership Team.
Ms. Killean gave a report on the Extra-curricular/Athletics Committee.

Mr. Suss gave a report on the Finance/Facilities Committee.

❖ Student Board Member Report - None

9. Old Business - None

10. New Business - None

11. Approval of Minutes of the Board of Education Meetings

January 23, 2024	Special Business Meeting (1)
January 23, 2024	Special Business Meeting (2)
January 23, 2024	Board Meeting

Mr. Lifton motioned. Mr. Glassberg seconded. Motion carried 9-0-0.

12. Meeting Open to the Public *(for any topic)*

Mr. Peter Duhme of 222 Center Street came up and praised the school district.

13. Recommendations of the Superintendent of Schools

(at this time the Board will take formal action on the following items – see attachments)

Often times it may appear to members of our audience that the Board of Education takes action with very little comment and in many cases a unanimous vote. Before a matter is placed on the agenda at a public meeting, the administration has thoroughly reviewed the matter with the Superintendent of Schools. If the Superintendent is satisfied that the matter is ready to be presented to the Board of Education, it is then referred to the appropriate board committee. The members of the board committee work with administration and the Superintendent to assure that the members fully understand the matter. When the committee is satisfied with the matter, it is presented to the Board of Education for discussion before any final action is taken. Only then, is it placed on the agenda for action at a public meeting.

A. PERSONNEL

Motion/Second/Comments/Roll Call

1. Retirement - Rescind

Move to rescind the retirement of Meghan Jeney, Reading Specialist at Campbell School (Agenda 01/23/2024, Section 13 A1).

2. Appointment - Leave Replacement

Move to approve the appointment of Rebecca Porretto, Leave Replacement for Andrea Agnone, Special Education Teacher at Edgar School, at a rate of \$301.49/day, effective February 5, 2024 through approximately April 15, 2024.

3. Appointment - Leave Replacement

Move to approve the appointment of Saima Khan, Leave Replacement for Deanna Kindler, First Grade Teacher at Campbell School, at a rate of \$301.49/day, effective February 8, 2024 through approximately April 9, 2024.

4. Leave of Absence - Paraprofessional

Move to approve the leave of absence of Erin Gawronski, Paraprofessional at Campbell School, effective January 22, 2024 through approximately February 29, 2024.

5. Salary Adjustment – Certificated Staff

Move to approve a change in base salary for Lauren Thompson, Special Education Teacher at Edgar School, from Step 1F, \$59,000/year, to Step 3F, \$61,950/year, as a result of her earning her Master’s Degree, effective March 1, 2024.

6. Coaches - Revision MHS Spring Coaches

Move to rescind and approve the following 2023-2024 Metuchen High School spring coach appointments (Agenda 07/18/2023, Section 13, A8):

Name	Assignment	Step	23-24 Stipend
Rescind:			
Michael Spark	Assistant Track Coach	3	\$6,812
William Colavito	Assistant/JV Baseball Coach	3	\$6,907
Robert Dougherty	Assistant/Freshman Baseball Coach	3	\$6,382
Approve:			
Lonnie Rawles	Assistant Track Coach	1	\$6,430
Julie Youngman	Freshman/Assistant Softball Coach	1	\$5,999
Robert Dougherty	Assistant/JV Baseball Coach	3	\$6,907
William Colavito	Assistant Baseball Coach (.33)	3	\$2,106
Joseph Corrigan	Assistant Baseball Coach (.33)	1	\$1,980
Ryan Corrigan	Assistant Baseball Coach (.33)	1	\$1,980

7. Appointment - Interim Moss Principal

Move to approve the appointment of Kathy Glutz as Interim Principal at Moss School, from March 18, 2024 through June 30, 2024, at a rate of \$600/day.

8. Leave of Absence - Administrator

Move to approve the leave of absence of Brian Stike, Vice Principal at Metuchen High School, effective April 8, 2024 through approximately May 3, 2024.

9. Appointment - Leave Replacement

Move to approve the appointment of Adero Solomon, as Leave Replacement for Special Education Math Teacher at Metuchen High School, effective January 29, 2024 through approximately March 31, 2024, at a rate of \$150/day.

