Finance Attachment Section B1, Professional Development Section B2, Field Trips

| Professional Development for Board Approval 2/9/16 |  |  |  |  | Requested Expense Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Start Date | End Date | Activity Title | Last, First Name | Building |  | Payment Method | FFPI \# |
| 2/8/2016 | 2/8/2016 | PARCC: Real <br> Teachers, Real Data (Grades 3-6) | Menafro, Suzy | EMS | \$ 135.00 |  |  |
| 2/19/2016 | 2/19/2016 | Interdependent <br>  <br> Matter and Energy in <br> Organisms and <br> Ecosystems for <br> Grades K, 2, 3, \&5 | Miller, Jennifer | EMS | \$ 20.00 | FFPI | 16-125 |
| 3/4/2016 | 3/4/2016 | PARCC Math Data 3-5 is Here, What's Next? | Powers, Sean | C/O | \$ 149.00 | Other |  |
| 3/4/2016 | 3/4/2016 | The PARCC Math Data (3-5) Is Here: What's Next? | Fitzgibbon, David | CES | \$ 149.00 | FFPI | TBD |
| 3/14/2016 | 3/16/2016 | NJ Schools <br> Buildings and <br> Grounds Assoc. 20th <br> Annual <br> Expo/Conference | Redmond, Gerard | C/O | $\begin{aligned} & \text { Not to exceed } \\ & \$ 350.00 \end{aligned}$ | Other |  |
| 3/16/2016 | 3/16/2016 | Technology Every Administrator Should Use | Jacobson, Tiffany | C/O | \$ 149.00 | Other |  |
| 4/12/2016 | 4/12/2016 | Making Connections with Real Word Algebra and Geometry | Lifson, Sherry | MHS | \$ 214.00 | FFPI | 16-126 |

Section B2, Field Trips

| School | Destination | Class/Group | Teachers/ <br> Advisors | Date(s) | No. of Students |
| :--- | :--- | :--- | :--- | :--- | :---: |
| MHS | "El Tule" Restaurant <br> Lambertville, NJ | Spanish 2 Classes and Spanish Club <br> will sample traditional Andean cuisine <br> and learn how the ingredients relate to <br> the weather and terrain of the Andes <br> Mountains. | Karin Flores <br> Rosann Kamin | $3 / 11 / 16$ | 40 |
| MHS | Amandla Crossing <br> Edison, NJ | Students from Spanish 4 Honors, and <br> Spanish 4 \& 5 Communications <br> classes will organize a "Spring" <br> activity for children residing in <br> shelter. | Rosann Kamin | $3 / 22 / 16$ <br> (after <br> school) | $10-15$ |
| MHS | Metuchen Senior <br> Citizen Center | Orchestra (9-12) will perform at the <br> Senior Center | Elisabeth McPeak | $4 / 8 / 16$ | 12 |
| CES | Rutgers Geology <br> Museum <br> New Brunswick | $3^{\text {rd }}$ Grade students will enhance their <br> study of geology and earth science. | Melissa Fiore <br> Tom Yakowenko <br> 1 para | $4 / 6 / 16$ <br> $m o r n i n g ~$ | 23 |


|  |  |  | Danielle Weitzner <br> Kara Wong <br> 2 paras | $4 / 6 / 16$ <br> afternoo <br> n | 48 |
| :--- | :--- | :--- | :--- | :--- | :---: |
| CES | Rutgers Geology <br> Museum <br> New Brunswick | $3^{\text {rd }}$ <br> study of geology and earth science. | Stephanie Kandel <br> Allison Velez | $4 / 7 / 16$ <br> morning | 46 |
| CES | Raritan Valley <br> Community College <br> Planetarium <br> Somerville, NJ | First grade students will see <br> planetarium shows and participate in <br> hands- on activities related to their <br> study of the solar system. <br> Melissa Gubernat <br> Nicole Valera <br> Kathleen Roder <br> 1 para | Jen Doherty <br> afternoo <br> Jessica Walker | Staci Gil <br> Megan Shapiro <br> Candace Evans <br> Sue Lass <br> Deanna Kindler | 57 |

