



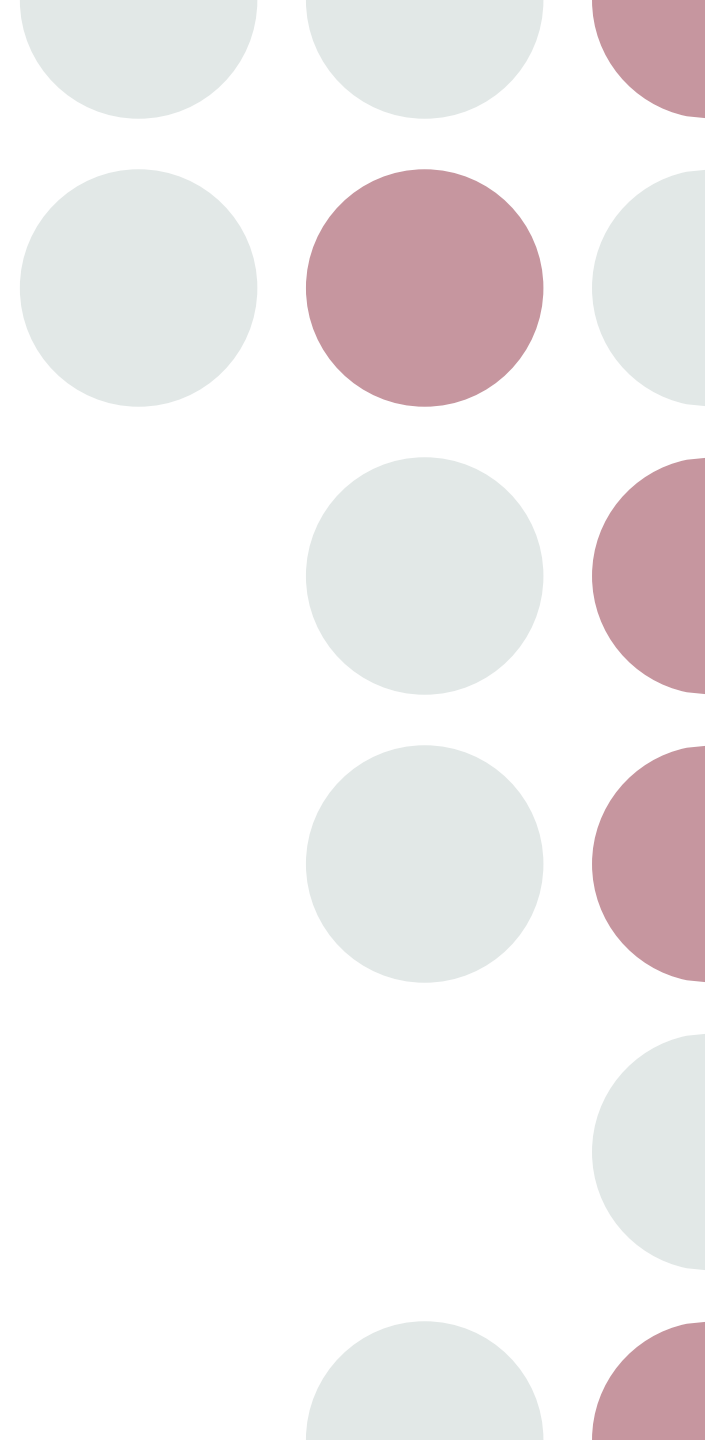
3C SEL Data

By Kristen



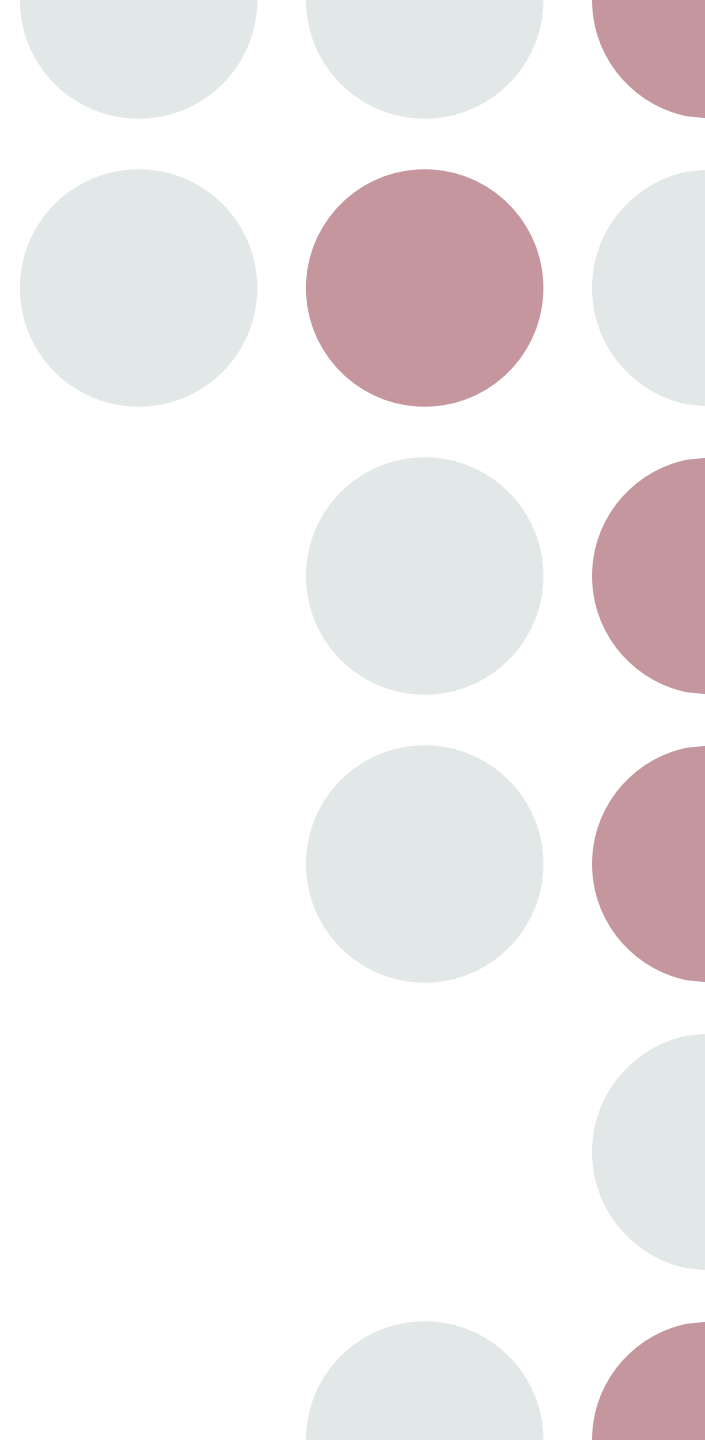
Why did we administer SEL quest online assessment?

- 9 year district inquiry of the Curriculum Committee in 2014
 - The question being, are we able to reliably measure our students social and emotional growth and effectiveness of our SEL curriculum
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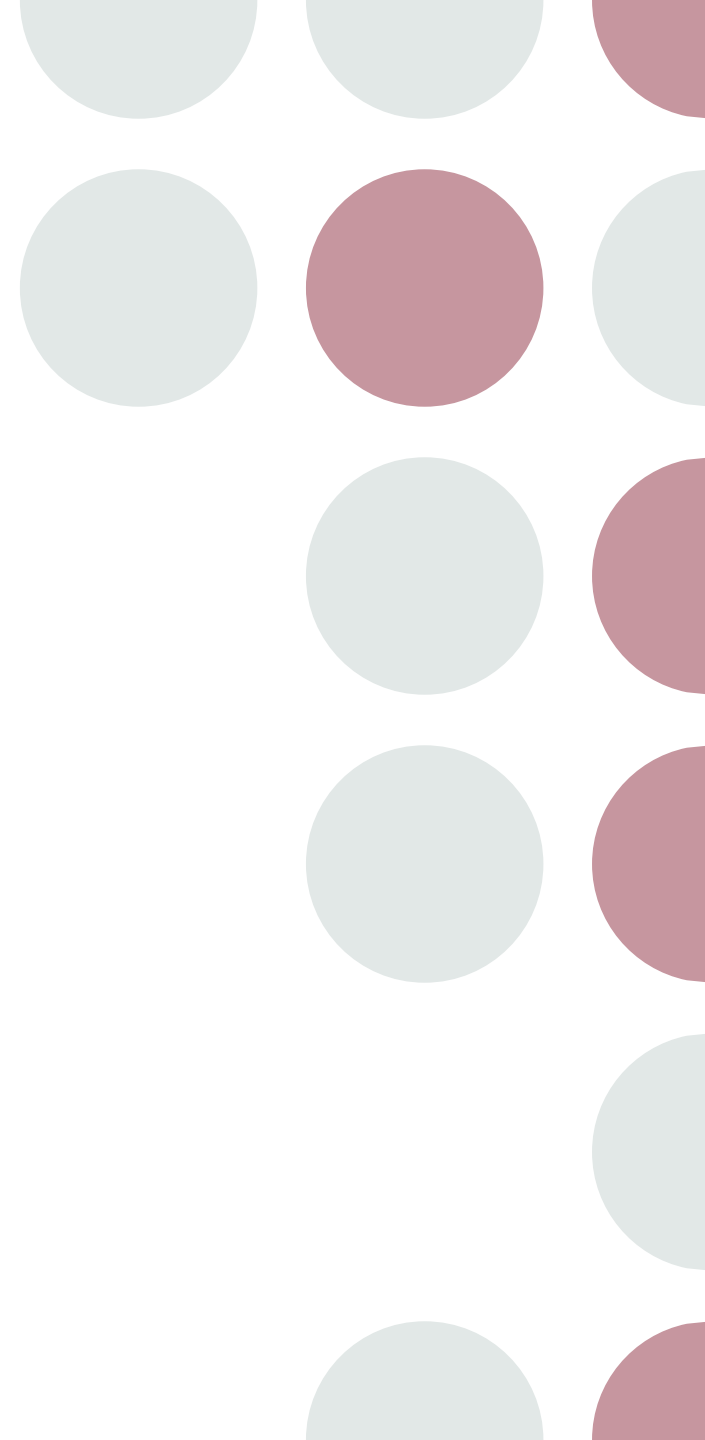
9 Year SEL Timeline