10. Appointment - Additional Substitutes

Move to approve the appointment of additional substitutes for the 2023-2024 school year, effective February 8, 2024, pending completion of substitute training and criminal history clearance:

Last Name	First Name	Position	Rate
Hall	Lauren	Substitute with college degree	\$110/day
Stankovicova	Erika	Substitute nurse	\$200/day
Yurch	Merril	substitute with teacher certification	\$115/day

11. Leave of Absence - Rescind

Move to rescind the leave of absence of Nicole Valera, 4th Grade Teacher at Campbell School, effective approximately February 9, 2024 through approximately February 26, 2024 (Agenda 1/23/2024, Section 13, A21).

12. Resignation - Rescind

Move to rescind the resignation of Joelle Williams, Moss School Self-contained Kindergarten Teacher, effective February 16, 2024 , as per agreement (Agenda 01/02/2024, Section 13, A5).

13. Transfer - Certificated Staff

Move to approve the transfer of Joelle Williams, from Self-contained Kindergarten Teacher at Moss School, to Science ICR Teacher at Edgar Middle School, effective January 15, 2024.

14. Leave of Absence - Certificated Staff

Move to approve the leave of absence of Joelle Williams, Science RCI Teacher at Edgar Middle School, effective January 15, 2024 through June 30, 2024.

15. Home Programming

Move to approve Hope Serratelli for home programming for the 2023-2024 school year at her hourly rate of \$25.09/hr.

16. Resolution – Administrative Leave

Be it resolved, employee #102213 was placed on administrative leave with pay from February 2, 2024 through February 7, 2024.

17. Supplemental Tutoring Services

Move to approve Lindsay Kaye, Special Education Teacher at Edgar Middle School, to provide supplemental tutoring services for the 2023-2024 school year, as needed, at the rate of \$60/hour (IDEA funded).

18. Mentor Teacher Assignments

Move to approve the following additional mentor assignments for the 2023-2024 school year (Agenda 8/8/23, Section 13 A13 and 10/17/23, Section 13 A):

New Teacher/Leave Replacement	School	Mentors	Payment: Formal Traditional Route \$550 for 30 weeks; Formal Alternate Route \$1000 for 30 weeks; Informal -\$49/hour, not to exceed 6 hours
Saima Khan	CES	Erin Santasieri	Formal: \$1000, prorated, based on number of weeks
Rebecca Porretto	EMS	Rebecca Dwyer	Formal: \$1000, prorated, based on number of weeks
Lauren Corrigan	Moss	Katie Upshaw (.5) Sarah Jensen (.5)	Formal: \$500, prorated, based on number of weeks Formal: \$500, prorated, based on number of weeks

19. Edgar Middle School Club Advisor

Move to approve the following co-curricular stipend for the 2023-2024 school year as listed (Agenda 8/22/2023, Section 13, A9):

Name	Assignment	2023-2024 Stipend
Nick Tay	Woodworking Club Advisor (.5)	\$674.50

Mr. Lifton Motioned. Dr. Johnson-Marcus seconded. Motion carried 9-0-0.

-----end of personnel section-----

B. FINANCE

Motion/Second/Comments/Roll Call

1. Professional Development

Move to approve the following professional development activities as shown on the following chart:

Start Date	End Date	Activity Title	Name	Building	Approved	Payment	FFPI Proposal #
1/24/2024	1/24/2024	Safety Care Recertification training	Massaro, Isabella	Campbell School	\$700	Other	
2/2/2024	2/2/2024	New Jersey Music Administrators Association Meeting	Jaye, Ashley	Central Office	0	No cost	
2/7/2024	2/7/2024	NJDOE NJSLA-S ES Science Advisory Committee (SAC) Bias and Sensitivity Committee	Lemerich, Kathryn	Central Office	79.90	No cost	
2/14/2024	2/14/2024	NJ ELA Supervisor Meeting	Forde, Caroline	Edgar	0	No cost	
2/14/2024	2/14/2024	NJ ELA Supervisor Meeting	Manziano, Lou	Central Office	0	No cost	
2/15/2024	2/15/2024	Full Day K Site Visit	Dougherty, Natalie	Central Office	0	No cost	
2/15/2024	2/15/2024	Full Day K Site Visit	Masters, Sarah	Moss School	0	No cost	
2/15/2024	2/15/2024	Full Day K Site Visit	Sporer, Emily	Moss School	0	No cost	
2/22/2024	2/24/2024	NJMSEA Conference	Jaye, Ashley	Central Office	\$195	Other	
2/22/2024	2/22/2024	6th Annual NJASCD Whole Child Conference	Herzog, Tania	Central Office	\$149	Other	
2/26/2024	3/1/2024	5th Grade NJSLA- S Science Assessment Item Review Committee	Nolde, Jonathan	Campbell School	0	No cost	
2/28/2024	2/28/2024	Adapting OpenSciEd Units to Address Climate Change	Wetzel, Virginia	Edgar	0	No cost	
2/28/2024	2/28/2024	Adapting OpenSciEd Units to Address the Climate Change NJSLs	Robbins, Melissa	Edgar	0	No cost	
3/1/2024	3/1/2024	Multilingual Learners Summit	Dougherty, Natalie	Central Office	0	No cost	
3/8/2024	3/8/2024	LinkIt! Spring User Group	Manziano, Lou	Central Office	0	No cost	
3/12/2024	3/12/2024	Labor Management Collaborative Capacity Training	Bonassisa, Deneane	Central Office	0	No cost	
3/12/2024	3/12/2024	Rutgers Labor Management Collaborative	Paredes, Susan	MHS/EM S	0	No cost	
3/12/2024	3/12/2024	14th Inter-District Meeting - NJ Public School Labor-Management	Schlavis, William	MHS	0	No cost	

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		Collaborative					
3/12/2024	3/12/2024	Labor Management Collaboration	Costanza, Vincent	Campbell School	0	Other	
3/12/2024	3/12/2024	Labor-management collaboration capacity building Training	Fitzgibbon, David	Campbell School	0	No cost	
3/13/2024	3/13/2024	Rutgers Labor Management Collaborative	Paredes, Susan	MHS.EM S	0	No cost	
3/14/2024	3/14/2024	Labor Management Collaboration Capacity training	Bonassisa, Deneane	Central Office	0	No cost	
3/15/2024	3/15/2024	AMTNJ Spring Conference Presentation	Lemerich, Kathryn	Central Office	\$10.16	No cost	
3/15/2024	3/15/2024	14th Inter-District Meeting NJ Public School Labor-Management Collaborative	Schlavis, William	MHS	0	No cost	
3/15/2024	3/15/2024	14th Inter-District Meeting NJ Public School Labor-Management Collaborative.	Fitzgibbon, David	Campbell School	0	No cost	
3/21/2024	3/21/2024	Understanding Eating Disorders	Kurtin, Ilana	Central Office	0	No cost	
3/21/2024	3/21/2024	Understanding Eating Disorders	Rubin, Samantha	MHS	0	No cost	
4/17/2024	4/17/2024	NJDOE NJSLA-S ES Science Advisory Committee (SAC) Bias and Sensitivity Committee	Lemerich, Kathryn	Central Office	0	No cost	
4/24/2024	4/24/2024	Preschool Inclusion Leadership Conference	Calantoni, Karen	Moss School	\$58	FFPI	24-110
4/24/2024	4/24/2024	Preschool Inclusion Leadership Conference	Donatelli, Dana	Moss School	\$58	FFPI	24-109
4/24/2024	4/24/2024	Preschool Inclusion Leadership Conference	Lewis, Patricia	Edgar	\$56.37	Other	
5/30/2024	5/30/2024	2024 NJTESOL/NJBE SPRING CONFERENCE	Bormann, Kristina	Campbell School	\$325	FFPI	24-111
5/30/2024	5/31/2024	2024 NJTESOL/NJBE SPRING CONFERENCE	Reyes, Adrianna	Campbell School	\$543	FFPI	24-112
5/30/2024	5/30/2024	Systems of Support for Multilingual Learners	Park, Ellen	MHS	\$333	Other	
6/6/2024	6/6/2024	NJ STEM Pathways Quarterly Meeting	Lemerich, Kathryn	Central Office	\$44	No cost	
6/7/2024	6/7/2024	NJAFPA Annual Leadership Conference	Herzog, Tania	Central Office	0	No cost	
7/17/2024	7/17/2024	NJDOE NJSLA-S ES Science Advisory Committee (SAC) Bias and Sensitivity Committee	Lemerich, Kathryn	Central Office	0	No cost	
8/22/2024	8/23/2024	NJDOE NJSLA-S ES Science Advisory Committee (SAC) Bias and Sensitivity Committee	Lemerich, Kathryn	Central Office	\$82.72	Other	

