

District ABR Summary Report

2020-2021

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the page.

District HIB Summary Report

Report Includes:

- Nature of HIB Incidents
- Effect of HIB Incidents
- Mode of HIB
- Disciplinary Action Taken
- Other Actions Taken

District HIB Summary Report

Section A: Counts of HIB Incidents	Period 1	Period 2	Total
Number of HIB Reports (HIB Found)	2	7	9
10-Day Investigation Completed	2	7	9
Board of Education Decision Rendered	2	7	9

District HIB Summary Report

Section B: Nature of HIB Incidents	Total
Race	2
Color	
Religion	
Ancestry	
Origin	
Gender	
Sexual Orientation	4
Gender Identity and Expression	
Mental, Physical, or Sensory Disability	1
Other Distinguishing Characteristics	3

District HIB Summary Report

Section C: Effect of HIB Incidents	Total
Substantially disrupted or interfered with orderly operation of schools or rights of other students	
Offender knew action would physically or emotionally cause harm to the victim or to the victim's property	2
Victim was in fear of physical harm or damage to personal property	2
Insulted or demeaned a student or group of students	7
Interfered with student's education	2
Created a hostile environment by severely or pervasively causing physical or emotional harm to the student	2

District HIB Summary Report

Section D: Mode of HIB Incidents	Total
Gesture	
Written	
Verbal	9
Physical	
Electronic Communication	

District HIB Summary Report

Section E: Disciplinary Action Taken	Total
Expulsion	0
In-School Suspension	0
Out-of-School Suspension	0
Unilateral Removal-ALJ	0
Detention	0

District HIB Summary Report

Section F: Other Disciplinary Action Taken	Total
Suspension of Privileges	
Individual Counseling	1
Parent Conference	
Restitution/Restoration	2
Group Counseling	
Transfer	
Student Conference	
I&RS Referral	
Referral for Therapy/Treatment	2
Other Measures Imposed**	2

District Self-Assessment Scores 2020-2021

Moss	74/78
CES	70/78
EMS	74/78
MHS	68/78
Total	71.5/78=91.6%

Recommendations

2021-2022

- Continued reinforcement of good citizenship and tolerance (MHS)
- Parent training on the difference between HIB & student conflict (CES)
- Increase use of Restorative Justice Practices (CES/MHS)
- Newsletter for parents with follow-up SEL lessons (EMS/CES)
- Increase time with RU SEL intern (Moss).

Self Assessment Grades

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
Moss	67/78	71/78	69/78	70/78	72/78	73/78	70/78	74/78
CES	73/78	75/78	74/78	74/78	76/78	76/78	72/78	70/78
EMS	68/78	57/78	70/78	71/78	72/78	69/78	73/78	74/78
MHS	68/78	67/78	69/78	66/78	58/78	62/78	68/78	68/78
District	88	86	90	90	89	90	91	91