- 2011- evidence of SEL benefits abundant
 - 2012- Metuchen begins discussing implementing SEL into curriculum
 - 2014- SEL assessment inquiry posed
 - 2015 Panorama piloted
 - 2016 Grit scales piloted
 - 2017- 3C Quest Partnership via USADOE grant
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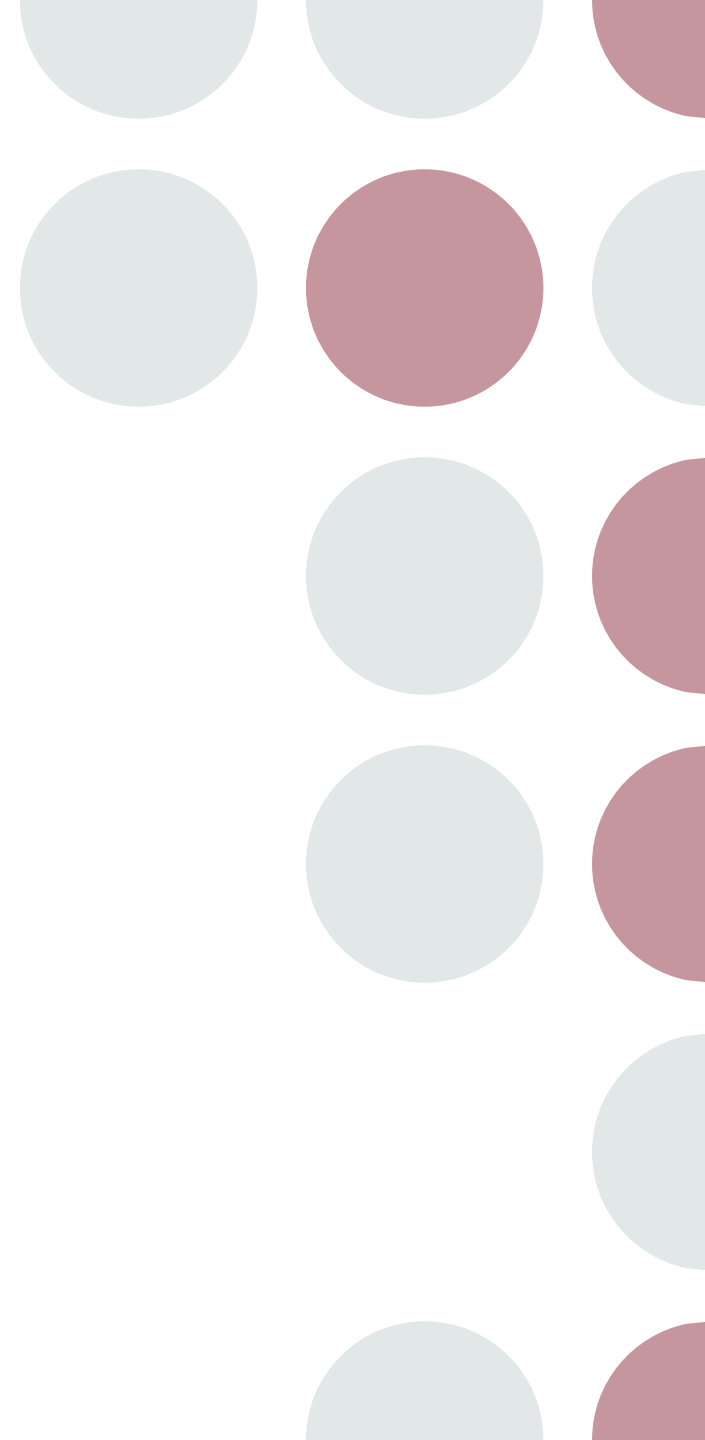
What have we learned

- There is no perfect tool:
 - Some tools are not gamified and therefore don't keep students engaged
 - Some scales are not valid
 - Some scales are teacher driven and not student driven
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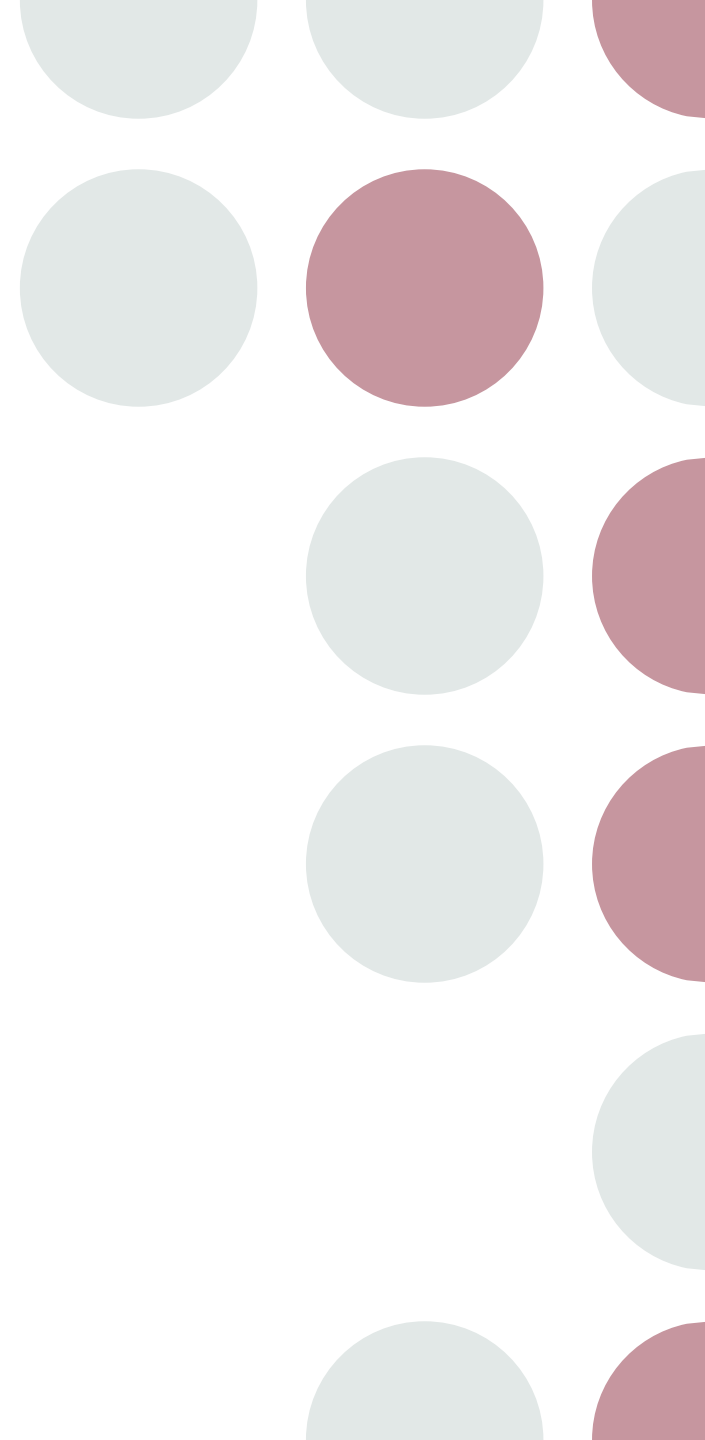
SEL Quest Pros

