

NJ School Climate Survey Results 2022 Presentation

Presented by
Tuesday, October 11, 2022

Introduction to the NJ School Climate Improvement (NJ SCI) Survey Administration and Stakeholders

When was the survey administered?

Spring 2022 (*this is the first time this survey was administered district-wide, Metuchen participated as a pilot district with NJDOE and Rutgers GSAPP*)

Who took the survey (total n numbers in parenthesis)?

- Moss: Parents (79) and Staff (11)
- CES: Parents (65), Students (231)* and Staff (20)
- EMS: Parents (63), Students (483) and Staff (17)
- MHS: Parents (81), Students(445) and Staff (23)

*3rd/4th only




Introduction to the NJ School Climate Improvement (NJ SCI) Survey Results

Results of each survey were analyzed and glows (strengths) and grows (areas for improvement) were identified at the school and district level.

District Glows:

- All stakeholders said they feel physically Safe in all schools
- All stakeholders reported high levels of supportive relationships between staff and students

District Grows:

- Student Interpersonal Behaviors
 - More voice and choice for stakeholders in decision-making
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Moss School NJ SCI Survey Results Show

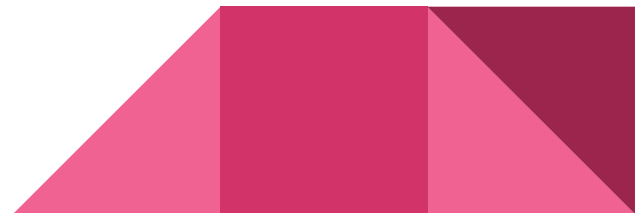
Note that K-2 student surveys were not provided

Glow:

- Staff respect all students,
- Staff care about all students,
- Staff develop strong relationships with all students

Grows:

- Student Interpersonal Behaviors - particularly inclusion and kindness
- More opportunities for peer collaboration




Campbell School NJ SCI Survey Results Show:

Note that K-2 student surveys were not provided

Glow:

- Teachers provide my child with the academic support they need to do well.
- Supports for social and emotional learning,
- Feeling safe and supported

Grow:


- More choice and input
 - Student Interpersonal Behavior - particularly kindness
 - More opportunities for collaboration
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Edgar Middle School NJ SCI Survey Results Show:

Glow:

- Teachers expect students to do well academically.
- Stakeholders feel safe
- Stakeholders agree there are strong staff student relationships

Grows:

- Student Interpersonal Behavior - particularly kindness and inclusion
 - More input
 - Teaching students managing stress, feelings and expressing feelings
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Metuchen High School NJ SCI Survey Results Show:

Glow:

- Supportive staff student relationships
- Space to share ideas
- Lots of opportunities to explore interests

Grows:

- Saying mean things online / kindness
- More choice
- Teaching students managing stress, feelings and expressing feelings



NJ SCI Results and Analysis Next Steps

SLTs are analyzing results at the school level

District Goal (Healthy): Utilize evidence-based instructional strategies to build student toolkits for emotional health and wellness.

District Goal (Safe): Facilitate connections between students

District Goal (Supported): Stakeholder collaboration in support of students and their academic experiences

Administering the NJ SCI again next spring - Looking to get 100% participation