2. Acceptance of the 2022-2023 School Year Audit

Move to accept the Annual Comprehensive Financial Report (ACFR), the accompanying Report to Management, and the synopsis prepared by the Superintendent, the Business Administrator, and Suplee, Clooney & Company, with no corrective action necessary for the fiscal year that ended June 30, 2023.

3. Nonpublic Technology Aid

Move to approve the following nonpublic technology aid for the 2023-2024 school year. These expenditures are required for the district to fulfill certain legal obligations under state legislation to administer federal or state funds provided to nonpublic schools within our jurisdiction.

School	Vendor	QTY	Item #	Description	Price	Total
St. Francis Cathedral School	CDW-G	1	6864479	Dell E2723HN-LED Monitor-Full HD (1080p)-27"	\$144.38	\$144.38
St. Francis Cathedral School	CDW-G	1	6037955	ViewSonic VA1903H 19" WXGA 1366x768p Monitor w/HDMI, VGA	\$96.49	\$96.49
St. Francis Cathedral School	CDW-G	2	6403806	Dell Pro Wireless Keyboard and Mouse	\$52.24	\$112.48
St. Francis Cathedral School	CDW-G	2	7423813	HP Z2 G9 Workstation-1xIntel Core i7 Hexzdeca-core (\$1,635.91	\$3,271.82
St. Francis Cathedral School	CDW-G	2	755135	Tripp Lite High Speed HDMI Cable w Audio UHD 4Kx2K M M 6	\$7.62	\$15.24

4. Resolution

WHEREAS, the Metuchen Board of Education (“Board”) seeks to procure the services of a third-party vendor to audit the Board’s utility services and for the purposes of achieving as much savings as possible (“Services”); and,

WHEREAS, the Services constitute a concession under the New Jersey Public School Contracts Law (“PSCL”); and,

WHEREAS, the benefits of the concession to the Board include potential savings in its utility bills and that there will be no payment required from the Board in the event no savings are reached (and that any payment will be a percentage of savings realized); and,

WHEREAS, the risks involved are minimal since no payment is due unless savings are achieved through the concession; and

WHEREAS, the estimated value of the concession is unknown but is anticipated to be above the Board’s bid threshold; and

WHEREAS, the total revenue of the concession is unknown but will be a percentage of savings realized; and

WHEREAS, the services required by the Board and costs incurred by the Board will be minimal; and

WHEREAS, the Board intends to procure the concession through the use of the competitive contracting procedures of the PSCL and award to the vendor whose proposal, price and other factors considered, is in the best interests of the Board.

NOW, THEREFORE, BE IT RESOLVED that the above-recitals are incorporated herein by reference.

BE IT FURTHER RESOLVED that the Board hereby authorizes the procurement of third-party utility services as a concession through the competitive contracting procedures of the PSCL.

BE IT FURTHER RESOLVED that the Administration is authorized to take such steps as necessary to implement this resolution.

5. Student Placement

Move to approve placement of student #2032001 to attend Future Foundations Academy, effective approximately February 26, 2024 at the daily rate of \$349 with a pro-rated annual tuition of \$62,820.

6. Aid Expenses

Move to approve extraordinary aid expenses to Future Foundations Academy for student #2032001, with the annual rate of \$45,360, which will be prorated for the 2023-2024 school year.

7. Home Instruction

Move to approve Hampton Behavioral Health to provide home instruction for the 2023-2024 school year, at the rate of \$70/hr.

