2022 STATEWIDE ASSESSMENTS RESULTS

Measuring Our Student Learning

Presented by:
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Natalie Dougherty
Dr. Vincent Costanza
Suzy Azevedo
Ed Porowski

Tuesday, November 1, 2022

ACCESS Testing Results

Spring 2022

Terminology

- **English as a Second language (ESL)**-Refers to our type of instructional delivery. Not a label for a student.

- **English Language Learner (ELL)**- Refers to student
  - Asset Based Labels
    - Emerging Bilingual
    - Multilingual Learner

Emerging Bilinguals Across the District

Grade	Sp 21'	Sp 22'	Fall 22'
K	5	5	4
1	3	9	9
2	1	5	6
3	5	3	4
4	5	8	6
5	2	3	6
6	1	1	6

Grade	Sp 21'	Sp 22'	Fall 22'
7	0	0	3
8	3	3	1
9	0	4	2
10	3	1	2
11	2	2	1
12	3	2	2
Total	33	46	51

Participation Rate

100%*

*Two students arrived after testing window had closed

Interpreting the Data

Score Distribution

Composite Score	# of students	% of Assessed
1-1.9	6	13.6%
2-2.9	10	22.7%
3-3.9	15	34.1%
4-4.4	5	11.4%
>4.5	8	18.2%

Interventions and Supports

- Double Block of ESL at Moss, EMS and MHS

- Creation of ELL Profiles
  - Background information
  - Can Do descriptors to guide instruction
  - Recommended Accommodations

- Ongoing professional development for ELL teacher
  - Focused on utilizing ACCESS data to drive instruction

- Trained 4 teachers in Sheltered Instruction Observation Protocols
  - Scheduled ELL students intentionally with trained staff members

- Trained administrators and school counselors

- Ongoing built in consultation with the ESL Teacher

- Ongoing content area teacher coaching with a Title III Consultant in SIOP strategies at CES

- Continuing to offer 10 hour SIOP Course for teachers to support ELLs in classroom
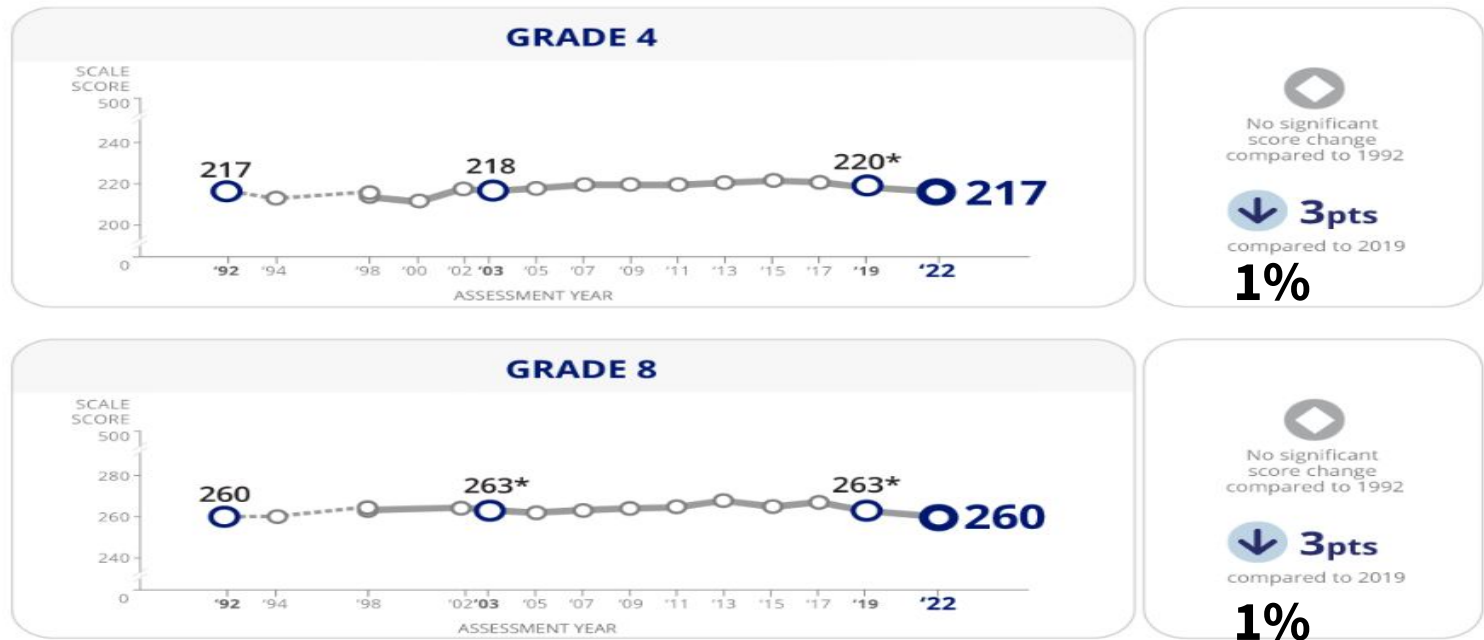
- ESSER Tutoring

NJSLA Test Participation

Total NJSLA Participation Rate in Metuchen for 2022

99%

Benefits

1. Valid data to inform us what our students are learning and what they can learn more of
2. The effectiveness of our:
   - Curriculum
   - Instruction
   - Assessments
   - Professional Development

ELA Results: Comparing 2019 to 2022 in US NAEP Reading Results 1992-2022

FIGURE | Trend in fourth- and eighth-grade reading average scores

GRADE 4

217   218   220*   217

No significant score change compared to 1992

↓ **3pts** compared to 2019

1%

GRADE 8

260   263*   263*   260

No significant score change compared to 1992

↓ **3pts** compared to 2019

1%

- - - - Accommodations not permitted
——— Accommodations permitted
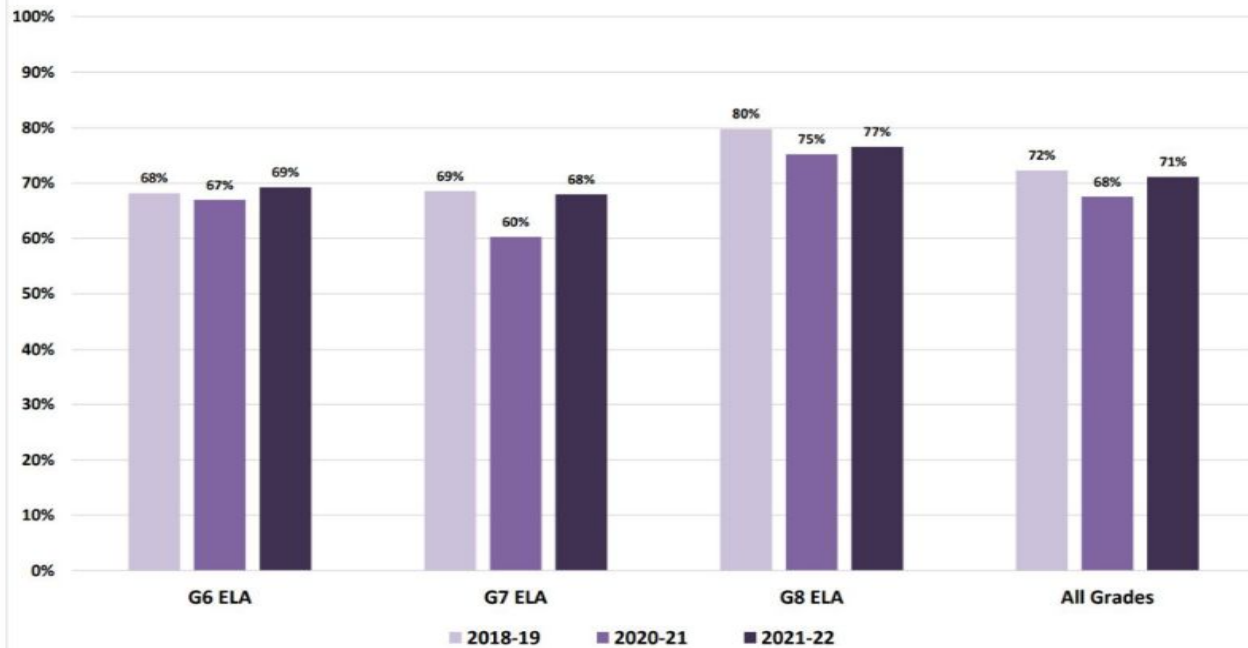★ Significantly different (*p* < .05) from 2022.

