

District ABR Summary Report

2024-2025

A dark blue diagonal gradient bar that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the page.

District HIB Summary Report

Report Includes:

- Nature of HIB Incidents
- Effect of HIB Incidents
- Mode of HIB
- Disciplinary Action Taken
- Other Actions Taken

District HIB Summary Report

Section A: Counts of HIB Incidents	Period 1	Period 2	Total
Number of HIB Reports (HIB found)	11(5)	18(12)	29(17)
10-Day Investigation Completed	11	18	29
Board of Education Decision Rendered	11	18	29

District HIB Summary Report

Section B: Nature of HIB Incidents	Total
Race	9
Color	0
Religion	1
Ancestry	4
Origin	2
Gender	3
Sexual Orientation	2
Gender Identity and Expression	0
Mental, Physical, or Sensory Disability	3
Other Distinguishing Characteristics	11
No Identifiable Nature	1

Incident nature totals may differ from total incidents due to multiple offenses selected for one incident or "No Evidence of HIB"

District HIB Summary Report

Section C: Effect of HIB Incidents	Total
Offender knew action would physically or emotionally cause harm to the victim or to the victim's property	4
Victim was in fear of physical harm or damage to personal property	4
Insulted or demeaned a student or group of students	25
Interfered with victim's education	0
Created a hostile environment by severely or pervasively causing physical or emotional harm to the student	11

Incident nature totals may differ from total incidents due to multiple offenses selected for one incident or "No Evidence of HIB"

District HIB Summary Report

Section D: Mode of HIB Incidents	Total
Gesture	1
Written	1
Verbal	26
Physical	1
Electronic Communication	0

District HIB Summary Report

Section E: Disciplinary Action Taken	Total
Expulsion	0
In-School Suspension	0
Out-of-School Suspension	2
Unilateral Removal-ALJ	0
Detention	14

District HIB Summary Report

Section F: Other Disciplinary Action Taken	Total
Suspension of Privileges	2
Individual Counseling	5
Parent Conference	0
Restitution/Restoration	3
Group Counseling	0
Transfer	0
Student Conference	0
I&RS Referral	0
Referral for Therapy/Treatment	1
Other Measures Imposed**	14

** Other Measures Imposed could be community service, a reflection assignment, no contact contracts, read an informational text etc.

District Self-Assessment Scores 2024-2025

Moss	76/78
CES	72/78
EMS	73/78
MHS	73/78
Total	74/78= 95

Recommendations

2025-2026

- Continued demonstration of respect for differences and equitable treatment of all students within the classroom and extra curricular environments. (MHS, EMS, CES)
- Continued use of restorative justice practices when appropriate and possible. (MHS, EMS, CES)
- Updated morning meeting calendar and resources (CES)
- Provide monthly areas of focus for SEL and Wellness (EMS, CES)
- Demonstration of student body acceptance of gender/identity/sexual orientation self expression. (MHS, EMS)
- Celebrate all heritage months, coming out day, and pride day. (EMS)
- Monthly advisory lessons related to character traits. (EMS)
- Newsletter for parents with follow-up SEL lessons (EMS, CES)
- Parent/student training on the difference between HIB & student conflict on back to school night.
 - Inform parents that the school is bound to investigate an HIB report even if the parent does not want the school to conduct the investigation. Parents are not permitted to be in the room during an investigation. (CES, EMS)

Self Assessment Grades

	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25
Moss	69/78	70/78	72/78	73/78	70/78	74/78	74/78	75/78	72/78	76/78
CES	74/78	74/78	76/78	76/78	72/78	70/78	74/78	76/78	75/78	72/78
EMS	70/78	71/78	72/78	69/78	73/78	74/78	74/78	73/78	73/78	73/78
MHS	69/78	66/78	58/78	62/78	68/78	68/78	71/78	74/78	74/78	73/78
District	90	90	89	90	91	91	94	96	94	95

Option G

	2024- 2025 Period 1	2024- 2025 Period 2
Moss	0	0
CES	0	0
EMS	3	4
MHS	2	0
Total	5	4