8. Resolution - Small Group Intentional Teaching

WHEREAS, the Metuchen Board of Education ("Board") publicly advertised a Request for Proposals ("RFP") for a contract for High Impact Tutoring Services ("Services") pursuant to the competitive contract procedures of the Public School Contracts Law; and

WHEREAS, the Board received two proposals in response to the public advertisement; and

WHEREAS, the highest ranking proposal based upon the criteria set forth in the award was submitted by Imagine Learning, LLC 8860 East Chaparral Road, Suite 100 Scottsdale, AZ 85250; and

WHEREAS, Imagine Learning's proposal was responsive to the requirement of the RFP.

NOW THEREFORE BE IT RESOLVED. that pursuant to the competitive contracting procedures in the PSCL, the Board hereby awards a contract for the services of Imagine

Learning at the rates set forth in their proposal for an initial term of one (1) year plus option of four (4) one-year extensions;

BE IT FURTHER RESOLVED that the Administration is required to take all steps necessary to effectuate this award including publication of notice of the award.

9. Resolution - Award Contract additions and Alterations Moss Elementary School and Edgar Middle School

WHEREAS, on February 7, 2024, the Metuchen Board of Education (“Board”) held a public bid opening for the re-bid of the Additions & Alterations to Moss Elementary School and Edgar Middle School project (“Project”); and

WHEREAS, the Board received four (4) bids at the public bid opening; and

WHEREAS, the lowest numerical bid was submitted by Epic Management, Inc., Piscataway New Jersey, with a total bid, inclusive of a \$300,000.00 General Allowance, and selected deduct alternate bids, in the amount of \$37,186,409, inclusive of a base bid (including General Allowance) of \$42,660,000.00, a deduct of \$130,000.00 on Alternate Bid AB-10, a deduct of \$265,000.00 on Alternate Bid AB-12, a deduct of \$400,000.00 on Alternate Bid AB-13, and a deduct of \$4,678,591.00 on Alternate Bid AB-14; and

WHEREAS, the Board has determined Epic Management, Inc. to be the lowest responsible bidder.

NOW, THEREFORE, BE IT RESOLVED that the above recitals are incorporated as if set forth here at length.

BE IT FURTHER RESOLVED that pursuant to New Jersey’s Public School Contracts Law, the Board hereby awards a contract for the Project to Epic Management, Inc, in the amount of \$37,097,409.00 as broken out above.

BE IT FURTHER RESOLVED that the Board hereby authorizes the Business Administrator to return the bid bond to all but the three lowest bidders.

BE IT FURTHER RESOLVED that upon receipt of the executed contract, bonds, insurance certificate and other contract documents from Epic Management, Inc., the Business Administrator is authorized to return the bid securities to the remaining bidders, if requested.

10. Resolution - Award Contract additions and Alterations Campbell Elementary School and Metuchen High School

WHEREAS, on February 7, 2024, the Metuchen Board of Education (“Board”) held a public bid opening for the re-bid of the Additions & Alterations to Campbell Elementary School and Metuchen High School project (“Project”); and

WHEREAS, the Board received four (4) bids at the public bid opening; and

WHEREAS, the lowest numerical bid was submitted by M&M Construction, Cranford New Jersey , with a total bid, inclusive of a \$300,000.00 General Allowance, and selected deduct alternate bids, in the amount of \$38,020,000 inclusive of a base bid (including General Allowance) of \$38,400,000, a deduct of \$90,000.00 on Alternate Bid

AB-04, a deduct of \$120,000.00 on Alternate Bid AB-05, a bid of \$20,000.00 on Alternate Bid AB-09, and a deduct of \$190,000.00 on Alternate Bid AB-11; and

WHEREAS, the Board has determined M&M Construction to be the lowest responsible bidder.

NOW, THEREFORE, BE IT RESOLVED that the above recitals are incorporated as if set forth here at length.

BE IT FURTHER RESOLVED that pursuant to New Jersey's Public School Contracts Law, the Board hereby awards a contract for the Project to Epic Management, Inc, in the amount of \$38,020,000.00 as broken out above.