- Individual results provide students strengths and needs
 - District wide, tier 1 screen
 - Teacher platform is user friendly
 - Students like it because it is gamified
 - Administration is efficient and done during class
 - 100% free
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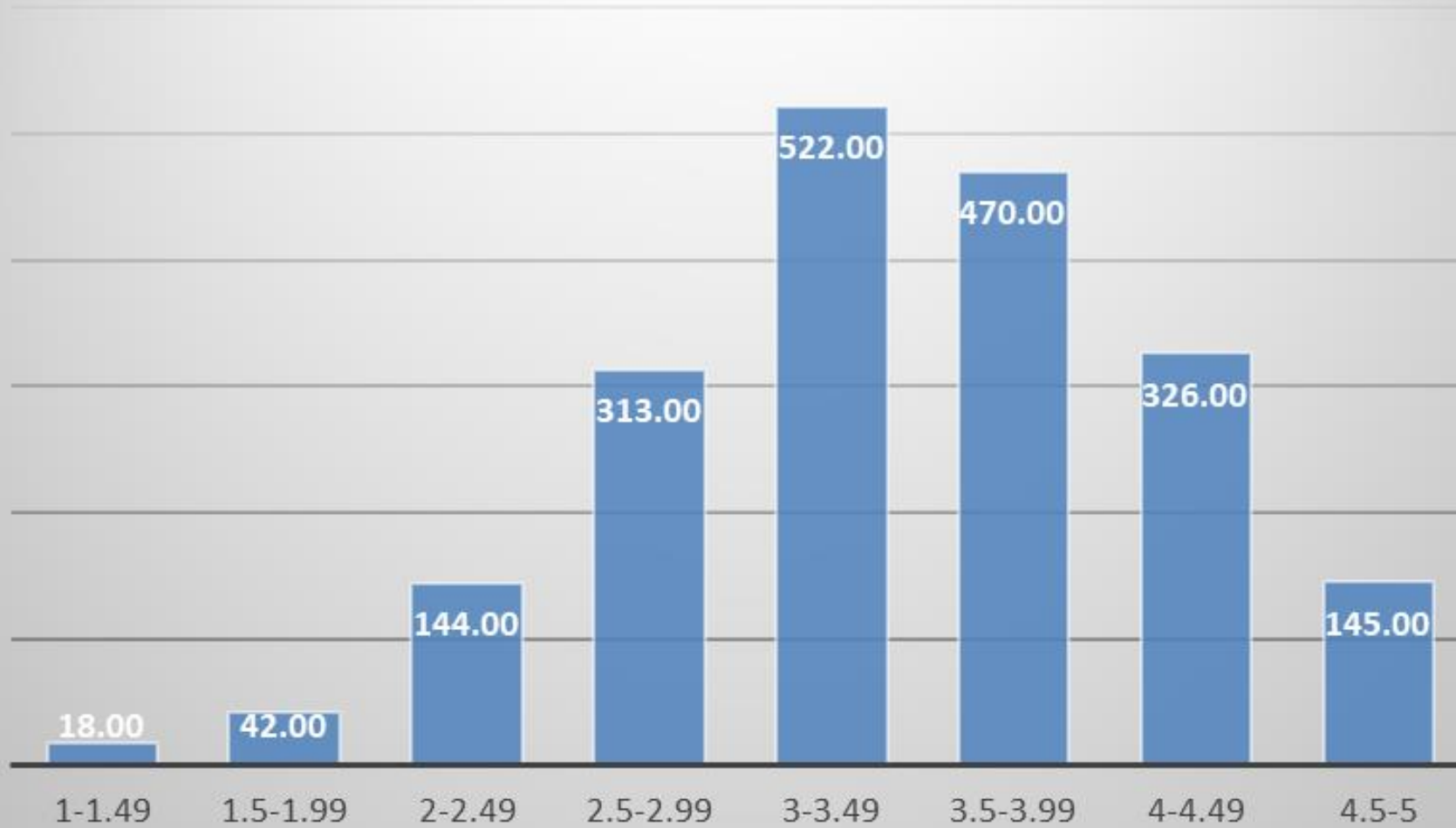


SEL Quest Cons

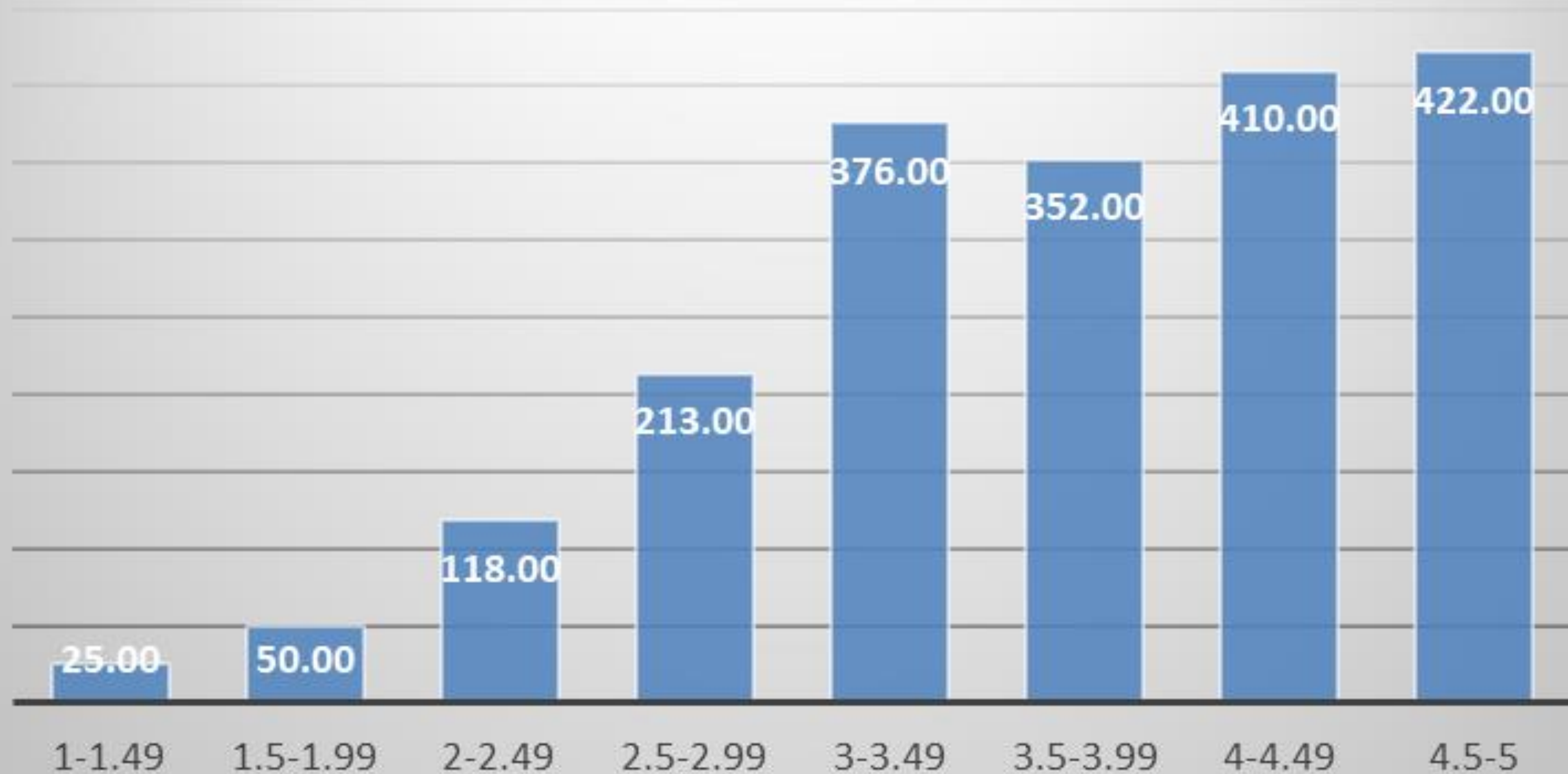
- There is no cohesion across schools on measures and therefore isn't a reliable indicator of growth
 - Scales are different within the assessment
 - Language is inconsistent across assessment
 - No school or district platform- no reports of school wide progress
 - Comparing data is labor intensive
 - No evidenced based assistance
 - Relies on student reports, which for younger kids are not always accurate
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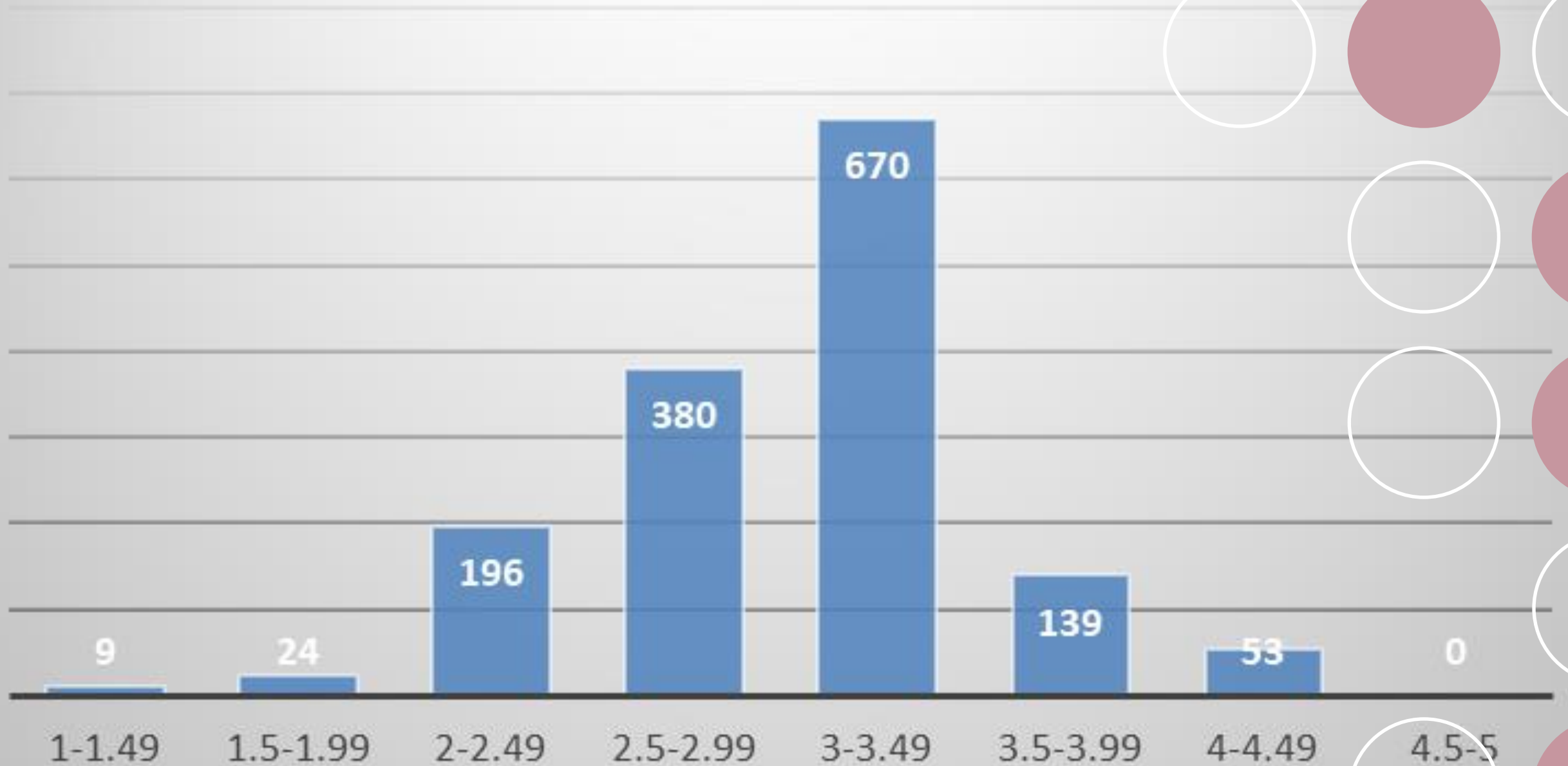
Emotion Expression Average Scores