ELA Results: Comparing 2019 to 2022 in Metuchen Local Benchmark Assessments (LinkIt Grades 6-8)

LinkIt!
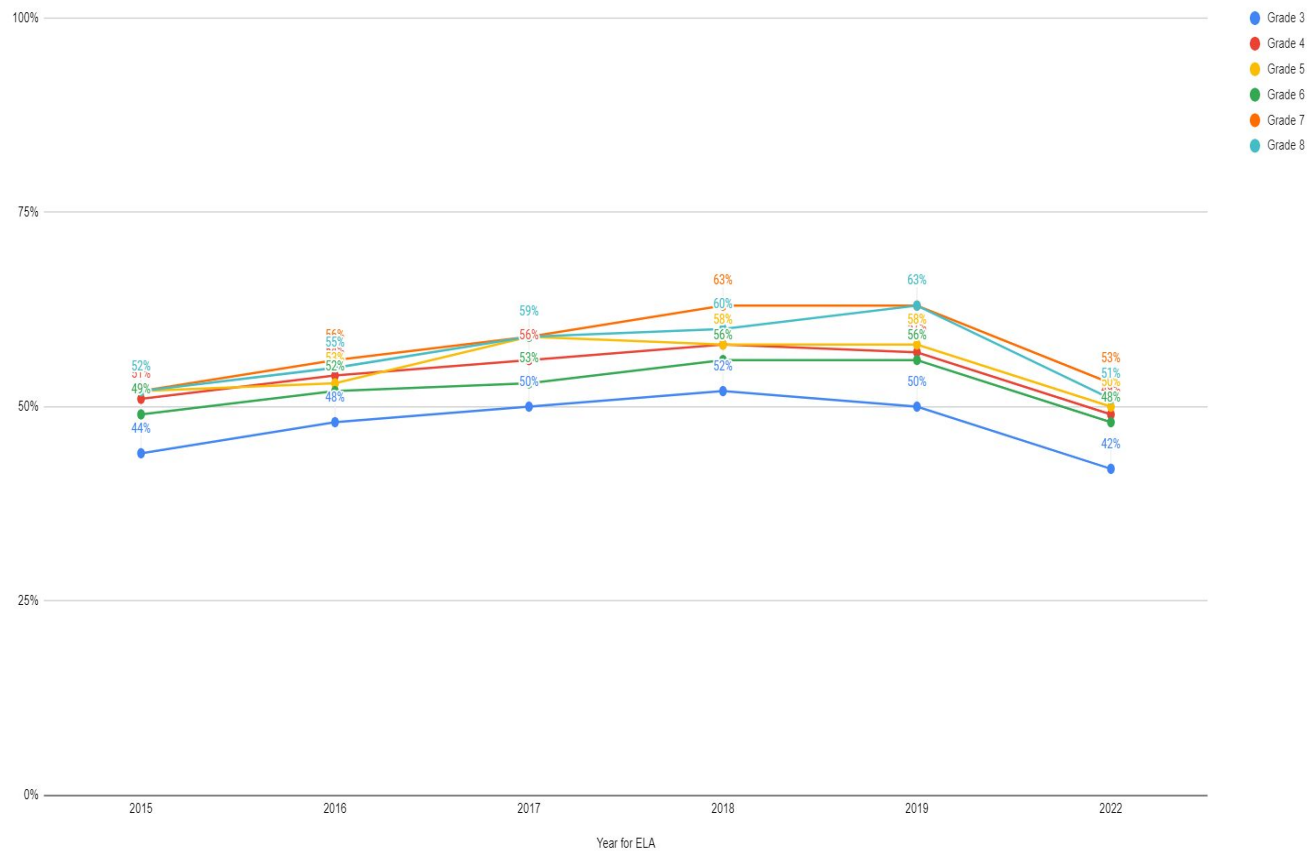
Longitudinal Summary

Same grade, different students

Edgar MS Annual Form C Comparison

	G6 ELA	G7 ELA	G8 ELA	All Grades
2018-19	68%	69%	80%	72%
2020-21	67%	60%	75%	68%
2021-22	69%	68%	77%	71%

1%

ELA Results: Comparing 2019 to 2022 in NJ
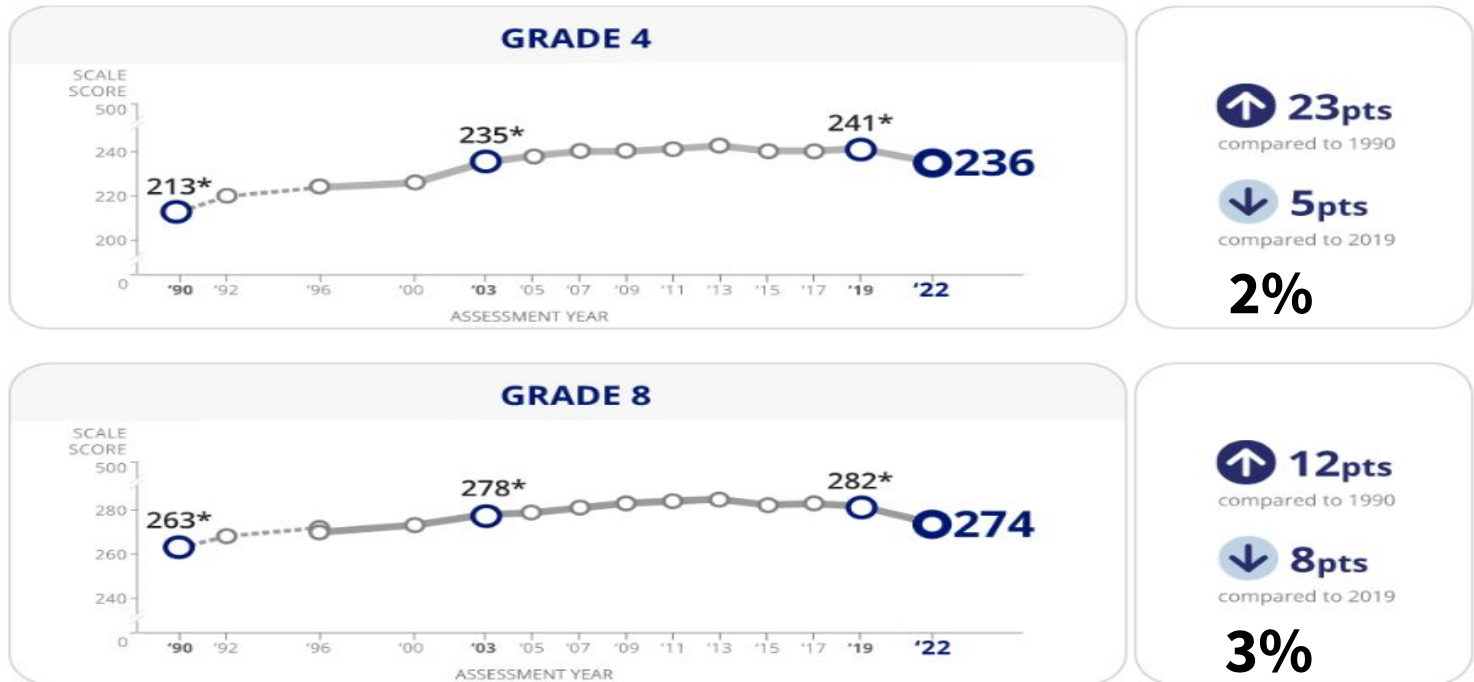2015-2022 NJSLA ELA NJ State Proficiency Levels

