

# District ABR Summary Report

2021-2022

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# District HIB Summary Report

## Report Includes:

- Nature of HIB Incidents
- Effect of HIB Incidents
- Mode of HIB
- Disciplinary Action Taken
- Other Actions Taken

# District HIB Summary Report

<b>Section A: Counts of HIB Incidents</b>	<b>Period 1</b>	<b>Period 2</b>	<b>Total</b>
Number of HIB Reports (HIB Found)	3(3)	10(5)	13(8)
10-Day Investigation Completed	3	10	13
Board of Education Decision Rendered	3	10	13

# District HIB Summary Report

Section B: Nature of HIB Incidents	Total
Race	2
Color	1
Religion	1
Ancestry	0
Origin	1
Gender	0
Sexual Orientation	2
Gender Identity and Expression	3
Mental, Physical, or Sensory Disability	1
Other Distinguishing Characteristics	5

# District HIB Summary Report

<b>Section C: Effect of HIB Incidents</b>	<b>Total</b>
Substantially disrupted or interfered with orderly operation of schools or rights of other students	0
Offender knew action would physically or emotionally cause harm to the victim or to the victim's property	2
Victim was in fear of physical harm or damage to personal property	4
Insulted or demeaned a student or group of students	7
Interfered with victim's education	6
Created a hostile environment by severely or pervasively causing physical or emotional harm to the student	7

# District HIB Summary Report

<b>Section D: Mode of HIB Incidents</b>	<b>Total</b>
Gesture	2
Written	0
Verbal	7
Physical	2
Electronic Communication	3

# District HIB Summary Report

<b>Section E: Disciplinary Action Taken</b>	<b>Total</b>
Expulsion	0
In-School Suspension	0
Out-of-School Suspension	0
Unilateral Removal-ALJ	0
Detention	2

# District HIB Summary Report

<b>Section F: Other Disciplinary Action Taken</b>	<b>Total</b>
Suspension of Privileges	0
Individual Counseling	4
Parent Conference	1
Restitution/Restoration	0
Group Counseling	0
Transfer	0
Student Conference	1
I&RS Referral	0
Referral for Therapy/Treatment	0
Other Measures Imposed**	3



# District Self-Assessment Scores 2021-2022

Moss	74/78
CES	74/78
EMS	74/78
MHS	71/78
Total	73.25/78=93.9%

# Recommendations

2022-2023

- Continued demonstration of respect for differences and equitable treatment of all students within the classroom and extra curricular environments. (MHS)
- Continued use of restorative justice practices when appropriate and possible. (MHS)
- Demonstration of student body acceptance of gender/identity/sexual orientation self expression. (MHS)
- Parent/student training on the difference between HIB & student conflict.
  - Inform parents that the school is bound to investigate an HIB report even if the parent does not want the school to conduct the investigation.
- Newsletter for parents with follow-up SEL lessons (EMS/CES)
- Parent training on the difference between HIB & student conflict.
  - Inform parents that the school is bound to investigate an HIB report even if the parent does not want the school to conduct the investigation. Parents are not permitted to be in the room during an investigation. (CES)
- Continue to have the RU SEL intern twice per week as well as classroom push in. (MES)

# Self Assessment Grades

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Moss	67/78	71/78	69/78	70/78	72/78	73/78	70/78	74/78	74/78
CES	73/78	75/78	74/78	74/78	76/78	76/78	72/78	70/78	74/78
EMS	68/78	57/78	70/78	71/78	72/78	69/78	73/78	74/78	74/78
MHS	68/78	67/78	69/78	66/78	58/78	62/78	68/78	68/78	71/78
District	88	86	90	90	89	90	91	91	94