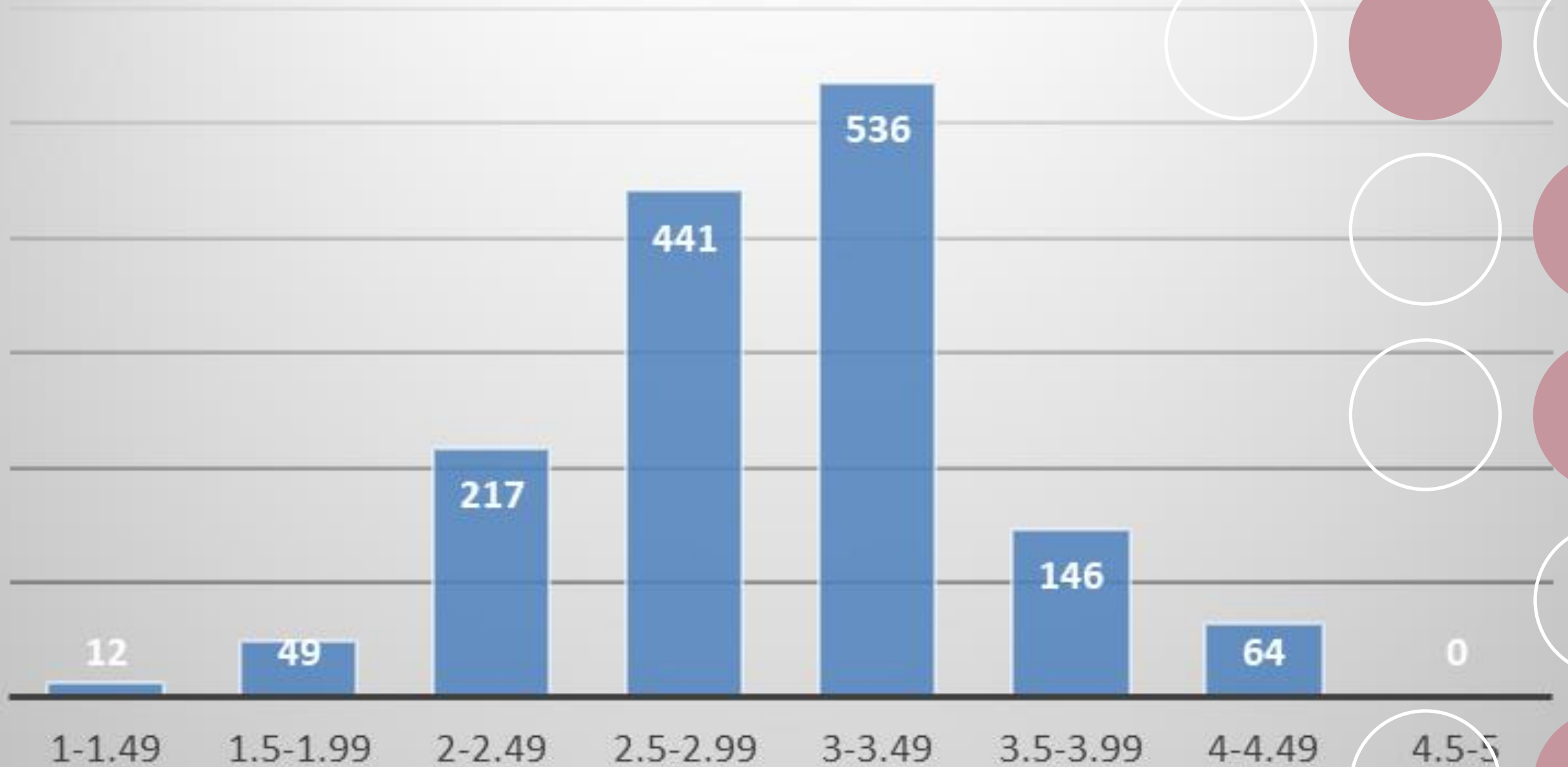
Growth Mind Average



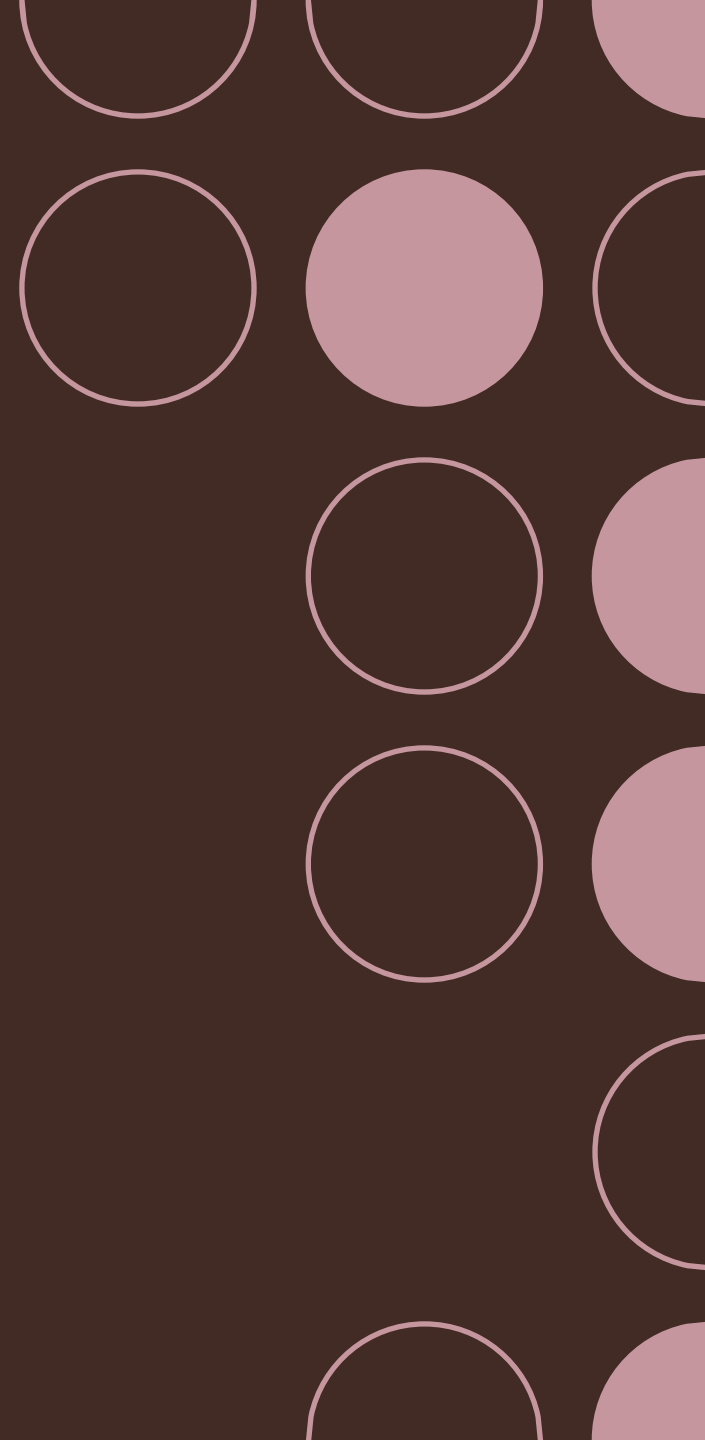
Washoe Social Awareness Average



Self Concept Average

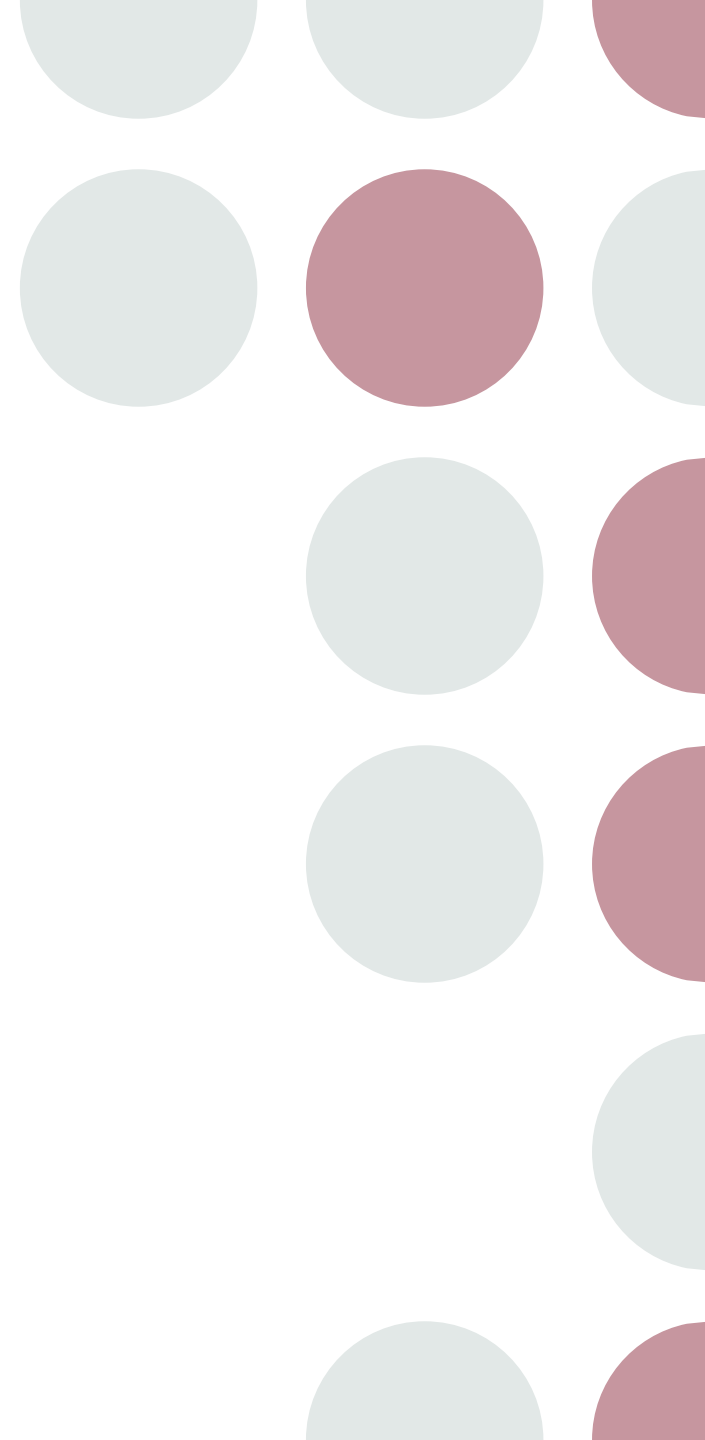


Questions that stood out



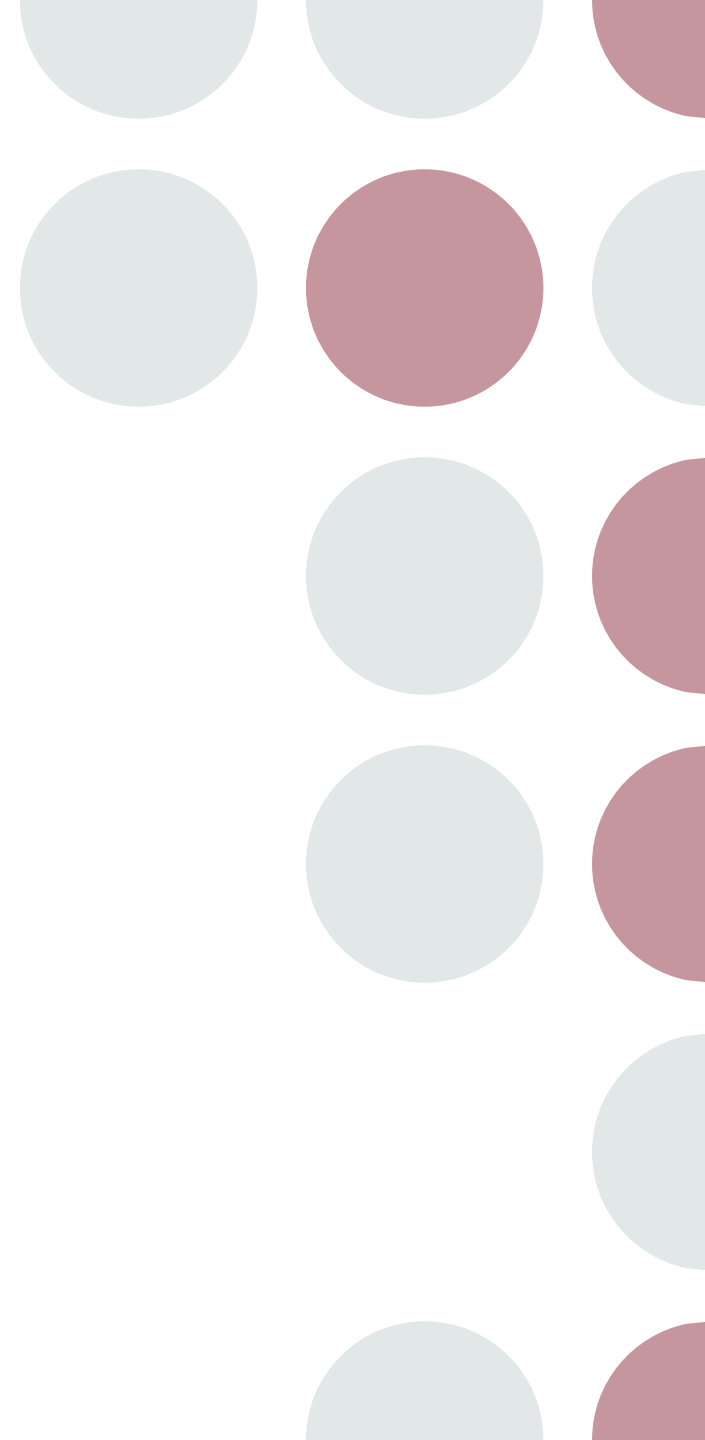
Other people don't like when you show how you feel