Math Results: Comparing 2019 to 2022 in US NAEP Math Results 1990-2022

FIGURE | Trend in fourth- and eighth-grade mathematics average scores

GRADE 4

SCALE SCORE

213* 235* 241* **236**

↑ **23pts** compared to 1990

↓ **5pts** compared to 2019

2%

GRADE 8

SCALE SCORE

263* 278* 282* **274**

↑ **12pts** compared to 1990

↓ **8pts** compared to 2019

3%

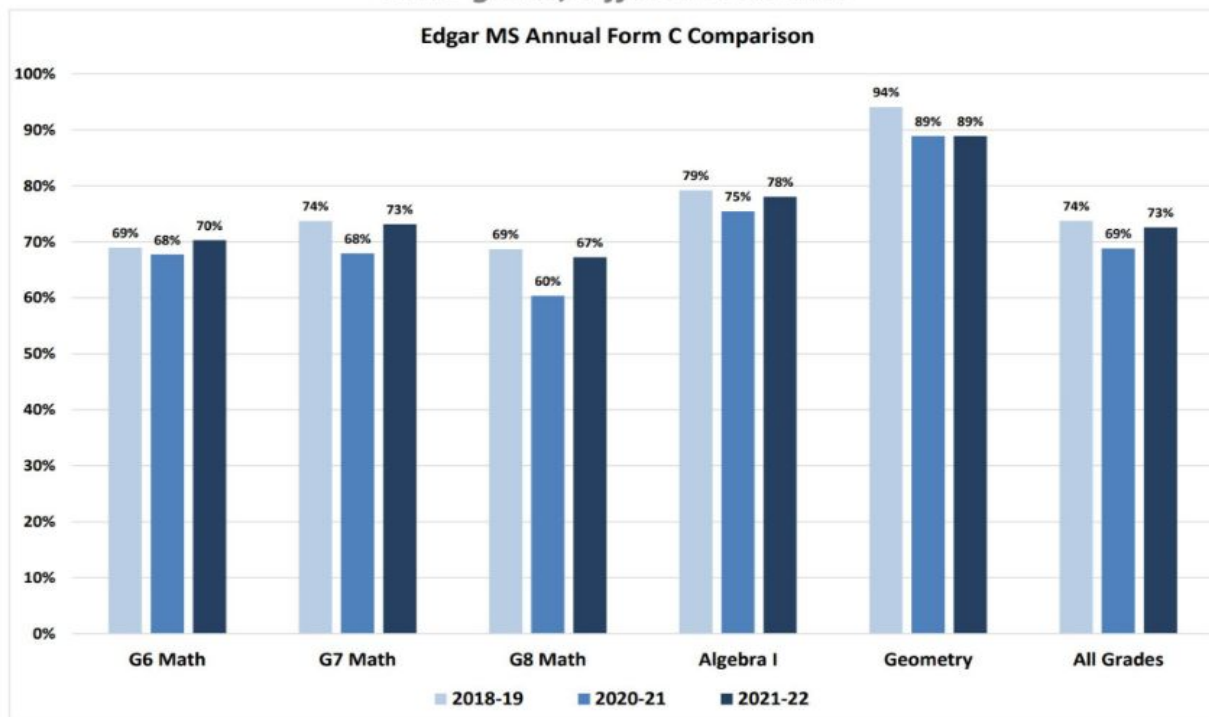- - - - Accommodations not permitted
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Math Results: Comparing 2019 to 2022 in Metuchen Local Benchmark Assessments (LinkIt Grades 6-8)
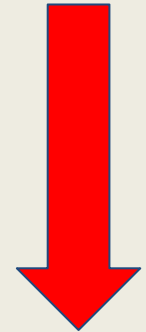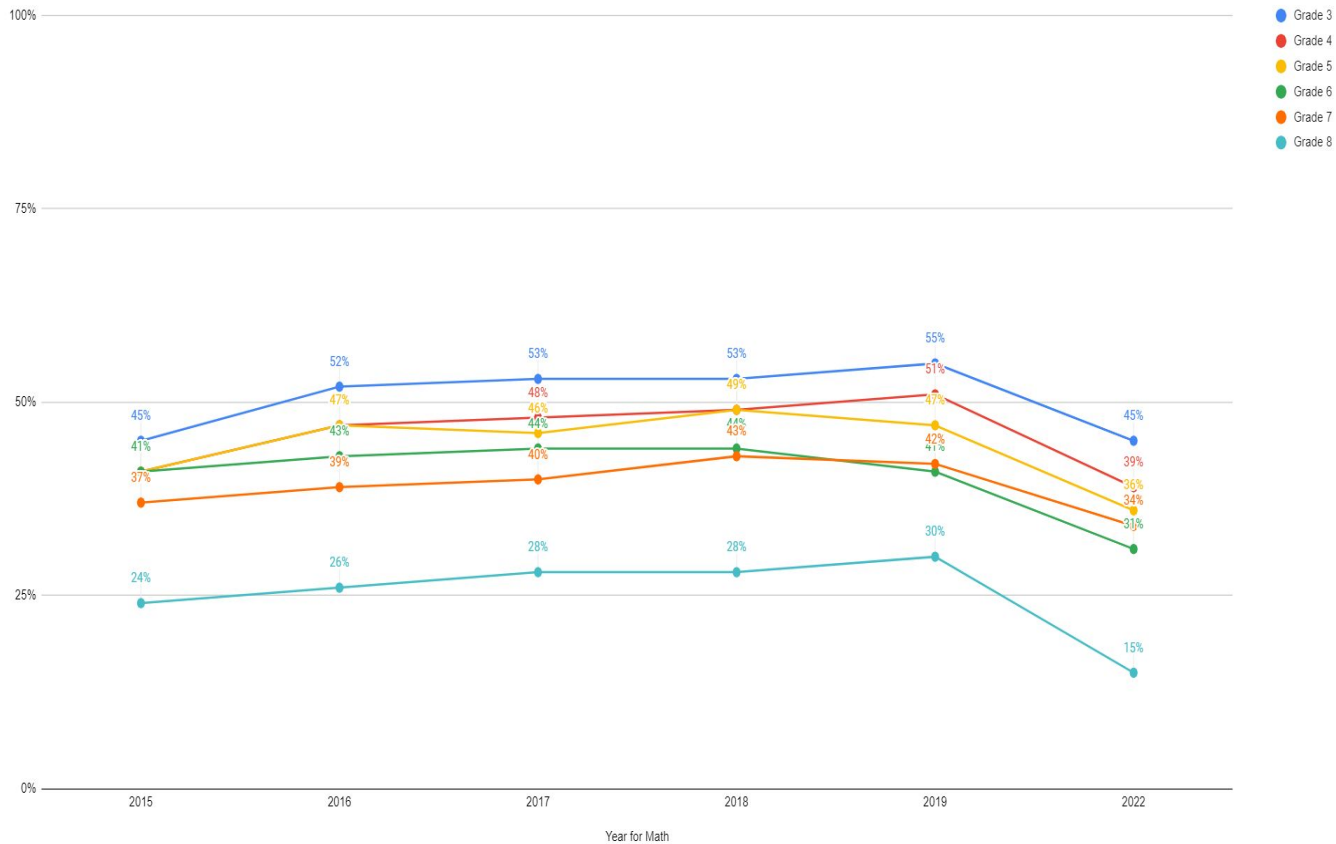

