

District ABR Summary Report

2022-2023

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District HIB Summary Report

Report Includes:

- Nature of HIB Incidents
- Effect of HIB Incidents
- Mode of HIB
- Disciplinary Action Taken
- Other Actions Taken

District HIB Summary Report

Section A: Counts of HIB Incidents	Period 1	Period 2	Total
Number of HIB Reports (HIB found)	15(3)	24(8)	39(11)
10-Day Investigation Completed	15	24	39
Board of Education Decision Rendered	15	24	39

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Section B: Nature of HIB Incidents	Total
Race	5
Color	0
Religion	1
Ancestry	2
Origin	0
Gender	3
Sexual Orientation	4
Gender Identity and Expression	1
Mental, Physical, or Sensory Disability	5
Other Distinguishing Characteristics	15
No Identifiable Nature	6

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Section C: Effect of HIB Incidents	Total
Substantially disrupted or interfered with orderly operation of schools or rights of other students	0
Offender knew action would physically or emotionally cause harm to the victim or to the victim's property	7
Victim was in fear of physical harm or damage to personal property	7
Insulted or demeaned a student or group of students	20
Interfered with victim's education	3
Created a hostile environment by severely or pervasively causing physical or emotional harm to the student	10

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Section D: Mode of HIB Incidents	Total
Gesture	0
Written	0
Verbal	31
Physical	6
Electronic Communication	6

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Section E: Disciplinary Action Taken	Total
Expulsion	0
In-School Suspension	0
Out-of-School Suspension	1
Unilateral Removal-ALJ	0
Detention	14

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Section F: Other Disciplinary Action Taken	Total
Suspension of Privileges	2
Individual Counseling	8
Parent Conference	3
Restitution/Restoration	1
Group Counseling	2
Transfer	0
Student Conference	1
I&RS Referral	0
Referral for Therapy/Treatment	1
Other Measures Imposed**	11

** Other Measures Imposed could be community service, a reflection assignment, no contact contracts, read an informational text etc.

District Self-Assessment Scores 2022-2023

Moss	75/78
CES	76/78
EMS	73/78
MHS	74/78
Total	$74.5/78 = 96$

Recommendations

2023-2024

- Continued demonstration of respect for differences and equitable treatment of all students within the classroom and extra curricular environments. (MHS)
- Continued use of restorative justice practices when appropriate and possible. (MHS)
- Demonstration of student body acceptance of gender/identity/sexual orientation self expression. (MHS)
- Parent/student training on the difference between HIB & student conflict.
 - Inform parents that the school is bound to investigate an HIB report even if the parent does not want the school to conduct the investigation.
- Newsletter for parents with follow-up SEL lessons (EMS/CES)
- Parent training on the difference between HIB & student conflict.
 - Inform parents that the school is bound to investigate an HIB report even if the parent does not want the school to conduct the investigation. Parents are not permitted to be in the room during an investigation. (CES)

Self Assessment Grades

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Moss	67/78	71/78	69/78	70/78	72/78	73/78	70/78	74/78	74/78	75/78
CES	73/78	75/78	74/78	74/78	76/78	76/78	72/78	70/78	74/78	76/78
EMS	68/78	57/78	70/78	71/78	72/78	69/78	73/78	74/78	74/78	73/78
MHS	68/78	67/78	69/78	66/78	58/78	62/78	68/78	68/78	71/78	74/78
District	88	86	90	90	89	90	91	91	94	96