

ACCESS Testing Results

Spring 2024



Terminology

- **English as a Second language (ESL)**-Refers to our type of instructional delivery. Not a label for a student.
- **Multilingual Learner (ML)**- Refers to student
 - Revisions to Chapter 15 changed English Language Learner (ELL) to Multilingual Learner(ML)

NJDOE School Performance*

% of ML making expected growth	Annual Target	Met Target?
58.3%	27.4%	Met Goal

**From 2022-2023 School Performance Report*



Multilingual Learners Across the District

Grade	Sp 21'	Sp 22'	Sp 23'	Sp 24'
K	5	5	5	10
1	3	9	10	10
2	1	5	7	15
3	5	3	10	10
4	5	8	8	7
5	2	3	8	10
6	1	1	7	9

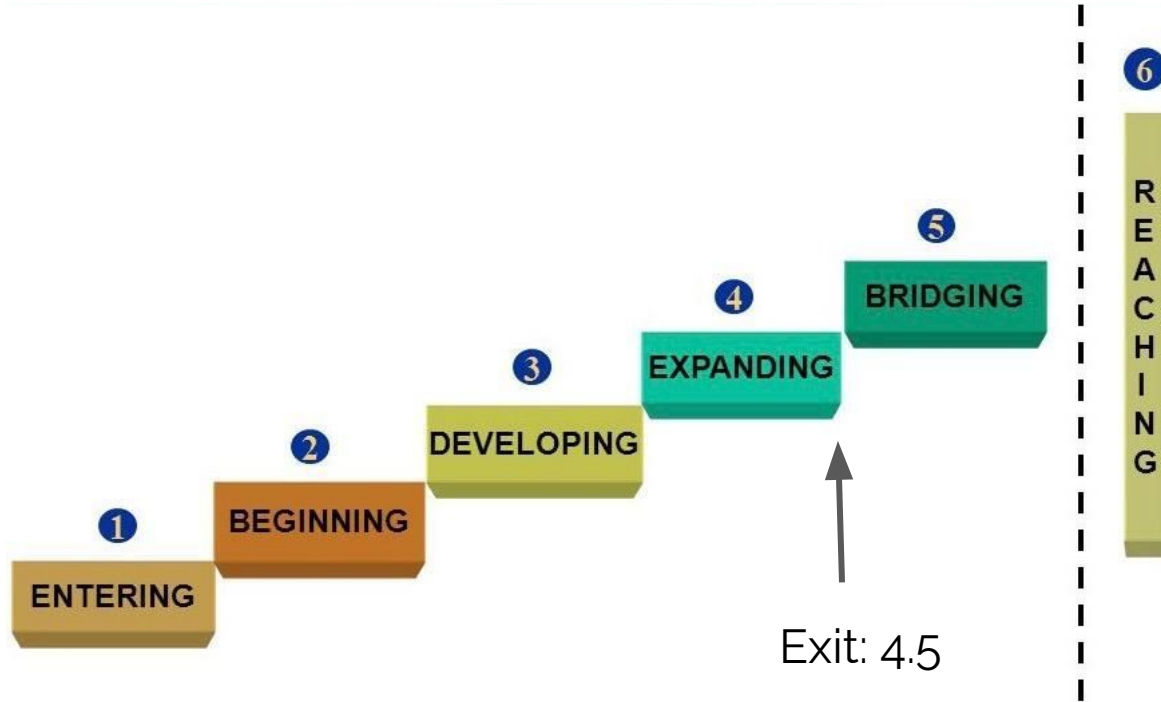
Grade	Sp 21'	Sp 22'	Sp 23'	Sp 24'
7	0	0	5	6
8	3	3	1	4
9	0	4	2	3
10	3	1	0	2
11	2	2	1	0
12	3	2	2	2
Total	33	46	66	88

Participation Rate

100%*

*7 students registered after testing window

Interpreting the Data



Score Distribution

Composite Score	# of students	% of Assessed
1-1.9	12	14.8%
2-2.9	8	9.9%
3-3.9	23	28.4%
4-4.4	12	14.8%
>4.5	26	32.1%

Interventions and Supports

- Double Block of ESL at Moss, EMS and MHS
- Push-in/Co-Teaching models at Moss & CES
- Flexibility to provide push-in support at EMS & MHS based on need
- ESSER and HITG Tutoring
- Continued Creation of Multilingual Profiles
 - Background information
 - Can Do descriptors to guide instruction
 - Recommended Accommodations

Interventions and Supports

- Ongoing professional development for ESL teacher (Title III)
 - Support with new WIDA Standards
 - Designing and writing Curriculum
- Continuation of training content teachers at CES (Title III)
 - SIOP Strategies
 - Co-Teaching
 - Supporting Immigrant Students
- Ongoing training of administrators and school counselors
- Ongoing built in consultation with the ESL Teacher for K-12
- Continuing to offer 10 hour SIOP Course for teachers to support MLs in classroom