1%

Math Results: Comparing 2019 to 2022 in NJ
2015-2022 NJSLA Math NJ State Proficiency Levels

2015-2022 Math NJSLA Proficiency by Grade Level

11%

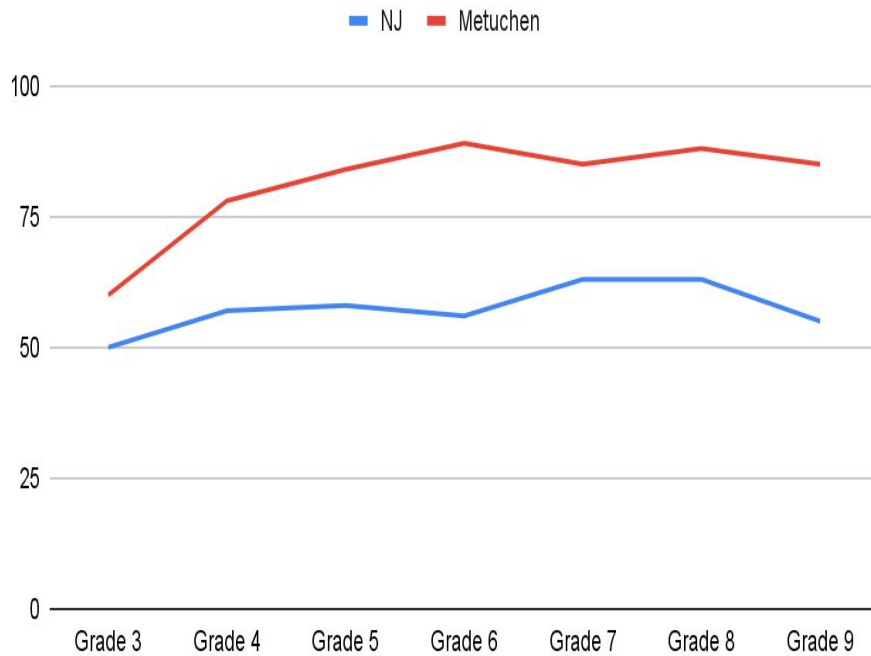# Differential between Metuchen and State ELA Proficiencies 2019 to 2022

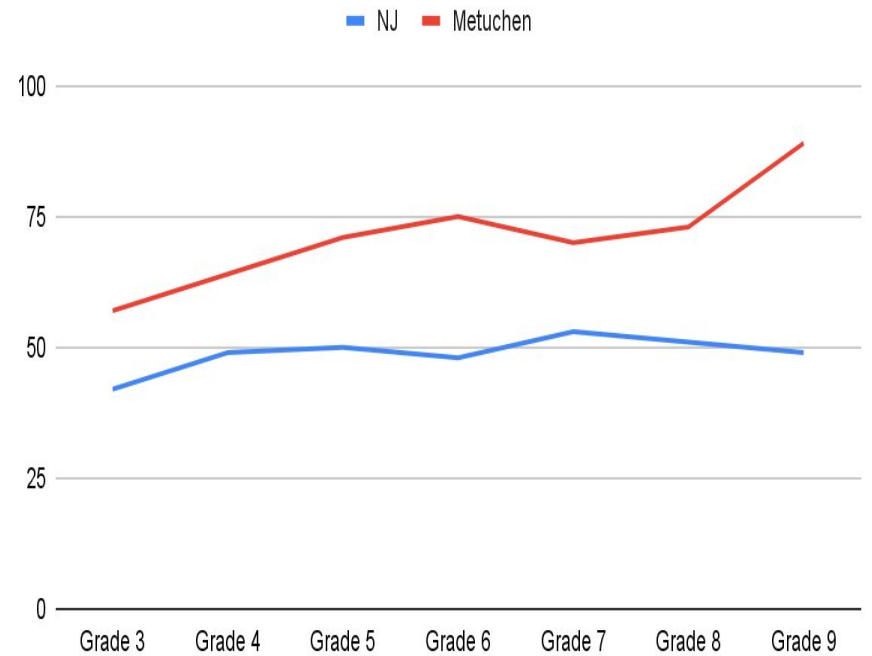| Grade	2019% Prof. State	2019% Prof. Metuchen	Differential	2022% Prof. State	2022% Prof. Metuchen	Differential
3 2022 n=166	50	60	10	42	57	15
4 2022 n=196	57	78	21	49	64	15
5 2022 n=164	58	84	26	50	71	21
6 2022 n=192	56	89	33	48	75	27
7 2022 n=181	63	85	22	53	70	17
8 2022 n=169	63	88	25	51	73	22
9 2022 n=168	55	85	30	49	89	40

Differentials 2019 to 2022
NJSLA ELA: NJ compared to Metuchen (Grades 3-9)

2019 % Proficient ELA - NJ Compared to Metuchen

2019 NJSLA % Proficent English Language Arts

2022% Proficient ELA - NJ Compared to Metuchen
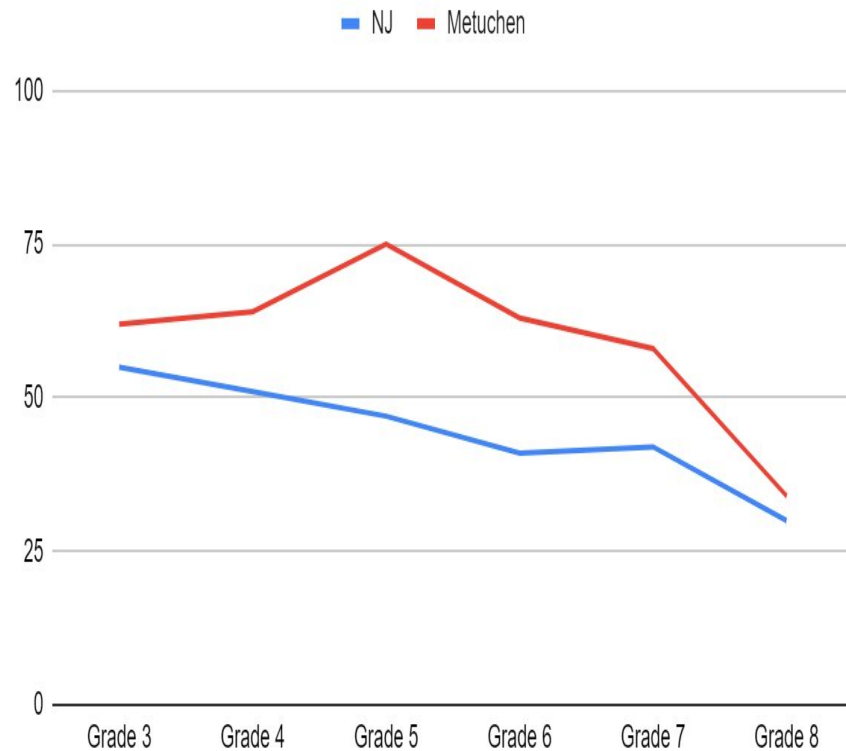
2022 NJSLA % Proficent English Language Arts

