2025 NJGPA Results

Metuchen Public Schools
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August 12, 2025

NJ Graduation Proficiency Assessment Overview

❑ Designed to measure if students are "Graduation Ready".
  ❏ ELA Alignment to Grade 10 Standards.
  ❏ Math Alignment to Algebra 1 & Geometry Standards.

❑ March 2025 NJGPA results *will be* used to satisfy the graduation requirement for the Class of 2026.
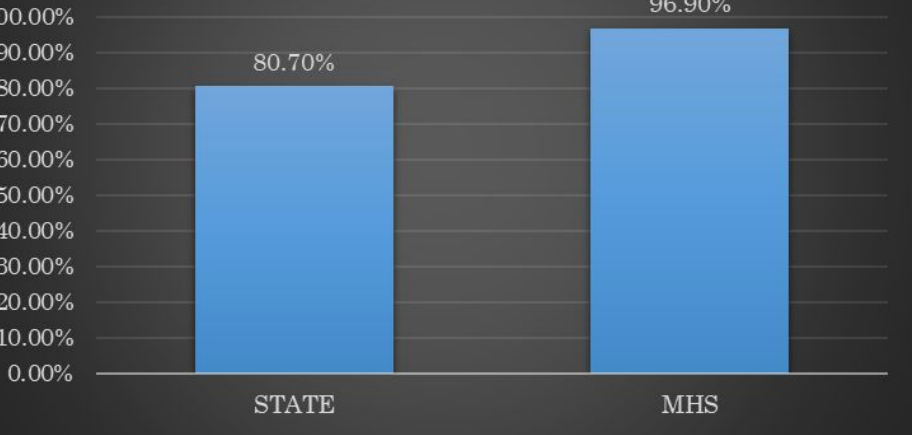
Metuchen Participation Rate

100%

160 out of 160

ENGLISH LANGUAGE ARTS

RESULT ANALYSIS


2025 NJGPA Results - ELA Graduation Ready

Glows

- ★ Outperformed the state by 16.2 percentage points.
- ★ Writing Conventions- all students at or above proficiency level
- ★ Students scored significantly higher than the state on all reading and writing standards.
- ★ Students scored significantly higher than the state on Written Expression, Writing Knowledge, Literary Analysis and Research Simulation

Grows

- ➔ Continue providing students with opportunities to analyze interactions between text elements such as structure and close reading.

