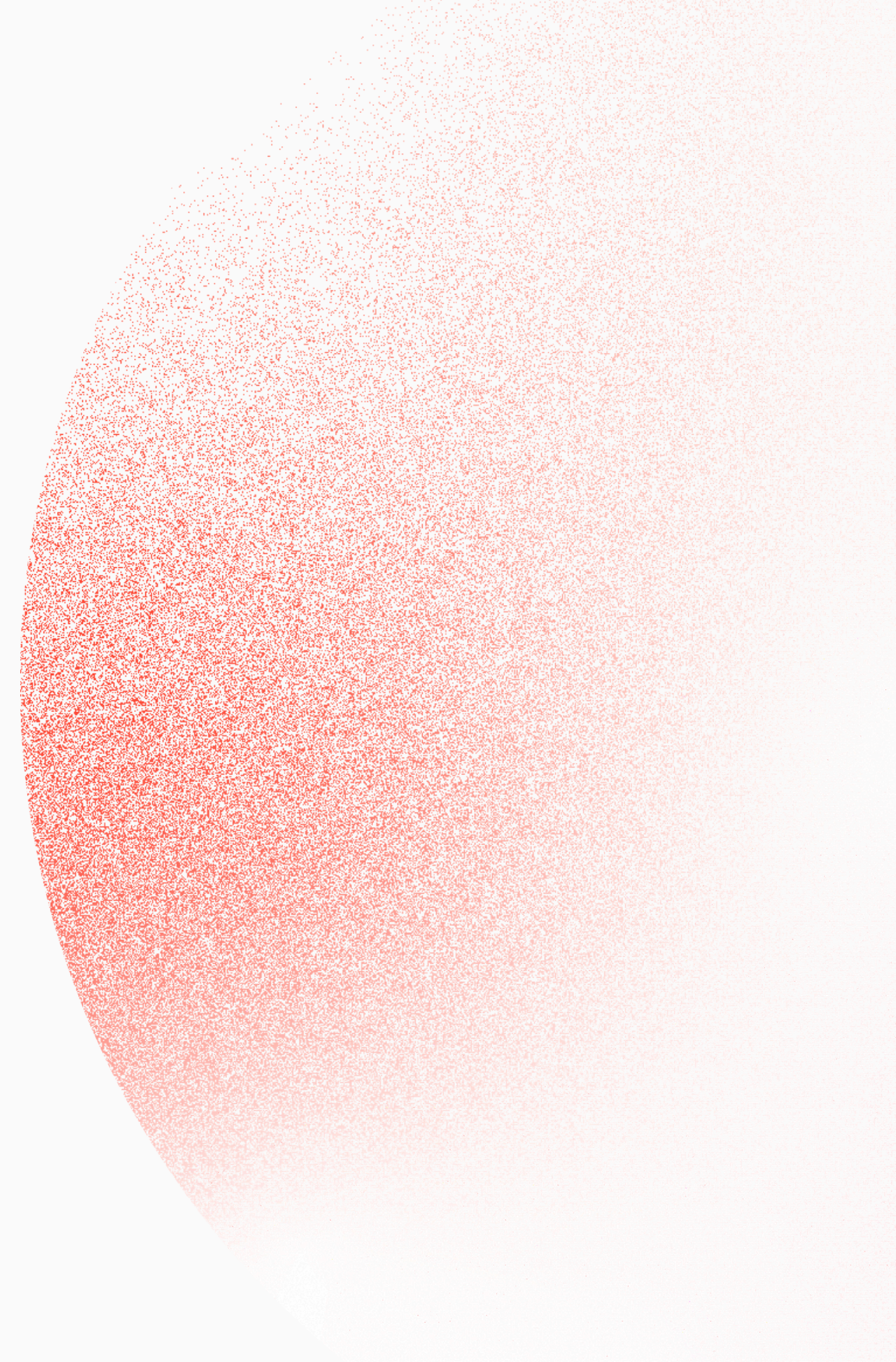


Senior Report



Sydney Gordesky | Caleb Han



Food Services/Insecurity

FOOD IS MORE THAN NUTRITION. IT IMPACTS STUDENT WELL-BEING, ENGAGEMENT, AND ACCESS TO LEARNING.

- Met with Pomptonian Food Services representatives
- Conducted a food waste audit to better understand student eating habits and reduce waste
- Shared student feedback regarding cafeteria offerings
- Visited a local food pantry to learn about food insecurity in our community
- Discussed ways schools can support students who may be facing food insecurity

Facilities & Learning Environments

PHYSICAL LEARNING ENVIRONMENTS PLAY AN IMPORTANT ROLE IN THE STUDENT EXPERIENCE.

- Toured district construction and renovation projects
- Received updates on improvements across school buildings
- Learned about the planning and investment required to maintain safe and modern learning spaces
- Observed progress on projects that will benefit future students

Artificial Intelligence in Education

AI IS BECOMING A PERMANENT PART OF EDUCATION, MAKING CLEAR EXPECTATIONS AND DIGITAL LITERACY ESSENTIAL.

- Participated in discussions with district leaders regarding AI in schools
- Examined the district's AI scale and expectations for responsible use
- Shared concerns about the stigma surrounding AI use by students
- Discussed the reliability and limitations of AI detection tools

Student Perspective

- Many students worried about being falsely flagged for AI use, especially during the college application process
- Questions arose about the accuracy of AI detectors and how they should be used
- Emphasized the importance of teaching responsible AI use rather than relying solely on punishment

Attendance & Accountability

NEW SYSTEMS REQUIRE ONGOING FEEDBACK AND ADJUSTMENTS TO ENSURE THEY WORK EFFECTIVELY FOR STUDENTS AND STAFF.

- Provided feedback on the district's new attendance system
- Raised concerns about attendance inaccuracies experienced by students
- Discussed challenges students faced while adjusting to the new scanning procedures
- Highlighted how attendance errors created stress, particularly for students seeking final exam exemptions

Student Perspective

- Some students reported significant attendance discrepancies
- Correcting attendance records became time-consuming and stressful near the end of the year
- Students appreciated that errors were not treated as disciplinary issues but wanted a more streamlined process

What We Learned

OUR BIGGEST TAKEAWAYS

- Students provide valuable insight that adults may not always see firsthand
- Meaningful change begins with honest conversations and collaboration
- The Superintendent's Advisory Board gave students a seat at the table and a voice in district-wide discussions
- Listening to student perspectives helps create stronger schools for everyone



Thank you

BOE Presentation | June 9, 2026