Differential between Metuchen and State Math Proficiencies 2019 to 2022 Grades 3 - 8th

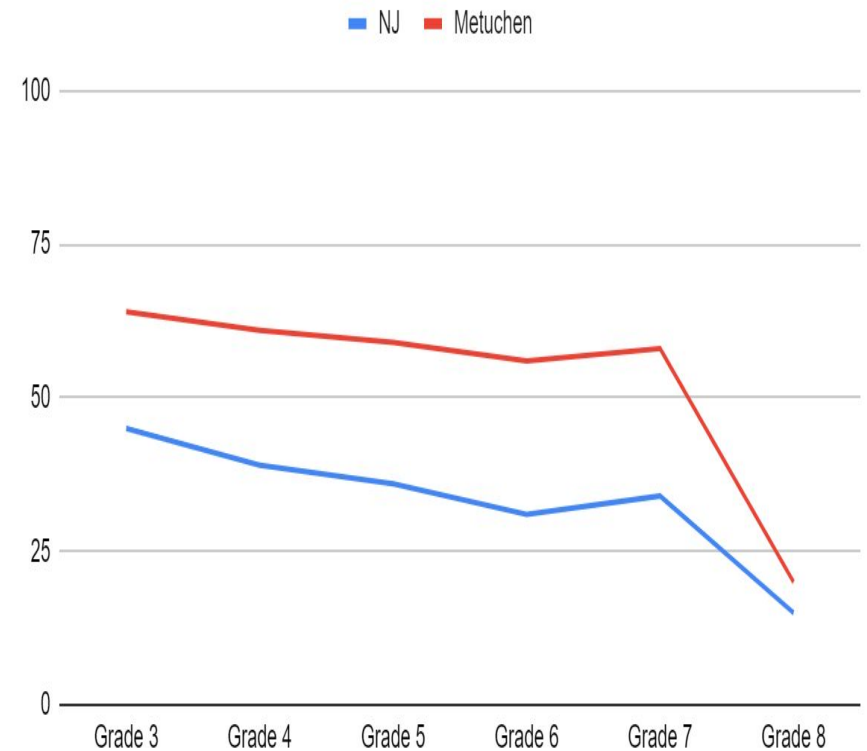| Grade	2019% Prof. State	2019% Prof. Metuchen	Differential	2022% Prof. State	2022% Prof. Metuchen	Differential
3 2022 n=167	55	62	7	45	64	19
4 2022 n=197	51	64	13	39	61	22
5 2022 n=165	47	75	28	36	59	23
6 2022 n=192	41	63	23	31	56	25
7 2022 n=159	42	58	16	34	58	24
8 2022 n=88	30	34	4	15	20	5
Alg EMS 2022 n=92	43	92	48	35	89	54
Geo EMS 2022 n=15	31	100	69	44	100	56

Differentials 2019 to 2022
NJSLA Math: NJ compared to Metuchen (Grades 3-9)

2019 % Proficient Math - NJ Compared to Metuchen

2022 % Proficient Math - NJ Compared to Metuchen

Differential between Metuchen and State Math Proficiencies 2019 to 2022
MHS Grade 9

Grade	2019% Prof. State	2019% Prof. Metuchen	Differential	2022% Prof. State	2022% Prof. Metuchen	Differential
Algebra I 2022 n=79	43	24	-19	35	35	0
Geometry 2022 n=66	31	52	21	44	67	23
Algebra II 2022 n=21	46	73	27	53	100	47

CAMPBELL ELEMENTARY SCHOOL

A GREAT place to LEARN! A GREAT place to BELONG!

Vincent, J. Costanza, Ed.D.
Principal

Brooke Kirschner
Assistant Principal
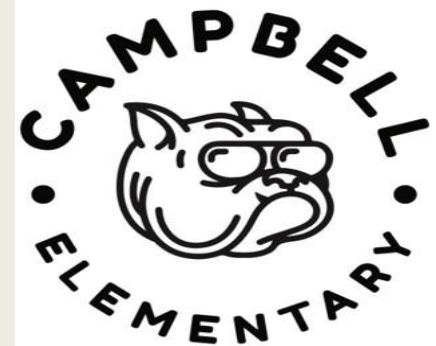
Two-Year ELA Differential at CES

Grade	2019% Prof. State	2019% Prof. Metuchen	Differential	2022% Prof. State	**2022% Prof. Metuchen**	**Differential**
3 **2022 n=166**	50	60	**10**	42	**57**	**15**
4 **2022 n=196**	57	78	**21**	49	**64**	**15**

Two-Year Math Differential at CES

Grade	2019% Prof. State	2019% Prof. Metuchen	Differential	2022% Prof. State	**2022% Prof. Metuchen**	**Differential**
3 **2022 n=167**	55	62	7	45	**64**	**19**
4 **2022 n=197**	51	64	**13**	39	**61**	**22**

Continuous Improvement at CES
3rd & 4th Grade ELA Glows

English Language Arts Evidence Statements Glows:

Grade 3:
- Compare and contrast the most important points and/ or key details presented in two texts on the same topic
- Provides explanation of how characters' actions contribute to the sequence of events

Grade 4:
- Ability to determine meaning of words and phrases as they are used in text
- Simile and metaphor
- Describe a setting or event with character thoughts, words, actions

Continuous Improvement at CES
3rd & 4th Grade Math Glows

Math Evidence Statements Glows

Grade 3:
- Multiplication: word problems equal groups, arrays, or area
- Division: interpret whole number quotients as the number of each objects in each share
- Measurement & Data: recognize area

Grade 4:
- One step word problems add/subtract
- Reading and writing multi-digit whole numbers
- Add/subtract multi-digit

Continuous Improvement at CES
3rd & 4th Grade Grade ELA Grows

English Language Arts Evidence Statements Grows:

Grade 3:
- Literary Analysis
- Vocabulary within informational text

Grade 4:
- Integrate information from two texts
- Interpret information presented visually
- Interpretation of information presented orally
- Main idea is supported by key details

Continuous Improvement at CES
3rd & 4th Grade Grade Math Grows

Math Evidence Statements Grows:

Grade 3:
- Explain the equivalence of fractions & compare them by reasoning about their size
- Determine the unknown whole number in a multiplication or division equation
- Base explanations/reasoning on the properties of operations

Grade 4:
- Denominator 10 to denominator 100
- Number/shape pattern rules
- Comparing fractions with different denominators or numerators - benchmark fractions

Differential between EMS and State ELA Proficiencies 2019 to 2022

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5 n=164	58	84	26	50	71	21
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ELA Evidence Statement Glows

- Grade 5
  - Provide an answer that draws on information from multi print or digital sources.
  - Integrates information from several texts on the same topic.

- Grade 6
  - Analyze the author's purpose
  - Acquire and use accurately grade-appropriate vocabulary

- Grade 7
  - Determine the central ideas or conclusions of a text
  - Analyze how a drama's or poem's structure contributes to its meaning.

- Grade 8
  - Analysis of relationship between primary and secondary source
  - Determine central idea over the course of text

ELA Evidence Statement Grows

- Grade 5
  - Provide a comparison and contrast of two or more characters in a story or drama, drawing on specific details in the text.

- Grade 6
  - Determine the central ideas or information of a primary or secondary source.

- Grade 7
  - Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

- Grade 8
  - Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.

