

District Goals 2021-2022  
Update - April 2022

HEALTHY		
Our school integrates health and well-being into the school’s ongoing activities, PD, curriculum, and assessment practices		
OBJECTIVE	EXAMPLES	Current level on Self-Assessment
<b>Self-Management / Coping Skills Pilot</b>	Teachers training in Embedding Coping Skills from staff meetings and turn-key training, and are implementing in their classrooms.	<b>3.5</b>
<b>Embedding Social Awareness into Social Studies Curriculum</b>	<p>District (K-5): SEL Quest, Dec 2021, <b>Self-Management:</b>            103 out of 147 students exceed expectations            32 out of 147 meet expectations            12 out of 147 below expectations</p> <p>Teachers trained in Embedding Social Awareness into Reading through structured SELf-Questioning “How does she/he/they feel?” How do you know?”</p>	<b>3.875</b>
<b>Embedding Responsible Decision Making into secondary Math</b>	<p>Teen Mental Health First Aid Training</p> <p>April Campbell Bookclub will be <a href="#">Permission to Feel</a>, which was a pilot recommendation.</p> <p>Every teacher at Edgar/MHS has completed at least one Social Awareness lesson on Respectful Debate or Yes, No, Maybe.</p> <p>STEM projects incorporating authentic problem solving</p> <p>Each student has an empathy map that teachers are adding to as they learn information about students.</p>	<b>3.5</b>

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SAFE		
Our school upholds social justice and equity concepts and practices mutual respect for individual differences at all levels of student interactions: student-to-student, adult-to-student, and adult-to-adult		
OBJECTIVE	EXAMPLES	Current level on Self-Assessment
<b>Equity through a SEL Lens:</b> <i>Adults and students learning how to seek, understand and respect diverse perspectives</i>	Adult Social Awareness: Rutgers Trainings -Day 1: Collaborative Structures and Partnerships. Day 2: Selecting a Project Criteria, Fishbone and Pareto tools.  Gr 10: <i>A Multicultural Reader: Vol II.</i> G 8 teachers are reviewing <i>A Multicultural Reader: Volume I.</i> Three MHS LGBTQ+ books have been recommended for approval. One Book/One School reading of <i>Melissa at Edgar</i>	3.75
<b>Incorporation of diverse collection of authors and literature across the curriculum</b>	ASVAB - 21 tested with 6 students using for grad reqs  <b>21-22 Linkit Growth Data A to B:</b> <u>ELA Grades 6-8:</u> Average sub-group increase: 4.8%. Black sub-group increase: 5%. Hispanic subgroup increase: 3%. Multiple race increase: 6% <u>ELA Grades 9-11:</u> Average sub-group increase: 6.8%. Black sub-group increase: 9%. Hispanic subgroup increase: 8%. Multiple race increase: 7%	3.25
<b>Closing the achievement gap among subgroups</b>	<b>Linkit % Proficient Form B 2021 compared to 2022:</b> <u>Math Grades 6-8:</u> Average sub-group increase: 2.4%. Black sub-group increase: 8%. Hispanic subgroup increase: 0%. Multiple race increase: 6% <u>Math Grades 9-11:</u> Average sub-group increase: 5.8%. Black sub-group increase: 3%. Hispanic subgroup increase: 9%. Multiple race increase: 5%	3.5
<b>Increase student subgroup representation in honors and accelerated courses</b>	<b>Linkit % Proficient Form B 2021 compared to 2022:</b> <u>Math Grades 6-8:</u> Average sub-group increase: 2.4%. Black sub-group increase: 8%. Hispanic subgroup increase: 0%. Multiple race increase: 6% <u>Math Grades 9-11:</u> Average sub-group increase: 5.8%. Black sub-group increase: 3%. Hispanic subgroup increase: 9%. Multiple race increase: 5%  Percent of Typical Growth (TG) as measured by iReady math - above TG for Black and Hispanic students  Reviewing data to promote proportionality and equitable representation. Student summit and equity meetings  \$4k 22-23 budget for the inclusion of diverse texts Gr 8 new book to add as a companion to <i>To Kill a Mockingbird</i>	3.0