- Showed a significant increase in people disagreeing with the statement from 2022 to 2023
 - Increase was especially strong among 7-12th graders
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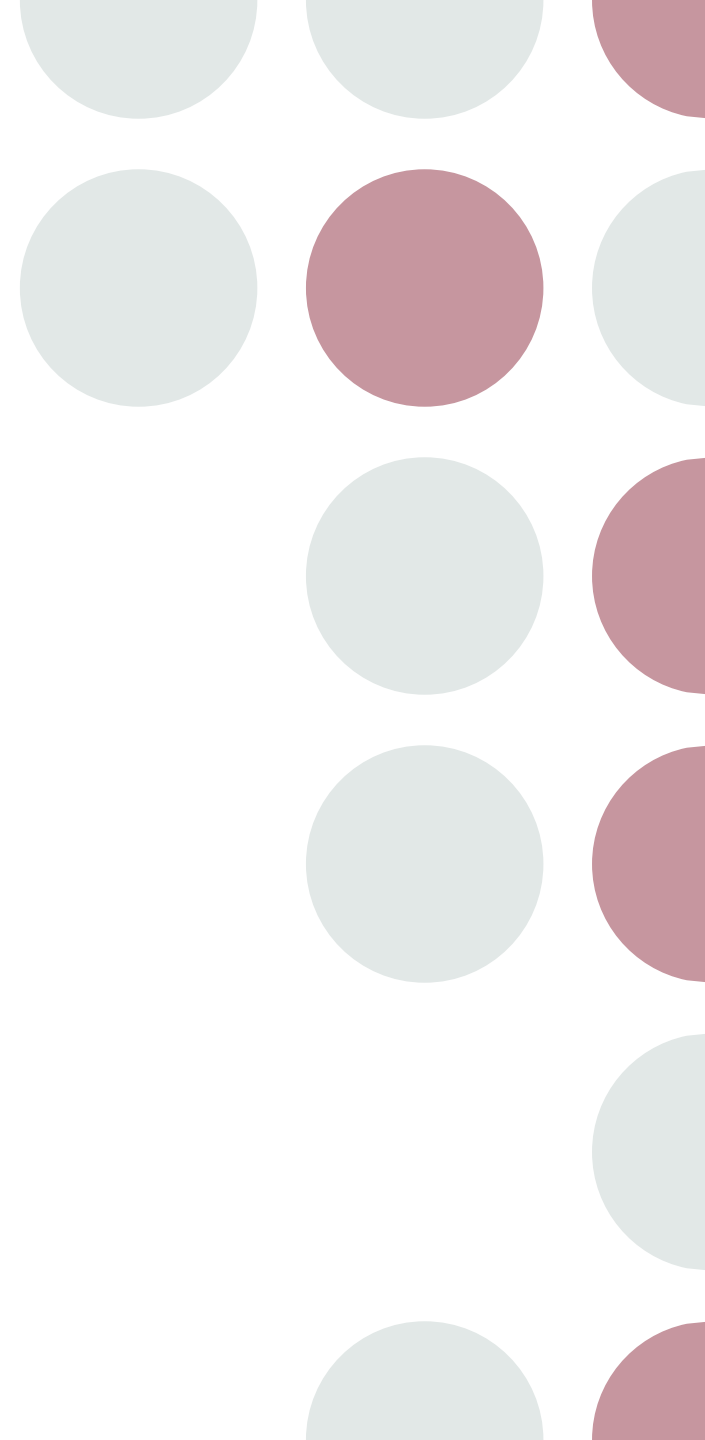
When others disagreed with you, how respectful were you of their views?