ELA Strategies for Success

- Data Dive Sessions
  - Previous/current year's data reviewed
- Guided/Strategy Reading Groups
- LLI Program
- Infusion of more inquiry based instruction and research in ELA and Social Studies.
  - More student voice and choice into their learning
- Reading Writing Workshop
- RTI in all grade levels
- Continue working with Literary Consultant
- Small group instruction through the Workshop Model

Differential between EMS and State Math Proficiencies 2019 to 2022

Grade	2019% Prof. State	2019% Prof. Metuchen	Differential	2022% Prof. State	2022% Prof. Metuchen	Differential
5 2022 n=165	47	75	28	36	59	23
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Math Evidence Statement Glows

- Grade 5
  - Multiplication with fractions
  - Ordered pairs and coordinate planes

- Grade 6
  - Understanding statistics & Probability
  - Understand solving an equation

- Grade 7
  - Explains the relationship between the four operations
  - Compute unit rates associated with ratios of fractions

Math Evidence Statement Glows

- Grade 8
    - Use scientific notation
    - Graphing functions

- Algebra 1
    - Understands equivalent expression
    - Summarize and interpret data

- Geometry
    - Similarity and transformations (100% correct)
    - Understand trigonometric ratios (100% Correct)
        -

Math Evidence Statement Grows

- Grade 5
  - Find quotients based on place value, the properties of operations.
- Grade 6
  - Use reasonable estimates of known quantities in a chain of reasoning.
- Grade 7
  - Find probabilities of compound events
- Grade 8
  - Understand that every number has a decimal expansion; for rational numbers show that the decimal expansion repeats eventually
- Algebra
  - Relate the domain of a function to a graph and to the quantitative relationship it describes.
- Geometry
  - Construct chains of reasoning that will justify or refute geometric propositions or conjectures.

Math Strategies for Success

- Real world problem solving strategies embedded into lessons

- IXL of prerequisite skills

- iReady weekly work

- Ensure Workshop Model fidelity
  - Lesson Plan review
  - Observations

- Full integration of real-world problem-solving
  - STEM projects
  - Integration into instruction

Math Strategies for Success

- Data Dive Sessions
    - November, January, Spring
    - Use of Benchmarks and state test results to Target Student Support
    - Identify specific standards and groupings for improvement, both individually and collectively as appropriate.

- Use technology to support increased small group instruction within the Workshop Model.

- Individual Interventions: RTI - all grade levels

- Teacher support - PD, coaching, peer sharing, articulation

Metuchen High School
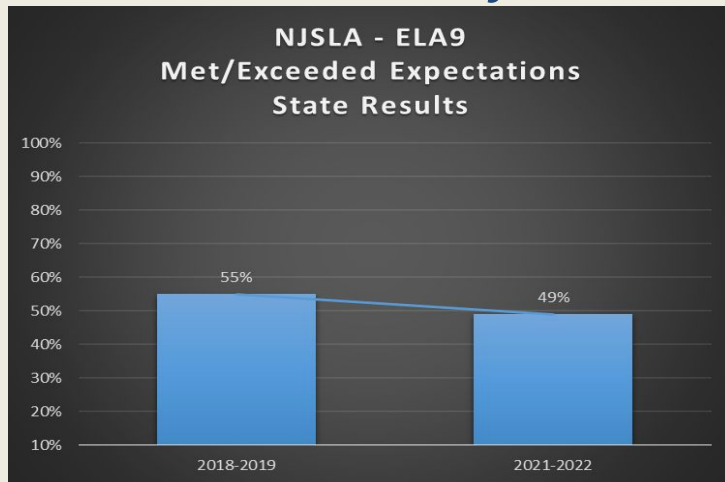
Edward C. Porowski, Principal
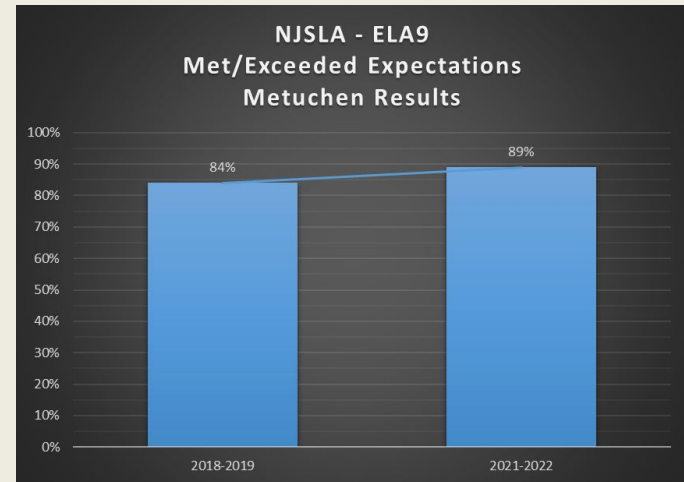
Brian Stike, Assistant Principal

English Language Arts Grade 9

State Proficiency Rates

→ State Decrease 6%

Metuchen Proficiency Rates

★ Metuchen Increase 4%

Increase in differential between New Jersey & Metuchen Proficiency scores.

2019	30%	
2022	40%	

GLOWS: English Language Arts Grade 9

Reason to Celebrate

All areas assessed on the assessment reflect student strength in understanding content.

Areas of Strength

Reading Literature

- ❏ Theme
- ❏ Text Evidence
- ❏ Complex Character Analysis

Reading Informational Text

- ❏ Analysis of Events and Connections Drawn
- ❏ Analysis of Author's Claims
- ❏ Analysis of Author's Purpose
- ❏ Analysis of U.S. Documents of Historical & Literary Significance.

Writing

- ❏ Research Simulation

Shift to Strength in Reading Informational Text

Targeting Areas for Growth

Note: All areas assessed reflected higher performance than the state. While both of these categories reflect strong performance, these are the areas that can be a focus for more instruction.

Language
- ❏ Use of context clues for developing meaning of vocabulary ([LINK](#))

