

District Goals 2022-2023

Progress update 12/13/2022



Metuchen Public Schools

2022-2023 District Goals: Voice and Choice

Healthy

Student toolkits for emotional health

Safe

Connections between students

Engaged

Civic engagement

Supported

Collaboration in support of student experiences

Challenged

Academic and social problem-solving

Sustainability

Space, assessment, and collaboration for long-term student success

Here's how we will self-assess our progress in 2022-2023:

5	Did it well	with significant evidence of impact at student level
4	Did it well	and some evidence of impact at student level
3	Good progress	but not completed or limited evidence of student impact
2	Some progress	that was minimal or not at the student level
1	Didn't do it	or circumstances prevented us from doing it

Healthy

Each student enters school healthy and learns about and practices a healthy lifestyle.

Progress: 2.67 (range 1 to 3)

Goal: Utilize evidence-based instructional strategies to build student toolkits for emotional health and wellness

Activities will include:

- Consistency with SEL and coping strategies
- Addictive behaviors
- Mental health first aid

Highlights through November:

- **Student Advisory Board: telling vs tattling**
- **Moss: Embedding Coping Skills (structured SELF-Questioning and zones of regulation) into Morning Meeting for all staff/students**
- **Campbell: 8:45am - 9:00am school wide morning meeting**

Safe

Each student learns in an environment that is physically and emotionally safe for students and adults.

Progress: 2.71 (range 1 to 4)

Goal: Facilitate connections between students

Activities will include:

- Setting group norms
- Inclusivity
- People-first language
- Student-to-student social connections
- Social conflict resolution

Highlights through November:

- **Moss: involving students in developing classroom rules with teachers that promote positive interactions and respect**
- **Campbell: Kids Advisory Council; Community Advisory Council; Use of NPS staff and community survey**
- **MHS: GSA and equity group working on presentations for people-first language. Friday Spirit Days shifted to ensure cultural sensitivity**

Engaged

Each student is actively engaged in learning and is connected to the school and broader community.

Progress: 1.60 (range 1 to 3)

Goal: Develop deep understanding of civic engagement through student-directed service-learning projects

Activities will include:

- Research projects
- Listening
- Taking action
- Community environmental impact
- Taking diverse perspectives

Highlights through November:

- **Campbell: recycling and bike-to-school initiatives**
- **Edgar: Students are completing Passion Projects during WIN Wednesdays. Passion Project Showcase in June**

Supported

Each student has access to personalized learning and is supported by qualified, caring adults.

Progress: 2.56 (range 1 to 4)

Goal: Stakeholder collaboration in support of students and their academic experiences

Activities will include:

- Scheduling
- Grading
- Articulation
- Collaboration
- Rtl
- Model transition practices
- Student input
- Adult-student interactions
- Parent communication
- Family involvement

Highlights through November:

- **Moss: Moss revised the Student Open House to include new strategies to facilitate better transitions. Focused articulation and collaboration plan developed with SLT.**
- **Campbell: First Rtl committee meeting 10/26 and every six weeks after**
- **Edgar: Advisory groups based on student and staff interests**
- **MHS: Revisions/modifications to school grading. Staff Committees established: SLT, Principal's Advisory, Vision Committee. Student Committees re-established: SL@M, Equity, & Captain's Council. Parent Advisory re-established with new membership.**

Challenged

Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

Progress: 2.22 (range 1 to 4)

Goal: Enriching learning experiences for students to enhance academic and social problem-solving skills

Activities will include:

- STEM
- American Sign Language
- Embedded problem-solving in curriculum
- Career and technical education opportunities
- Foundational reading skills
- STEM plan
- Robotics
- E-sports
- United Nations Sustainable Development Goals

Highlights through November:

- **District: Embedding Responsible Decision-Making evidence-based SEL into academic curricula**
- **Moss/Campbell/Edgar: Balanced Literacy Instructional Schedule developed by the K-5 Cohesion and Continuity Instructional**
- **MHS: Sequence of steps taken to seek ASL programming. Three projects are being accomplished in science and 21st century teachers classrooms, with one being related to the UN Sustainable Development Goals. Progress on robotics and e-sports.**

Sustainability

Schools implementing a whole child approach use collaboration, coordination, and integration to ensure the approach's long-term success.

Progress: 2.33 (range 1 to 4)

Goal: Redesign space, review assessment practices, and use collaborative structures to support long-term success

Activities will include:

- Celebrating achievements
- Assessment audit and deliverables
- Assessment balance
- Referendum

Highlights through November:

- **Moss: Use of NJ SCI staff and parent survey**
- **Campbell: School of Character banners hung in gym**
- **Edgar: Extensive planning for winter Blue Ribbon banner ceremony and spring Blue Ribbon student carnival**
- **MHS: Steps taken to assist with assessment balance**

Next steps

- August 23 – public unveiling and board affirmation of goals
- August 31/September 1 – share with staff, built-in time for reflection
- Three public updates
 - Thanksgiving
 - Spring break
 - June