BE IT FURTHER RESOLVED that the Board hereby authorizes the Business Administrator to return the bid bond to all but the three lowest bidders.

BE IT FURTHER RESOLVED that upon receipt of the executed contract, bonds, insurance certificate and other contract documents from M&M Construction, the Business Administrator is authorized to return the bid securities to the remaining bidders, if requested.

Mr. Suss motioned. Dr. Spigner seconded. Motion carried 9-0-0.

-----end of finance section-----

C. POLICY

Motion/Second/Comments/Roll Call

1. Suspensions

The Board hereby acknowledges receipt of the suspension report summary for January 22, 2024 - February 9, 2024.

2. Harassment, Intimidation and Bullying

Move to affirm the findings of the previously reported case.

- CES121823001
- EMS122223001
- METHS011024001
- EMS011124001
- EMS011224001

3. Ice Hockey Tri-op

Move to approve the submission of an application for tri-op with JP Stevens High School and Edison High School for Ice Hockey for the 2024-2027 school years. Final commitment to the program will be subject to negotiation and approval of an acceptable agreement between the Metuchen Board of Education, Edison Board of Education and Ice Hockey Association detailing the operations of the tri-op program.

4. Sidebars

Move to approve the Metuchen Board of Education Sidebars with the Metuchen Education Association concerning the 2024-2025 and 2025-2026 school calendars.

5. School Calendar

Move to approve the district calendar for the 2024-2025 school year.

Ms. Cook motioned. Mr. Derflinger seconded. Motion carried 9-0-0.

-----end of policy section-----

D. CURRICULUM
Motion/Second/Comments/Roll Call

1. Field Trips

Move to approve the following field trips for students in the Metuchen School District as shown:

School	Destination	Class/Group/ Purpose	Teachers/ Advisors	Date(s)	No. Of Students	Board Cost- Transportation	Number of Subs Needed
MHS	Bergen County Academies	Grades 11-12;A quartet of students was accepted to participate in the 2024 Young Musician's Program Chamber Music Festival hosted by the Chamber Music Society of Lincoln Center. This annual event gives students an opportunity to perform a piece of chamber music and receive coaching from professionals in the field. If students perform well enough, they will be given the opportunity to perform at Alice Tully Hall in Lincoln Center.	Christopher McEwan	3/13/ 2024	4	\$120	no subs needed
Moss	Tiny Town	Grade K; Express ideas for activities and initiate discussions. 0.1.4 Discuss their own actions and efforts. 0.4.5 Express needs verbally or nonverbally to teacher and peers without being aggressive 2.1.P.D.2 Develop an awareness of warning symbols and their meaning ELA.EE.SL.K.1 Participate in conversations with others. ELA.EE.RF.K.3 Demonstrate emerging awareness of print Students will engage in community based instruction to Tiny Town to generalize social emotional/behavioral skills, communication goals, and play skills outside of the	PreK Self Contained: Katie Upshaw, Farhana Khan, Tina Huber, K Self Contained: Victoria Rebecca, Lauren Tiffanie, PreK Self Contained: Shannon MacMenamie, Sandy Iacona, Laura Hermans, CST: Karen Calantoni, Brianna	3/15/ 2024	15	\$80	no subs needed

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		classroom and practice them within a community setting.	Fortino, Lori Anne, Dana Donatelli, Caroline Mandel, Vanessa Beibide- Zanetich				
MHS	Montgomery Township High School	Grade 9-12; First Robotics Competition Day 1	Kevin Smedley	3/16/ 2024	35	\$300	no subs needed
MHS	Montgomery Township High School	Grade 9-12; First Robotics Competition 1 Day 2	Kevin Smedley	3/17/ 2024	35	\$280	no subs needed
EMS	Bridgewater- Raritan Middle School	Grade 8; EMS Advanced Orchestra will participate in the NJMEA Middle School Orchestra Festival. Students will perform in front of an adjudication panel and will receive feedback on their playing.	Christopher McEwan	3/19/ 2024	7	\$110	no subs needed
MHS	Rutgers Human Anatomy Lab	Grade 12; The trip is for the students of the Honors Health Science class which focuses on human anatomy, physiology and medical professions. The Human Anatomy professor at Rutgers offers a viewing of a dissection of a human cadaver for high school students. The professor will guide the students through a real human body to show location and function of many of the body's structures.	Ryan Clapp and Bob Ulmer	4/12/ 2024	23	\$80	2 subs needed
EMS	American Museum of Natural History	Grade 7; Students will explore the vast diversity of life on our planet. Students will engage in discussions on topics of choice: Anthropology, Climate Change, Life Science, and Space Science	Linda Donohue, Ed Albanese, Mike Butler, Andrea Elton, Andrew Southern, Shannon Connors, Raquel Williams	4/24/ 2024	175	\$0	5 subs needed
Moss and CES	Merrill Park	Grades K-4; Campbell: SL 1.4 Describe people, places, things, and events with	Campbell: Samantha Murphy, Kelly	5/3/ 2024	25	\$50	no subs needed