MHS Valid Scores **160**

MULTI-YEAR RESULT ANALYSIS

2025 NJGPA Multi-Year Comparison - ELA
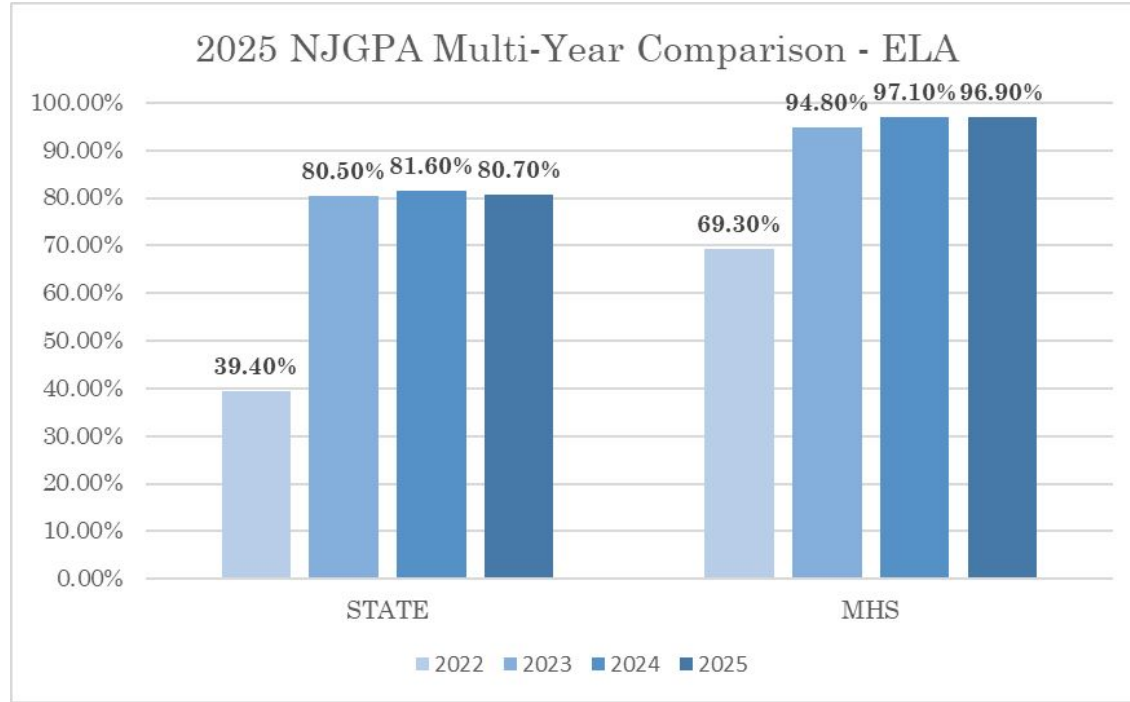
ELA NEXT STEPS

Across the board best practices:

- Use assessment data to drive instructional planning.
- Review standards that were assessed with updated standards
- Supervisor & Staff collaboration on the analysis of the School Evidence Statement reports
- Maintain focus on instruction for writing and research practices in the ELA & Social Studies classrooms
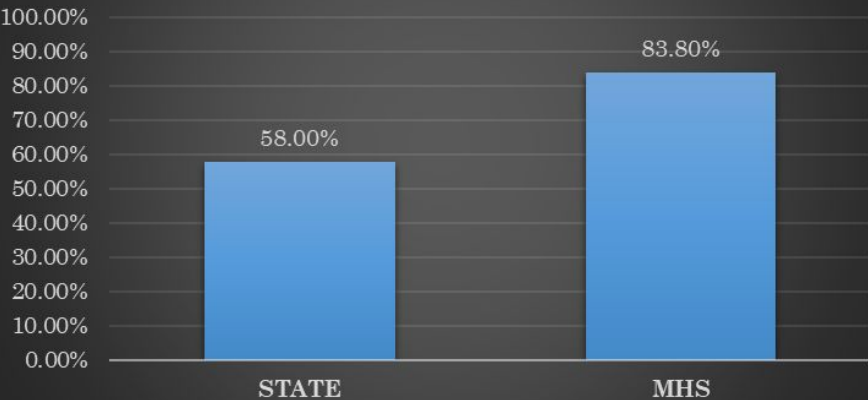
ELA specific:

- Continue to infuse more critical reading and writing skills in literature and informational text.

MATHEMATICS

RESULT ANALYSIS

2025 NJGPA Results - MATH Graduation Ready

STATE: 58.00%
MHS: 83.80%

MHS Valid Scores **160**

Glows
- ★ MHS outperformed the state by 25.8 percentage points.
- ★ Students scored at, or substantially higher than, the state on all mathematics standards.
- ★ Students outperformed the state in all four domains- Major Content, Supporting Content, Reasoning, and Modeling.
- ★ Reasoning and Modeling were particularly strong, given that these have been the instructional focus for the past few years.

Grows
- ➔ Continue focus on subgroups to address specific gaps in student learning, as reported.
- ➔ Continue analysis of Evidence Statements to guide instruction in more difficult Geometry and Algebra Standards.