- More students reported leaning towards "less carefully" in 2023 compared to 2022
 - Students in 3rd and 4th grade especially reported leaning towards less carefully
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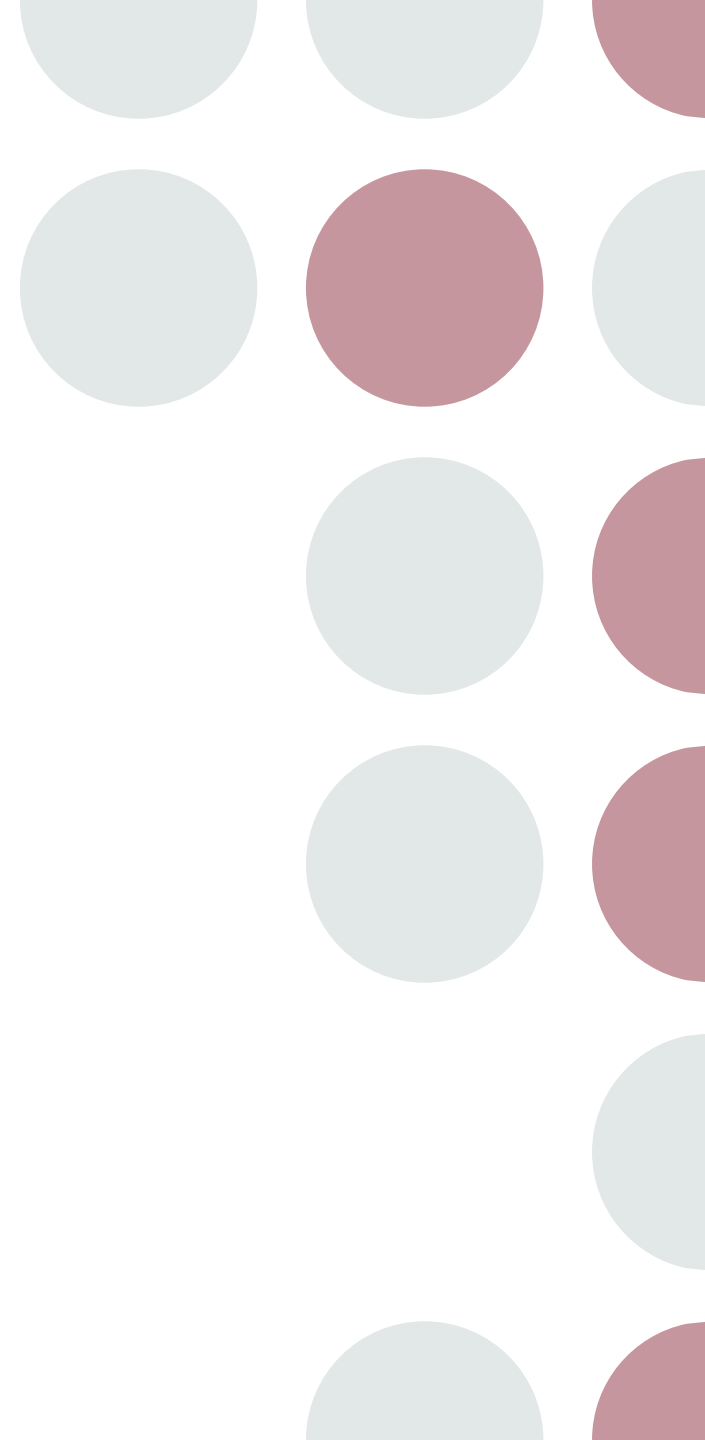
I usually do not talk to people until they talk to me first

- In the year 2023, more students disagreed with the statement.
 - K-2 students were more likely to disagree in 2023
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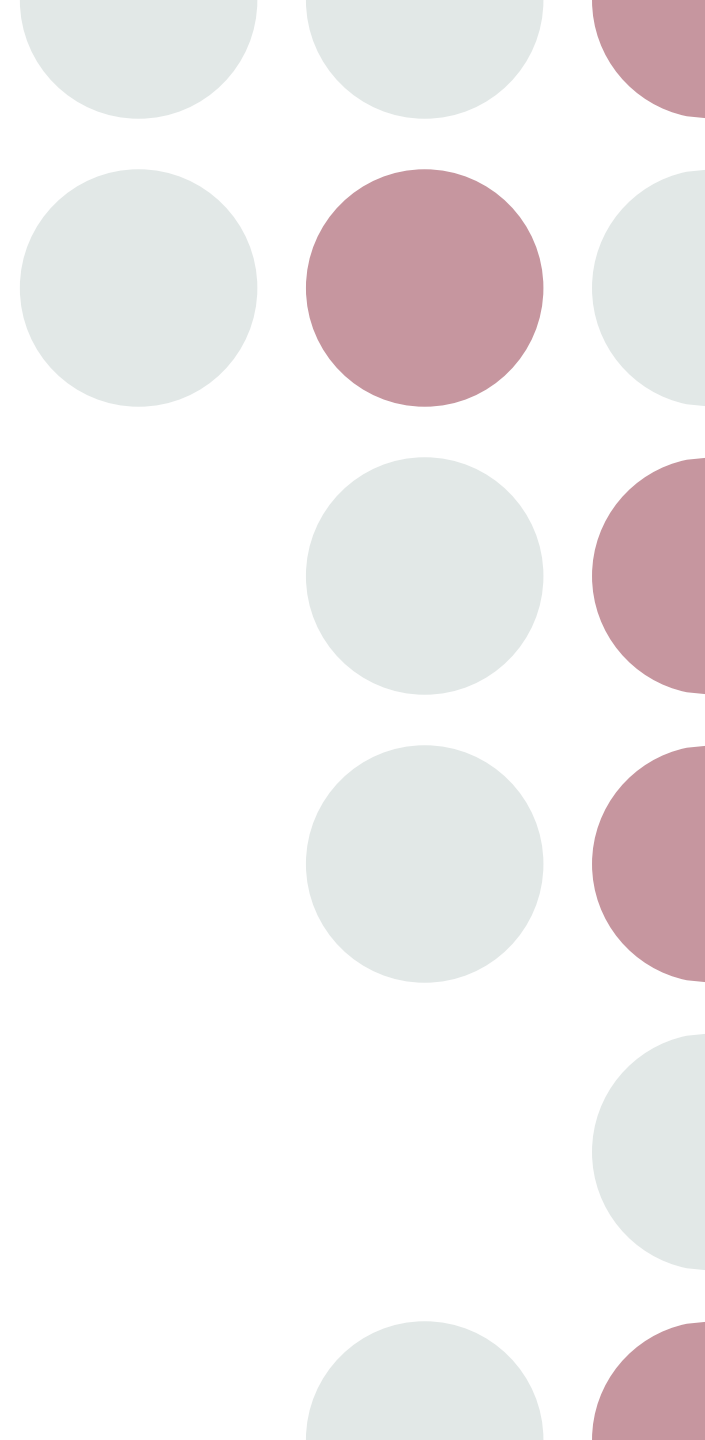
I know I should show my feelings, but its too hard

- In 2023, more students agreed with this statement, particularly for students in 7-12th grade compared to 2022.



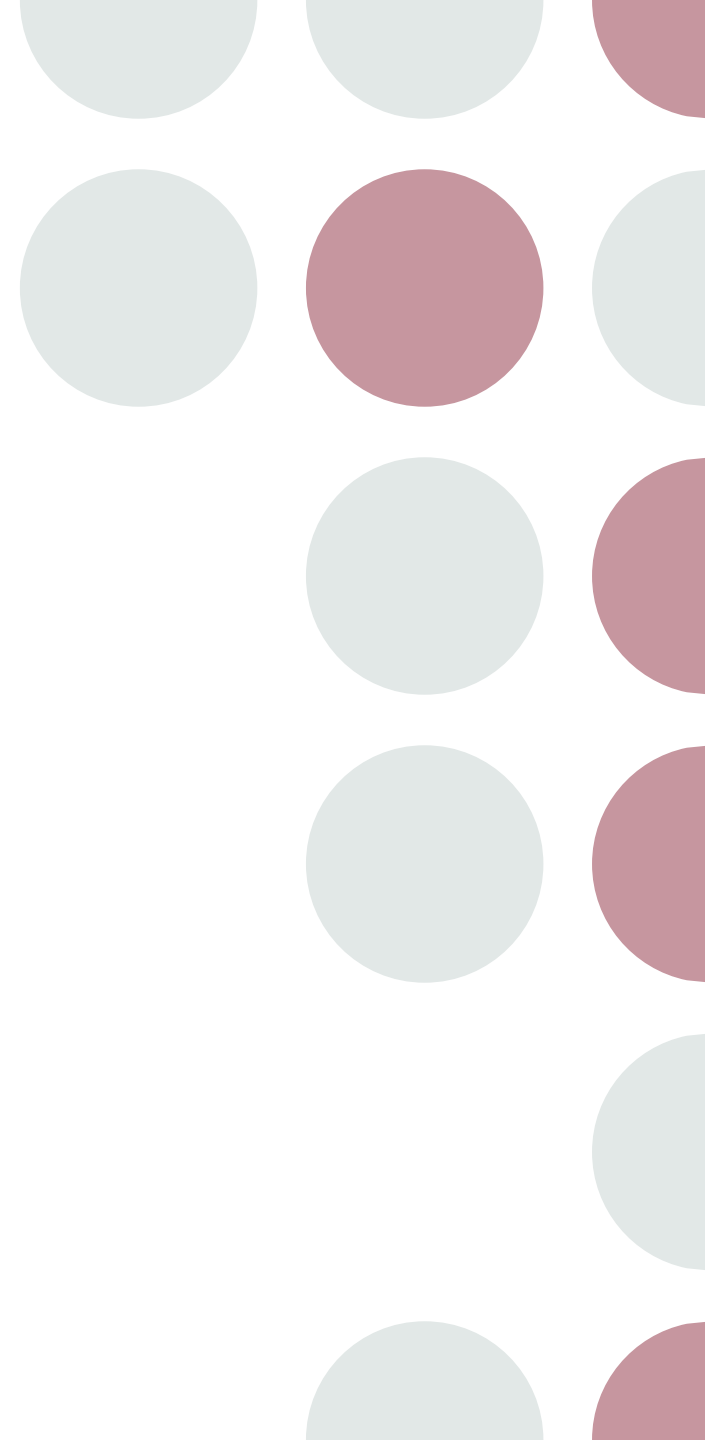
I often do not know why I am angry

- More students in 2023 disagreed with this statement, particularly for those in 7th-12th grade