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ENGAGED		
Our teachers use a range of inquiry-based experiential learning tasks and activities to help all students deepen their understanding of what they are learning and why they are learning it.		
OBJECTIVE	EXAMPLES	Current level on Self-Assessment
<b>Student Inquiry</b>	Project Look Sharp (Ithaca College) media literacy instruction media center, specialists co-teach w/ ELA and Social Studies  Libguides for staff and students  Just Mercy Project: Present an argument to bring the case to be heard by the Supreme Court.	2.5
<b>Reading and Writing Across the Curriculum</b>		2.6
<b>Strategic integration of technology into everyday experience</b>		3.33
<b>Emphasis on informational literacy</b>		3.125

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SUPPORTED		
Each student has access to school counselors and other structured academic, social and emotional support systems		
OBJECTIVE	EXAMPLES	Current level on Self-Assessment
<b>Transition supports for students</b>	<p>Summer transition groups and learning strategies sessions, empathy maps, open houses, counseling groups, NEST</p> <p>Orientation Leader Program for Summer 2022</p> <p>Wellspring Program - mindfulness, self-affirmations, and physical wellness.</p> <p>MHS Student Feedback: Student Leadership, Captain's Council</p>	<b>3.5</b>
<b>Data-driven SLT work to foster the social and emotional health of staff and students</b>	<p>Collaborative revision of the following transitions:</p> <ul style="list-style-type: none"> <li>● Moss visit to Campbell</li> <li>● K Teacher input on placement in 1st grade / class lists</li> <li>● Teacher walkthroughs</li> </ul> <p>Comprehensive training on collaborative leadership with Rutgers</p> <p>All SLTs next project will be focused on Rutgers Collaboration survey data and NJ School Climate Improvement Survey Data to select projects</p> <p>More time for teachers to work together with better PLC scheduling</p>	<b>2.625</b>

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CHALLENGED		
Our curriculum and instruction develop students' global awareness and competencies, including understanding of language and culture		
OBJECTIVE	EXAMPLES	Current level on Self-Assessment
<b>Long Term STEM Plan</b>	Moss Garden Project integration with UN goal  STEM problem solving projects focusing on UN sustainable goals; student documentation logs  Self-Contained Spanish Course for 2022-23 school year.	<b>2.0</b>
<b>UN sustainable development goals</b>		<b>2.25</b>
<b>Long Term World Language Plan</b>		<b>1.67</b>

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SUSTAINABILITY		
<p>Our school staff, community-based service providers, families, and other adult stakeholders share research, appropriate data, idea generation, and resources to provide a coordinated, whole child approach for each student</p>		
OBJECTIVE	EXAMPLES	Current level on Self-Assessment
<b>Prepare for Building Referendum</b>	<p>Presented the benefits of full day K to the board and community. Developed a risk assessment report.</p> <p>District Grading Committee reported to Curriculum Committee. It was decided to engage more stakeholders: second chance grading best practices sharing out, subject departments will work with teachers to develop/design ways to pilot. Instructional Council: Will look at grading for consistency in balancing/weighting what is being measured and communicated - (content, mastery, participation/attendance) and grade inflation - how to mitigate</p>	<b>3.25</b>
<b>Audit current practices for best practices</b>	<p><i>Balancing highly effective strategy-based reading curriculum and instruction with best practices for reading foundations:</i> Cohesion and Continuity Committee developed recommendations to revise the instructional minutes grades 1-4 to include 20 minutes of reading foundational skills mini-workshop model without reducing reading strategy based curriculum delivery.</p>	<b>2.625</b>
<b>Extend our labor-management collaboration</b>	<p>“What Works” Analysis from NJEXCEL candidate.</p> <p>Parent &amp; Student Advisory Group Feedback Sessions</p> <p>Labor-management collaboration: <i>“the answer is in the room,”</i> and <i>“we will not let each other fail.”</i> Where does this happen? DLT, leadership partners, SLTs, special ed leadership team, instructional council, nine district committees, student advisory board, and other existing collaborative teams. These various teams incorporate many stakeholders: board, administration, teachers, support staff, parents, and students.</p>	<b>3.125</b>