MULTI-YEAR RESULT ANALYSIS

2025 NJGPA Multi-Year Comparison - Math
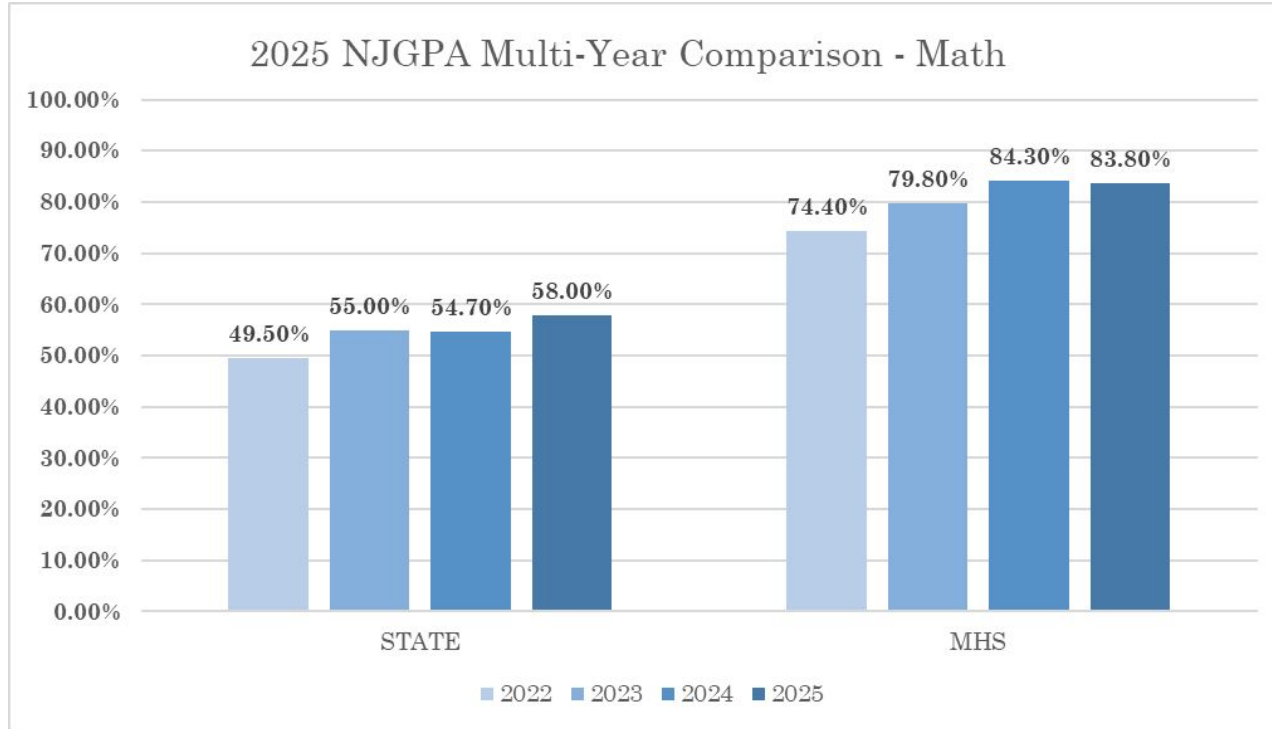
MATH NEXT STEPS

Across the board best practices:

- Use assessment data to drive differentiated instruction.
- Analysis of School Evidence Statements and LinkIt results to drive curriculum and instruction decisions.
- Engagement in Data Driven Conversations with teachers.
- Emphasize student-centered approach to instruction with regular incorporation of mathematical discourse.
- Target support for individual students through small group interventions.

Math specific:

- Examination of performance based on evidence statements to drill down into the types of tasks students need more explicit instruction on how to solve problems posed.
- Engage in book study of <u>Building Thinking Classrooms</u> and attend full-day workshop with author.
- Ensure curriculum consistency and engage in ongoing vertical and horizontal articulation that is embedded in meeting structures

SUB-GROUP PROFICIENCY PERCENTILES MULTI-YEAR RESULT ANALYSIS

Sub Group	ELA				MATH			
	2022	2023	2024	2025	2022	2023	2024	2025
Latino/Hispanic	69.0%	96.0%	96.2%	91.3%	66.0%	78.0%	80.8%	82.6%
Asian	74.0%	95.0%	100.0%	97.1	85.0%	85.0%	97.4%	89.2%
White	71.0%	96.0%	96.6%	97.5%	76.0%	80.0%	80.5%	86.1%
Special Education	25.0%	68.0%	80.0%	87%	15.0%	44.0%	40.0%	45.5%

ELA increase in 2 of 4 subgroups

Math increase in 3 of 4 subgroups

All subgroups are substantially higher than 2022

Note: Subgroups with less than 20 students are not represented for privacy purposes

SUB-GROUP NEXT STEPS

- Data dives to identify tiered intervention supports
- Data-driven Differentiated Instruction through
  - Small group instruction in Math
  - Individual reading and writing conferencing in ELA
  - Intervention push-in and pull-out services for struggling students in ELA & Math
- Use of federal grant funds to provide math support for struggling students, including those in sub-groups with lowest achieving scores
- Test prep through individual or small group instruction to meet primary and secondary pathways as a graduation requirement (i.e., Fall NJGPA, PSAT, SAT and ACT)

OTHER NEXT STEPS

- Graduation Ready requires ≥ 725 on both Math and ELA sections of the NJGPA
- Students who did not yet meet criteria will be provided with multiple opportunities to demonstrate graduation readiness, including:
  - Re-administration of NJGPA in Fall 2025
  - Secondary pathways demonstrated by reaching designated cut scores on PSAT, SAT, or ACT (Only available to those who attempted the NJGPA)
  - Portfolio administration
- Graduation readiness can be demonstrated on separate measures for ELA and Math
- DLM alternate is utilized for a small number of qualified students

See *NJDOE site* for *High School Graduation Assessment Requirements*

THANK YOU!