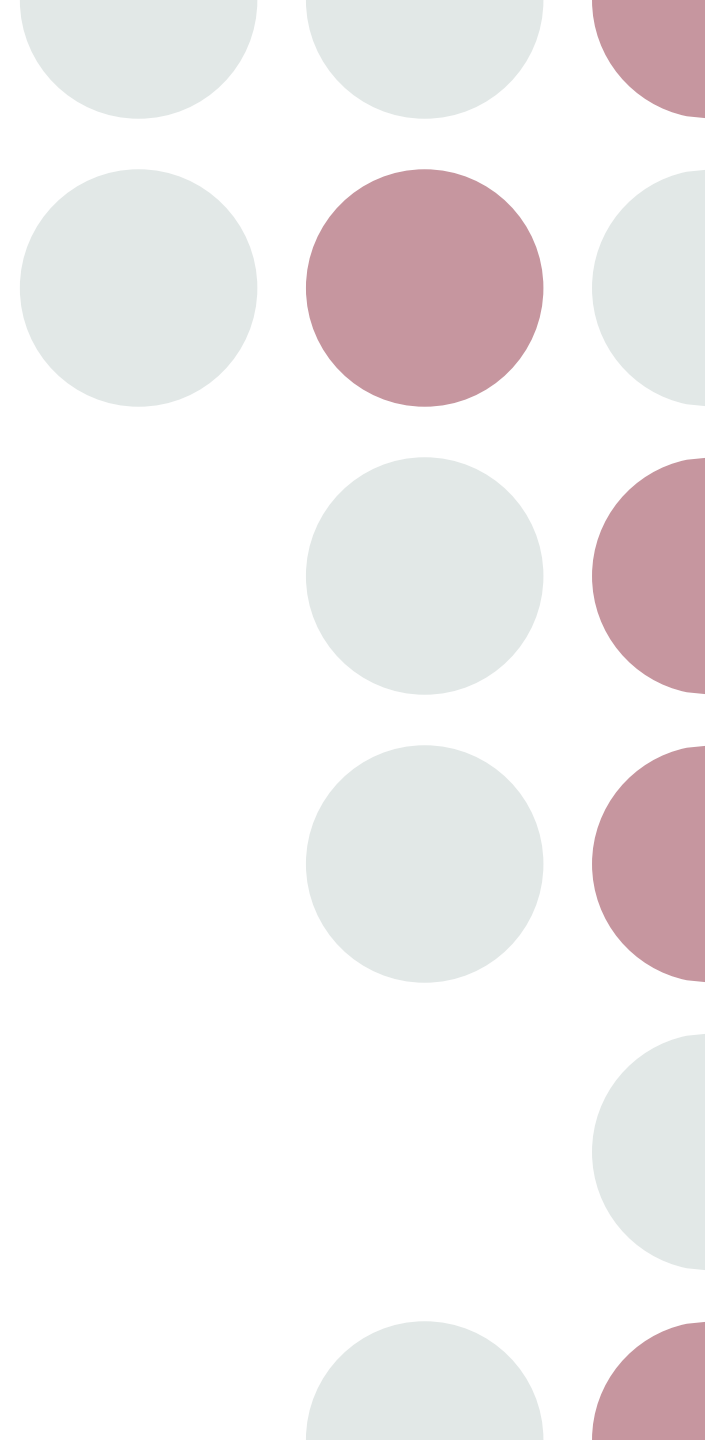
It's hard for me to show how I feel towards somebody

- More people agreed with this statement in 2023, particularly true for those in 7th to 12th grade



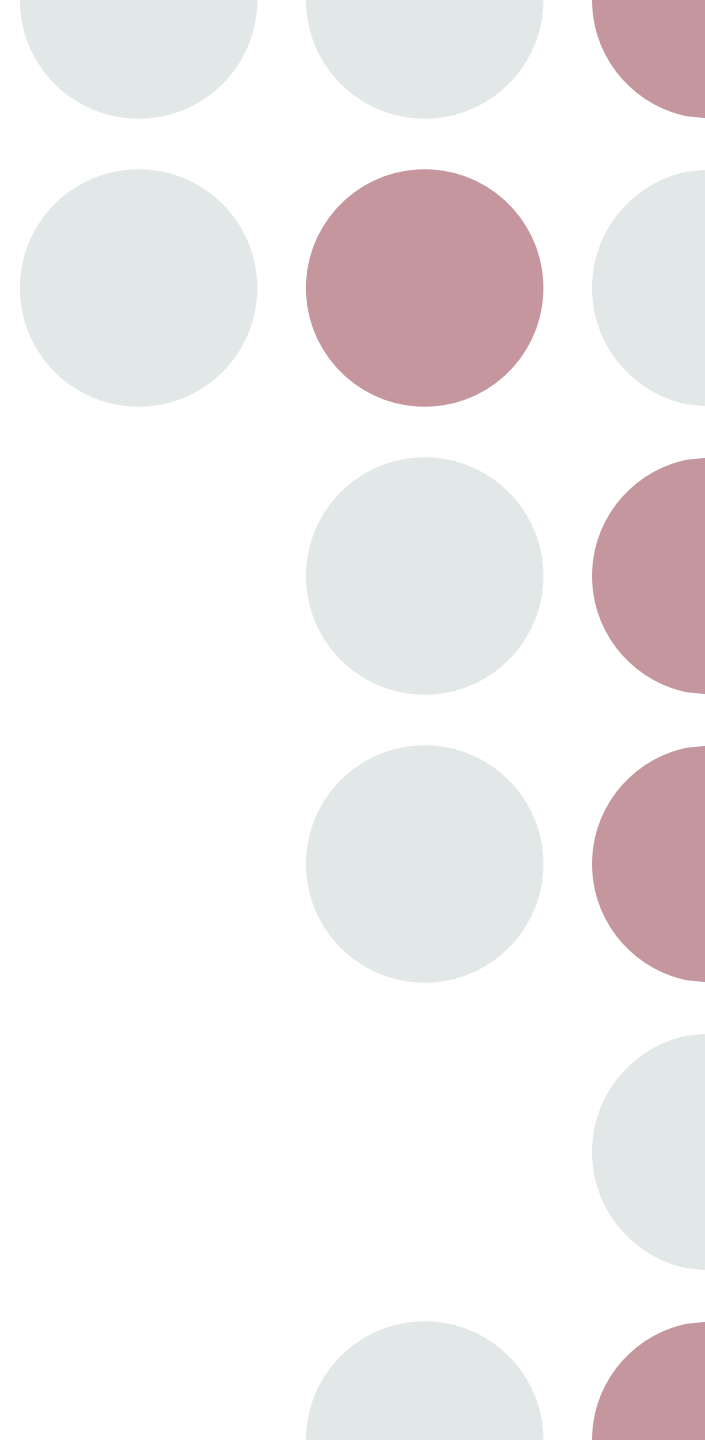
During class time I miss important things because I am thinking of other things

