

2026 NJGPA-A Results

October 13, 2026



NJ Graduation Proficiency Assessment – Adaptive

OVERVIEW

★ Purpose

State graduation assessment designed to determine whether students demonstrate graduation readiness in essential English Language Arts and Mathematics skills.

★ Adaptive Format

Computer-based assessment that adjusts to a student's performance, providing a more personalized testing experience.

★ Graduation Readiness

For the Class of 2027 and beyond, the current NJGPA-A graduation-ready cut score is 450 in both content areas.

NJGPA-A Context

- Spring 2026 results should be interpreted as a new assessment baseline rather than as a direct continuation of prior NJGPA results.
- The NJGPA-A is one measure of student achievement and graduation readiness. Results should be considered alongside classroom performance, other assessments, and multiple measures of student learning and support needs.

Metuchen Participation Rate

- 174 students tested in ELA and Math
- 100% of MHS students assessed



English Language Arts

Aligned to Grade 10 English Language Arts Standards.

ELA NJGPA-A Results Graduation Ready		
State	Middlesex County	MHS
76%	76%	92%

Glows

Within/Above Expectations

- ★ Reading Literary Text 99%
- ★ Informational Text 97%
- ★ Language 99%
- ★ Argumentation Writing 99%
- ★ Informative/Explanatory Writing 97%

Grows

- ★ Analysis of theme development in literary texts
- ★ Determining author's purpose and use of rhetorical devices to address purpose
- ★ Using context clues to determine word meaning
- ★ Analysis of writing rubrics to aid in supporting students in writing responses to prompts.

ELA Multi-Year Analysis

	2022	2023	2024	2025	2026
STATE	39.4%	80.5%	81.6%	80.7%	76%
MHS	69.3%	94.8%	97.1%	96.9%	92%

For Your Consideration:

Because the NJGPA-A represents a new assessment with a different testing model and updated standards alignment, 2026 results should not be interpreted as a direct year-to-year comparison with prior NJGPA proficiency rates.

English Language Arts – Next Steps



Instructional Planning & Decision Making

Leverage assessment results to inform instructional planning and decision making



Standards & Assessment Data Collaboration

Examine assessed standards and collaborate on analysis of released assessment data



Rubric Alignment & Refinement

Continue refining rubrics to ensure alignment with new assessment



Writing Instruction Focus

Maintain a strong focus on writing instruction



Higher-Order Critical Reading

Increase opportunities for students to develop higher order critical reading strategies

Mathematics

Aligned to Algebra 1 and Geometry Standards

MATH NJGPA-A Results Graduation Ready		
State	Middlesex County	MHS
61%	62%	91%

Glows

Algebra

Within/Above Expectations - 95%

- ★ Algebra 1 - 96%
- ★ Functions - 96%

Geometry

Within/Above Expectations - 97%

- ★ Similarity, Right Triangles, Trigonometry - 96%
- ★ Congruence, Geometric Measurements & Dimensions, and Circle Use - 94%

Grows

- ★ Focus on defining appropriate quantities for the purpose of descriptive modeling
- ★ Geometric relationships
- ★ Geometric definitions
- ★ Making formal geometric constructions

Math Multi-Year Analysis

	2022	2023	2024	2025	2026
STATE	49.5%	55%	54.7%	58%	61%
MHS	74.4%	79.8%	84.3%	83.8%	91%

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Mathematics – Next Steps

Differentiated Instruction

Analyze assessment data to drive differentiated and small group instruction

Data-Driven Alignment

Engage in collaborative, data-driven conversations to align instruction with standards and assessment results

Student-Centered Learning

Create rich, student-centered learning environments that promote critical thinking, problem-solving, mathematical reasoning and student discourse

Curriculum Articulation

Engage in vertical and horizontal articulation, focusing on curriculum consistency

Professional Learning

Offer ongoing professional learning and book studies to support instructional practices

Sub-Group Multi-Year Analysis

ELA	2022	2023	2024	2025	2026	MATH	2022	2023	2024	2025	2026
White	71%	96%	96.6%	97.5%	92%	White	76%	80%	80.5%	86.1%	95%
Asian	74%	95%	100%	97.1%	96%	Asian	85%	85%	97.4%	89.2%	98%
Hispanic/ Latino	69%	96%	96.2%	91.3%	88%	Hispanic/ Latino	66%	78%	80.8%	82.6%	69%
Students with Disabilities	25%	68%	80%	87%	82%	Students with Disabilities	15%	44%	40%	45.5%	64%

Note: Subgroups with less than 20 students are not represented for privacy purposes.

Sub-Group Next Steps

Data-Driven Interventions

Data dives to identify and establish targeted, tiered interventions

Differentiated Instruction

Small group instruction in Math

Individual reading & writing conferencing in ELA

Push-in & pull-out services by content interventionists

Federal Grant Support

Use of Title I federal grant funds to provide dedicated math support for struggling students

Pathway Test Prep

Individual and small group instruction to fulfill graduation pathway requirements

Including Fall NJGPA, PSAT, SAT, ACT and Portfolio

Goal: 100% of students are Graduation Ready

- ★ Graduation Ready requires NJGPA-A cut score of 450 in both ELA and Math sections.
- ★ Students who do not meet the criteria will be provided with multiple pathways to demonstrate graduation readiness, including:
 - Fall NJGPA-A Re-administration (October 2026)
 - Secondary pathways demonstrated by designated cut scores on PSAT, SAT, or ACT (for those who attempted the Spring and Fall NJGPA-A)
 - Portfolio administration
- ★ Graduation readiness can be demonstrated on separate measures for ELA and Math
- ★ DLM alternate is used for small number of qualified students.

Thank you!