Writing
- ❏ Narrative Writing
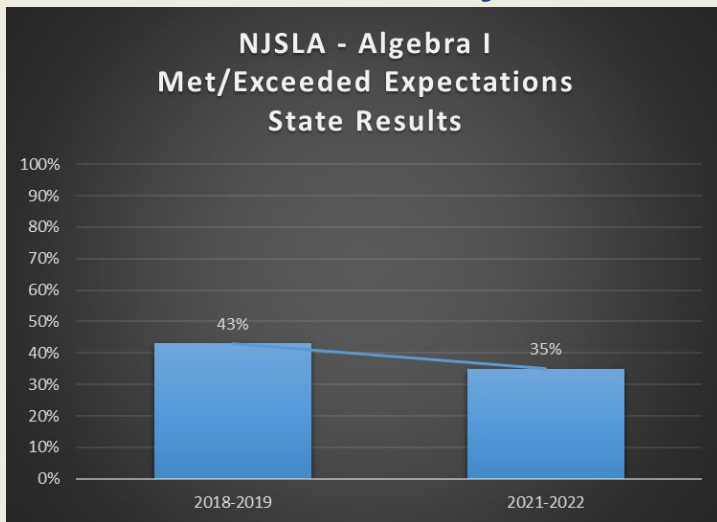
Algebra I

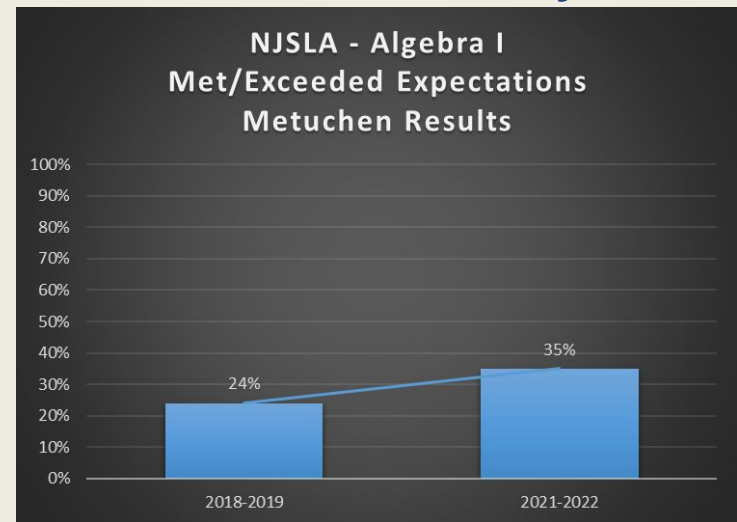## State Proficiency Rates

NJSLA - Algebra I
Met/Exceeded Expectations
State Results

43%
35%

2018-2019   2021-2022

→ State decrease 8%

Metuchen Proficiency Rates

NJSLA - Algebra I
Met/Exceeded Expectations
Metuchen Results

24%
35%

2018-2019   2021-2022

★ Metuchen Increase 11%

Increase in differential between New Jersey & Metuchen Proficiency scores.

2019   -19%
2022   0%

GLOWS & GROWS: Algebra I

Reason to Celebrate

In comparison to 2019, the student scores increased. Strengths in:

- ❏ Understanding the graph of an equation and the plotting on a coordinate plane
- ❏ Graphing linear functions and showing intercepts
- ❏ Interpreting exponential expressions

Targeting Areas for Growth

- ❏ Solving linear equations and inequalities ([LINK](#))
- ❏ Solving quadratic equations in one variable ([LINK](#))
- ❏ Constructing linear and exponential functions ([LINK](#))
- ❏ Rearranging formulas that are quadratic in the quantity of interest ([LINK](#))

Geometry

State Proficiency Rates

NJSLA - Geometry
Met/Exceeded Expectations
State Results
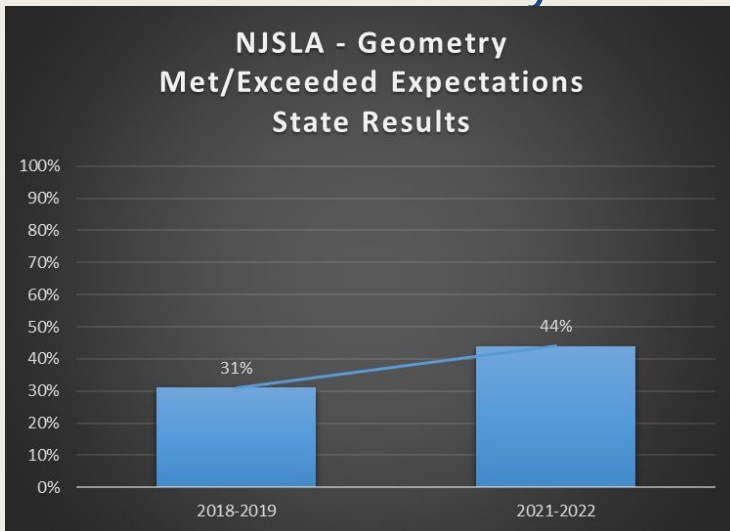
→ State Increase 13%

Metuchen Proficiency Rates

NJSLA - Geometry
Met/Exceeded Expectations
Metuchen Results
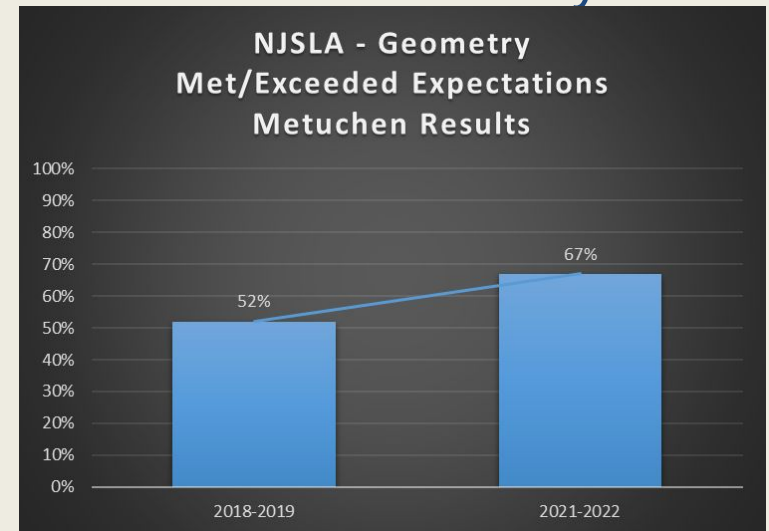
★ Metuchen Increase 15%

Increase in differential between New Jersey & Metuchen Proficiency scores.

2019	11%
2022	23%

GLOWS & GROWS: Geometry

Reason to Celebrate

Students met or exceeded expectations in the majority of performance standards. Strengths in:

- ❏ Multi-step problems
- ❏ Geometric reasoning in a coordinate setting
- ❏ Verify properties of dilations
- ❏ Rotations, reflections, & translations
- ❏ Proving theorems.
- ❏ Geometric descriptions of rigid motions to transform figures
- ❏ Properties of triangles
- ❏ Points on a line segment in a given ratio

Targeting Areas of Growth

- ❏ Derivation of the equation of a circle of given center and radius using the Pythagorean Theorem. (LINK)
- ❏ Identify and describe relationships among inscribed angles, radii, and chords to apply in problem-solving situations. (LINK)
- ❏ Find arc lengths and areas of sectors of circles. (LINK)

Algebra II

State Proficiency Rates

NJSLA - Algebra II
Met/Exceeded Expectations
State Results
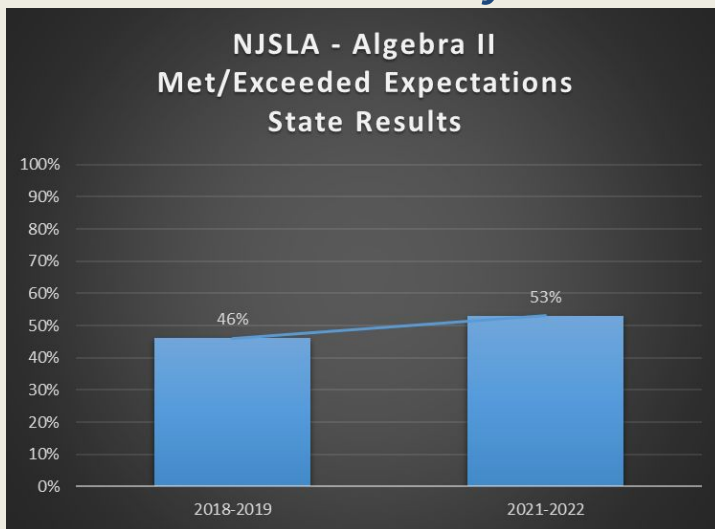
→ State Increase 7%

Metuchen Proficiency Rates

NJSLA - Algebra II
Met/Exceeded Expectations
Metuchen Results
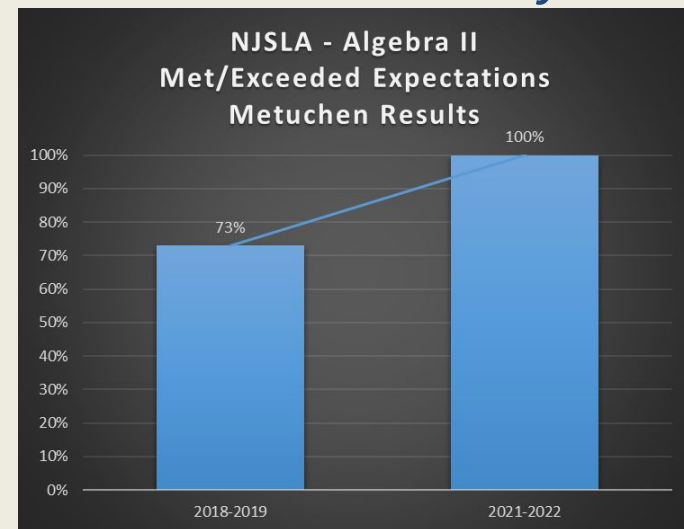
★ Metuchen Increase 27%

Increase in differential between New Jersey & Metuchen Proficiency scores.