- More students disagreed with this statement in 2023, particularly 3rd graders



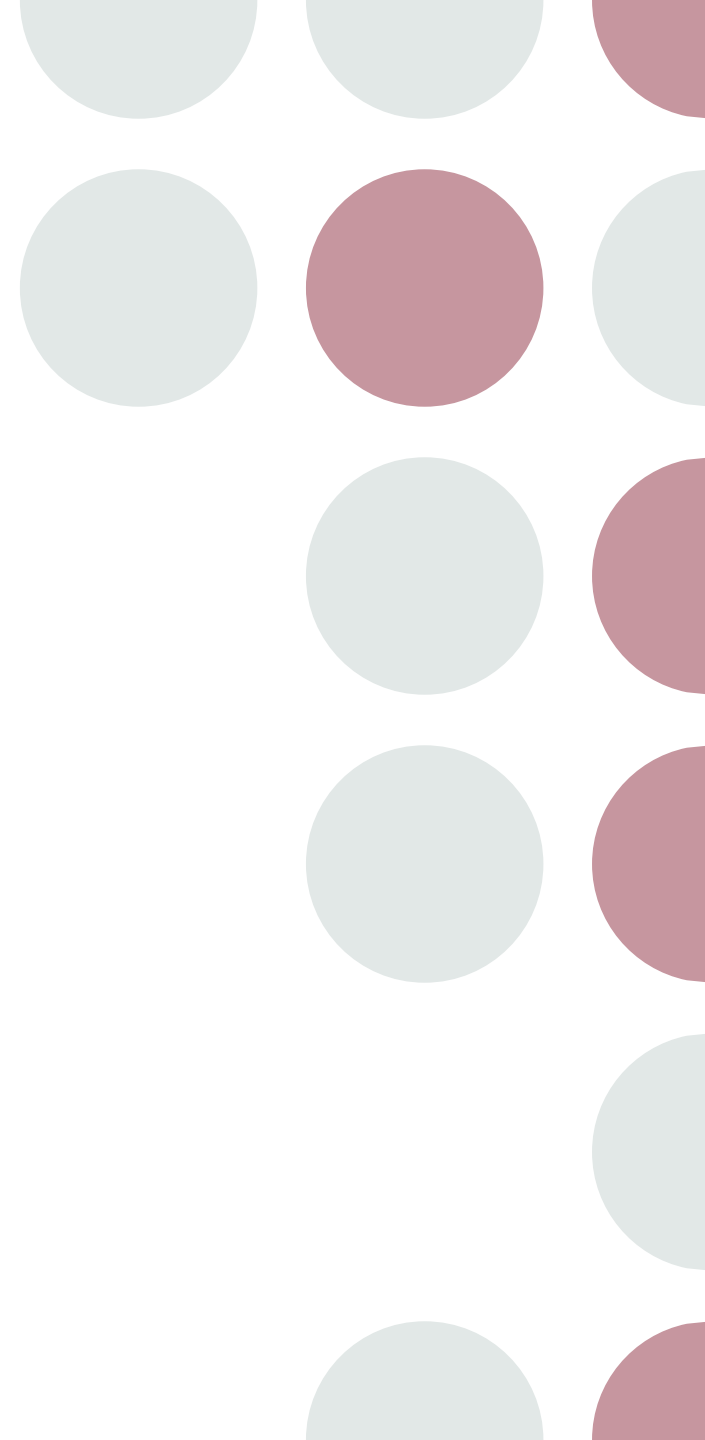
There are often times I have been reading for class but didn't know what the reading was about

- More students disagreed with this statement in 2023, especially 3rd and 7-12 graders



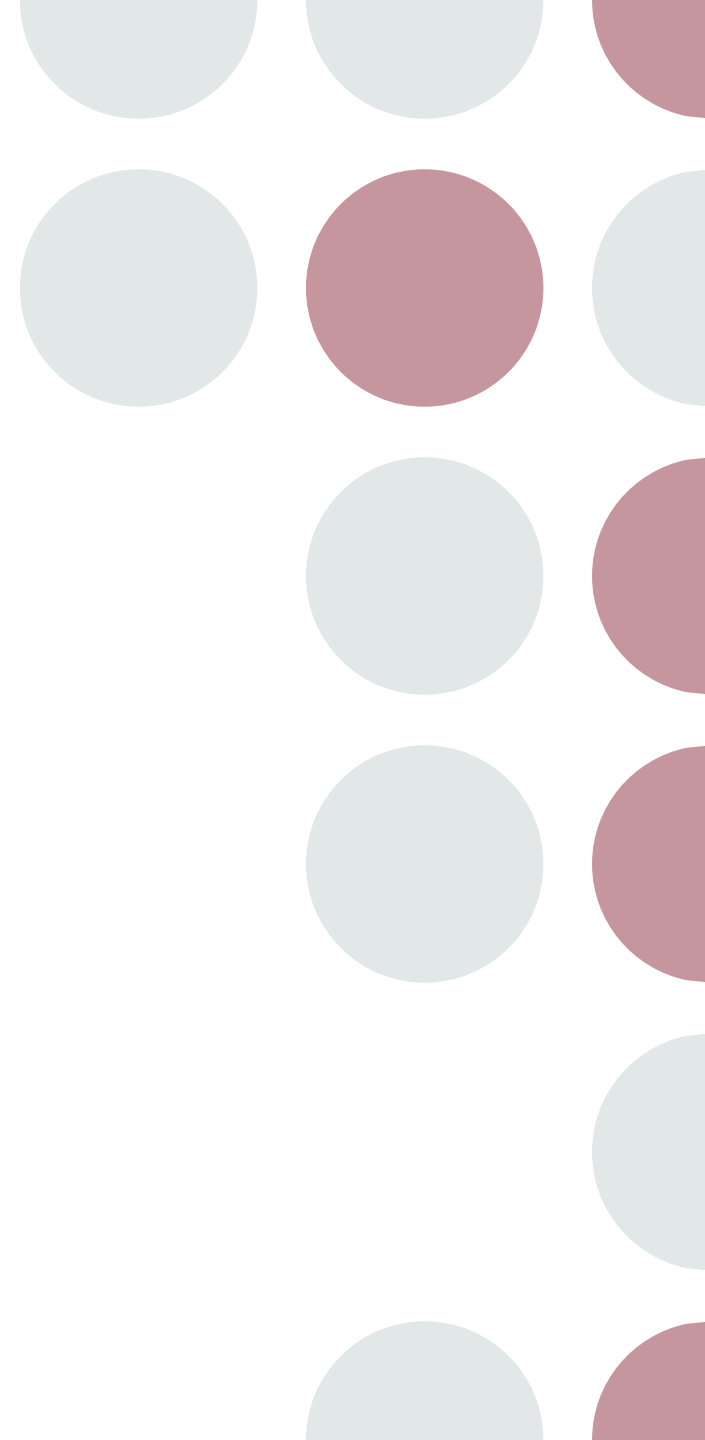
If I get confused as I take notes, I make sure to sort it out afterwards

- More people disagreed with this statement in 2023, especially 3rd graders



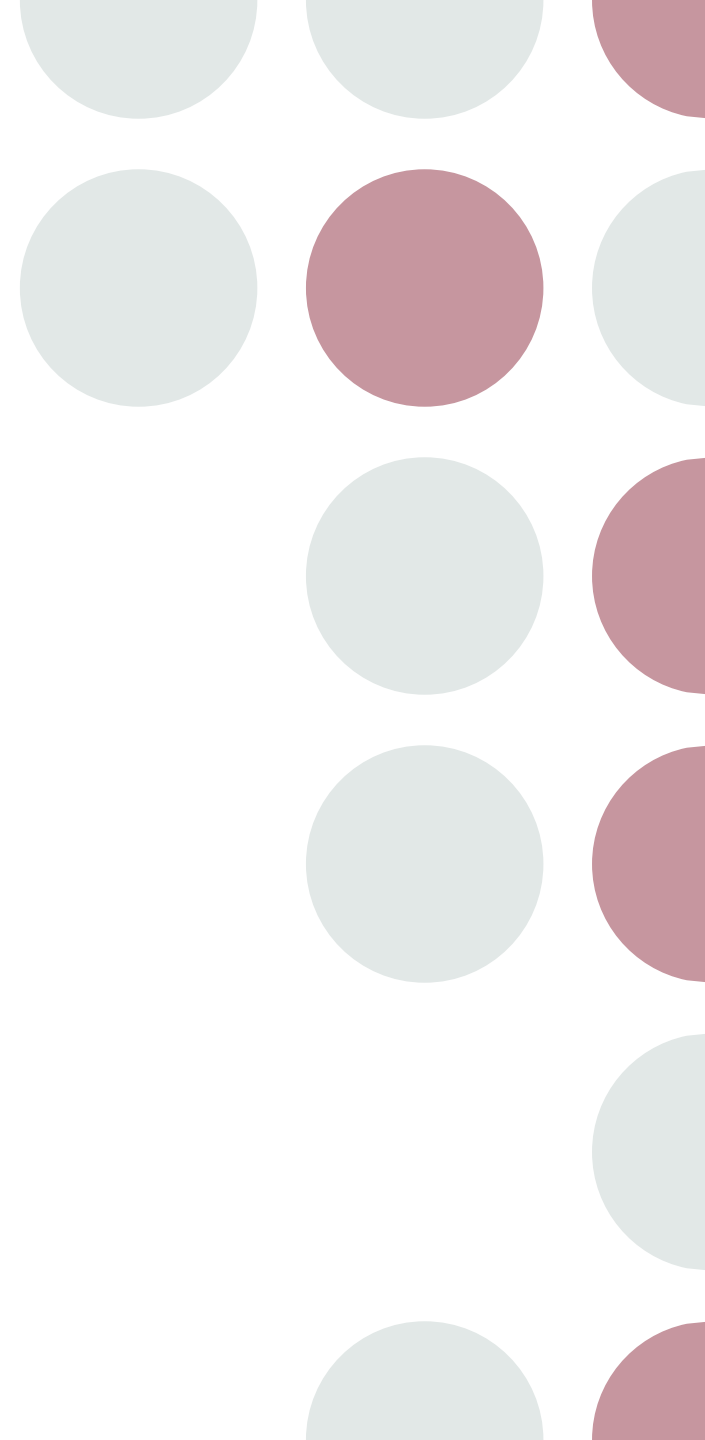
How carefully do you listen to other peoples point of view

- More people reported they are less careful in 2023, especially 3rd graders



How often do you compliment others accomplishments

- More students reported "less carefully" than in 2023, especially 3rd and 4th graders



How often did you get along with students who are different from you

- More students responded "less carefully", especially 3rd and 4th graders

