ACCESS Testing Results

Spring 2023

Terminology

- **English as a Second language (ESL)**–Refers to our type of instructional delivery. Not a label for a student.

- **Multilingual Learner (ML)**– Refers to student
  - Revisions to Chapter 15 changed English Language Learner (ELL) to Multilingual Learner(MLL)

Multilingual Learners Across the District

Grade	Sp 21'	Sp 22'	Fall 22'	Sp 23'
K	5	5	4	5
1	3	9	9	10
2	1	5	6	7
3	5	3	3	10
4	5	8	6	8
5	2	3	6	8
6	1	1	6	7

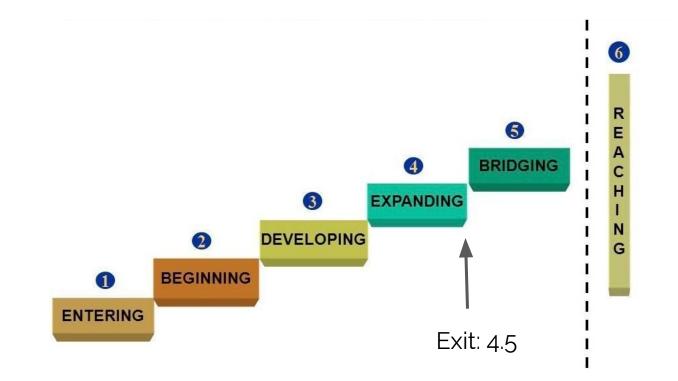| Grade	Sp 21'	Sp 22'	Fall 22'	Sp 23'
7	0	0	3	5
8	3	3	1	1
9	0	4	2	2
10	3	1	2	0
11	2	2	1	1
12	3	2	2	2
Total	33	46	51	66

Participation Rate

100%*

*6 students registered after testing window

Interpreting the Data

Exit: 4.5

Score Distribution

Composite Score	# of students	% of Assessed
1-1.9	6	10.2%
2-2.9	9	15.3%
3-3.9	19	32.2%
4-4.4	11	18.6%
>4.5	14	23.7%

Interventions and Supports

- Double Block of ESL at Moss, CES, EMS and MHS
- Push-in/Co-Teaching models at Moss & CES
- Flexibility to provide push-in support at EMS & MHS based on need
- Addition of a FT ESL Teacher at CES
- ESSER Tutoring
- Continued Creation of Multilingual Profiles
    - Background information
    - Can Do descriptors to guide instruction
    - Recommended Accommodations

Interventions and Supports

- Ongoing professional development for ESL teacher (Title III)
  - Support with new WIDA Standards
  - Designing and writing Curriculum
- Continuation of training content teachers at CES (Title III)
  - SIOP Strategies
  - Co-Teaching
  - Supporting Immigrant Students
- Ongoing training of administrators and school counselors
- Ongoing built in consultation with the ESL Teacher for K-12
- Continuing to offer 10 hour SIOP Course for teachers to support ELLs in classroom