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		<p>relevant detail, expressing ideas, and feelings clearly.</p> <p>0.1.2 Express ideas for activities and initiate discussions. Moss PreK/K: Students will engage in community based instruction to Merrill Park to generalize social emotional/behavioral skills, communication goals, motor and play skills outside of the classroom and practice them within a community setting.</p> <p>0.1.3 Actively engage in activities and interactions with teachers and peers.</p> <p>0.5.3 Demonstrate how to enter into play when a group of children are already involved in play. 2.4.1 Develop and refine gross-motor skills (e.g., hopping, galloping, jumping, running, and marching).</p>	<p>Vissichelli, Emily Almeida, Ben Hohmann, Deb De Cerbo, Brian Jeney, Dee Parker, Abeera Omarzai, Rose Di Leonardo, Kinjal Vakharia, Emily Bianchi, Isabella Massaro, Moss: PreK Self Contained: Katie Upshaw, Farhana Khan, Tina Huber, K Self Contained: Victoria Dunyak, Rebecca Smith, Lauren Corrigan PreK Self Contained: Shannon MacMenamie, Sandy Iacona, Laura Hermans CST: Brianna Fortino, Lori Anne Deserio, Caroline Mandel, Vanessa Beibide-Zanetich</p>				
Moss	Kentnor Park	<p>Grade K; 0.1.3 Actively engage in activities and interactions with teachers and peers.</p> <p>0.5.3 Demonstrate how to enter into play when a group of children are already involved in play. 2.4.1</p>	<p>PreK Self Contained: Teacher Sub (TBA) Farhana Khan Tina Huber K Self Contained: Victoria</p>	5/17/2024	15	\$80	no subs needed

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		Develop and refine gross-motor skills (e.g., hopping, galloping, jumping, running, and marching). Students will be engage in community based instruction to Kentnor Playground to generalize social emotional/behavioral skills, communication goals, motor and play skills outside of the classroom and practice them within a community setting.	Dunyak, Rebecca Lauren Corrigan Tiffanie Nicolette Dulin PreK Self Contained: Shannon MacMenamie Sandy Iacona Laura Hermans CST: Brianna Fortino Lori Anne Deserio, Caroline Mandel Vanessa Beibide-Zanetich				
EMS	New York City	Grades 11-12; The objective of the field trip is to allow students to explore and research areas of historical significance to the queer and trans community in New York City. Students will choose a place to research and create a short presentation as if they are a tour guide. Each student or small group will present their research and discuss what makes it historically significant to the LGBTQIA+ community. We will submit a list of sites once students finalize their research.	Ann Leghorn-Orapallo & Caroline Forde	5/22/2024	15	\$40	1 sub needed
MHS	Bergen County Academies	Grades 11-12;A quartet of students was accepted to participate in the 2024 Young Musician's Program Chamber Music Festival hosted by the Chamber Music Society of Lincoln Center. This annual event gives students an opportunity to perform a piece of chamber music and receive coaching from professionals in the field. If	Christopher McEwan	3/13/2024	4	\$120	no subs needed