2019	27%
2022	47%

GLOWS & GROWS: Algebra II

Reason to Celebrate

All students met the proficiency requirements! Strengths include:

- ❏ Calculating/interpreting rate of change with polynomial, exponential, logarithmic, and trigonometric functions
- ❏ Rewriting simple rational expressions in different forms
- ❏ Solving problems using modeling
- ❏ Writing arithmetic and geometric sequences both recursively and with an explicit formula
- ❏ Rewriting expressions involving radicals and rational exponents using the properties of exponents

Targeting Areas for Growth

- ❏ Solving complex, multi-step contextual word problems ([LINK](#))
- ❏ Solving quadratic equations in one variable ([LINK](#))

RESPONDING TO THE DATA

❏ Use of state and local assessment data to drive planning for instruction.

❏ Differentiate instruction using data results and implementation of the workshop model.

❏ Data Dives - data driven conversation to focus on power standards.

❏ Alignment of assessments to state assessment standards.

FOCAL POINT:
ALGEBRA I

Goals and tasks established to support student learning and growth

RESPONDING TO THE DATA

❏ Collaboration on design and implementation of exemplar lessons.

❏ Purchase and instruction on the use of math manipulatives ([Algebra tiles](#)) to aid in concrete understanding of abstract concepts.

❏ Instruction on assessment accommodations and how to teach students to use those accommodations on state assessments.

❏ NEXT STEP: Triangulation of the NJSLA Data with LinkIt Benchmark Data & Start Strong Assessment Data

FOCAL POINT: ALGEBRA I

Goals and tasks established to support student learning and growth

NJSLA Sub-group Data
District -wide (Grades 3-9) ELA and Math

Grade	Sub Group	Passing Percentage		Grade	Sub Group	Passing Percentage
ELA	Latino/Hispanic	63		Math	Latino/Hispanic	39
ELA	Asian	86		Math	Asian	76
ELA	Black	45		Math	Black	31
ELA	White	68		Math	White	57
ELA	Two or More Races	77		Math	Two or More Races	63
ELA	Spec. Ed.	32		Math	Spec. Ed.	26
ELA	Economic Disadvantage	41		Math	Economic Disadvantage	19
ELA	504	64		Math	504	45

Dynamic Learning Map (DLM) Alternate Assessment

Grades: 3-8, 11

Subjects: ELA, Math, & Science

Online and Adaptive

5 Students participated

Participation Criteria:

- Significant cognitive disability
- Primary instruction based on modified content standards
  - (DLM Essential Elements)
- Requires extensive individualized instruction and substantially adapted materials to achieve measurable gains in the grade-and age-appropriate curriculum.
- Emerging, Approaching the Target, At Target and Advanced

ACCESS Testing Results

Spring 2022

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Emerging Bilinguals Across the District

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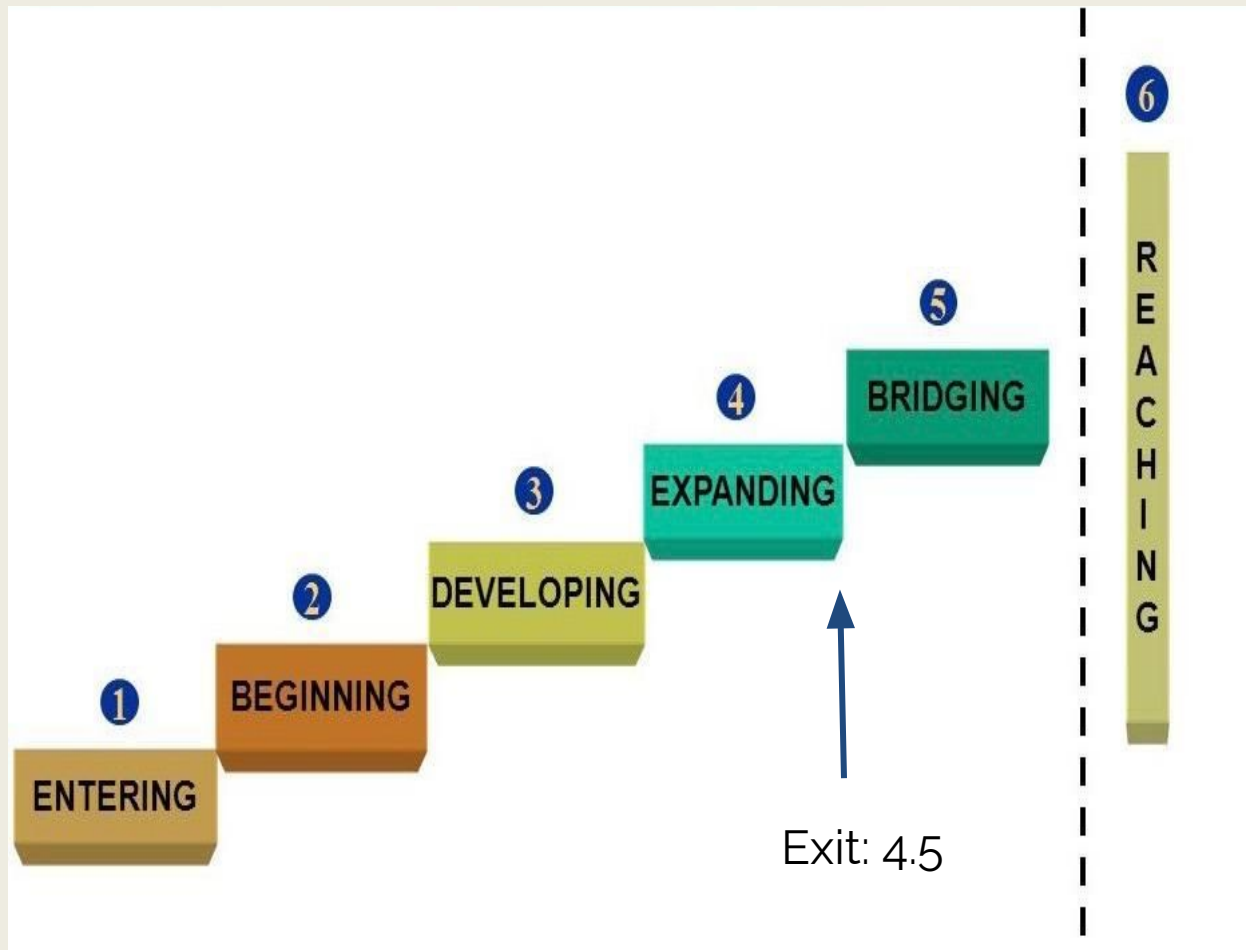| Grade	Sp 21'	Sp 22'	Fall 22'
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thank you