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		students perform well enough, they will be given the opportunity to perform at Alice Tully Hall in Lincoln Center.					
Moss	Tiny Town	Grade K; Express ideas for activities and initiate discussions. 0.1.4 Discuss their own actions and efforts. 0.4.5 Express needs verbally or nonverbally to teacher and peers without being aggressive 2.1.P.D.2 Develop an awareness of warning symbols and their meaning ELA.EE.SL.K.1 Participate in conversations with others. ELA.EE.RF.K.3 Demonstrate emerging awareness of print Students will engage in community based instruction to Tiny Town to generalize social emotional/behavioral skills, communication goals, and play skills outside of the classroom and practice them within a community setting.	PreK Self Contained: Katie Upshaw, Farhana Khan, Tina Huber, K Self Contained: Victoria Rebecca, Lauren Tiffanie, PreK Self Contained: Shannon MacMenamie, Sandy Iacona, Laura Hermans, CST: Karen Calantoni, Brianna Fortino, Lori Anne, Dana Donatelli, Caronline Mandel, Vanessa Beibide-Zanetich	3/15/2024	15	\$80	no subs needed

2. Textbook Disposal

Move to approve the disposal of the following textbooks as per the guidelines outlined in the district's policy on Disposition of Property:

Textbook	School	Publisher	Copyright	ISBN	Qty
Glencoe Math CCSS Edition Course 3 TE Vol. 1	Middle School	McGraw-Hill	2013	978-0-07-661929-0	2
Glencoe Math CCSS Edition Course 3 TE Vol. 2	Middle School	McGraw-Hill	2013	978-0-07-662018-0	3
Glencoe Math CCSS Course 3 Assessment Masters	Middle School	McGraw-Hill	2013	978-0-07-662329-7	2
Glencoe Math CCSS Course 3 Workbook Answer Guide	Middle School	McGraw-Hill	2013	978-0-07-661530-8	1
McDougal Littell Math Course 1 SE		McDougal Littell	2008	978-0-618-92328-1	1
McDougal Littell Math Course 3 SE	Middle School	McDougal Littell	2007	978-0618610716	1

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McDougal Littell Math Course 3 TE	Middle School	McDougal Littell	2008	978-0-618-92331-1	1
McDougal Littell Algebra 1 SE	Middle School Algebra 1	McDougal Littell	2004	978-0-618-25018-2	2
McDougal Littell Algebra 1 TE	Middle School Algebra 1	McDougal Littell	2001	978-0-395-97888-2	2
McDougal Littell Algebra 1 Teacher's Resource Pack	Middle School Algebra 1	McDougal Littell	2001	Various items	1
McDougal Littell Pre-Algebra SE	Middle School Pre-Algebra	McDougal Littell	2005	978-0-618-25003-5	1
McDougal Littell Pre-Algebra Teacher's Resource Package	Middle School Pre-Algebra	McDougal Littell	2005	Various items	1
Biology/McDougal Littell	HS Biology (Modern)	McDougal Littell	2008	978-0-618-59658-4	111
Elements of Literature	Unknown	Holt, Rinehart, Winston	1993	0-03-074194-7	15
Science scales (Broken)	Middle School Science	N/A	N/A	N/A	4
Van de Graaff generator	Middle School Science	N/A	N/A	N/A	1
Hot plates	Middle School Science	N/A	N/A	N/A	4
Static wand	Middle School Science	N/A	N/A	N/A	10

3. Student Observer

Move to approve the following Student Observer in our school district for the 2023-2024 school year, for up to 4 hours:

Name	School
Emily Almeida, Observer, Kean University	Moss

Mr. Derflinger motioned. Ms. Cook seconded. Motion carried 9-0-0.

-----end of curriculum section-----

14. Meeting Open to Public (*for any topic*) - None

15. Announcements - Mr. Bhatt made announcements.

16. Motion to Go Into Executive Session (*when applicable*)

Resolution to Close Meeting

BE IT RESOLVED, pursuant to the Sunshine Act, N.J.S. 10:4-12 and 13, that the Board of Education will now meet in executive session to discuss _____ and that matters discussed will be disclosed to the public as soon as the reason for confidentiality no longer exist.

17. Adjournment

Mr. Lifton motioned to adjourn. Ms. Cook seconded. All were in favor.

Adjournment at 8:33 pm.